

Learning and Teaching Alert - January 2010

The Learning and Teaching Alert promotes newly published resources, international and national learning and teaching conferences, forthcoming learning and teaching key dates, and events including teaching excellence initiatives.

2010 Teaching Excellence Calendar

A call has been made for Australian Learning & Teaching Council's Leadership for Excellence Grant applications which are due on **18 March 2010**.

Prospective applicants are strongly encouraged to make contact with me as soon as possible, including individuals who are considering USQ as a partner institution to an application, i.e. you have been asked to be on a project team for a grant application for another institution.

The **internal USQ deadline** for applications to be uploaded to the ALTC online grants management system is **11 March 2010**.

Program Priorities

Through this Program, the Australian Learning and Teaching Council (ALTC) provides grants for projects that build leadership capacity in ways consistent with the promotion and enhancement of learning and teaching in contemporary higher education, and which reflect the ALTC's values of excellence, inclusiveness, diversity and collaboration, and its commitment to long-term, systemic change.

There are three priorities for funding in 2010:

Priority one: institutional leadership to enhance learning and teaching through leadership capacity-building at the institutional level. Funding range: \$150,000 to \$220,000 · Project duration: up to 2 years

Priority two: disciplinary and cross-disciplinary leadership to enhance learning and teaching through leadership capacity-building in discipline structures, communities of practice and cross-disciplinary networks · Funding range: \$80,000 to \$220,000 Project duration: up to 2 years

Priority three: consolidating leadership by building on the outcomes of projects funded in earlier years under the Leadership for Excellence in Learning and Teaching Program. Funding range: \$80,000 to \$150,000 Project duration: up to 1.5 years

Recommended reading and Assessment Reports

Recommended reading and **Assessment Reports** from previous funding rounds are available on the ALTC to assist you in preparing your application.

<http://www.altc.edu.au/grants-funding-available#leadership-program>

Australian Learning & Teaching Council 2010 Grants - due dates

Program	1 st Round	2 nd Round	USQ timeline for ITA
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	Due Date	Due Date	
Competitive Grants Program	2 November 2009	3 June 2010	1 month prior to ALTC deadline
Leadership for Excellence in Learning & Teaching Program	18 March 2010	1 July 2010	1 month prior to ALTC deadline
Priority Projects Program	9 April 2010	29 July 2010	1 month prior to ALTC deadline

Learning and Teaching Books, Journals and Other Resources

Learning and Teaching Books

Multiple Literacy and Science Education: ICTs in Formal and Informal Learning Environments explores the nature of various learning enlightenment mediums and their consequences within a classroom context to synchronize understanding within the schooling fields. This authoritative collection provides an overview of current research, practices, and evidence-based approaches regarding further development for best practices of multiple literacy teaching atmospheres.

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Cases on Successful E-Learning Practices in the Developed and Developing World: Methods for the Global Information Economy provides eclectic accounts of case studies in different contexts of e-learning. This advanced publication provides critical insights for practitioners and executives concerned with the management of knowledge, information, and organizational development in various types of work environments and learning communities.

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Technologies Shaping Instruction and Distance Education: New Studies and Utilizations offers insight into evolving methodologies and tools impacting education in the 21st century. Investigations of topics such as Web-based forums, multimedia tools and mobile e-learning benefit students, educators, and researchers who develop and use new pedagogical technologies and techniques.

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The Handbook of Research on Hybrid Learning Models: Advanced Tools, Technologies, and Applications collects emerging research and pedagogies related to the convergence of teaching and learning methods. This significant Handbook of Research provides researchers, scholars, students, and professionals access to the latest knowledge related to hybrid learning, discovered and written by an international gathering of e-learning experts.

Learning and Teaching Journals

The *International Journal of Teaching and Learning in Higher Education* (ISSN 1812-9129) provides a forum for higher education faculty, staff, administrators, researchers, and students

who are interested in improving post-secondary instruction. The IJTLHE provides broad coverage of higher education pedagogy and the Scholarship of Teaching and Learning (SoTL) across diverse content areas, educational institutions, and levels of instructional expertise. The specific emphasis of IJTLHE is the dissemination of knowledge for improving higher education pedagogy. <http://www.isetl.org/ijtlhe/current.cfm>

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Learning and Teaching in Higher Education: Gulf Perspectives (ISSN 2077-5504) is a peer-reviewed journal which presents and discusses issues and research of relevance to university and college educators in the Arabian Gulf Region. LTHE is published twice a year by Zayed University in the United Arab Emirates, a young and rapidly-developing nation in the East of the Arabian Gulf.

<http://www.zu.ac.ae/lthe/index.html>

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Vol. 6, No. 3 (2009) of *Studies in Learning, Evaluation, Innovation and Development* is a scholarly, peer-reviewed, international journal that supports emerging scholars and the development of evidence-based practice and that publishes research and scholarship about teaching and learning in formal, semi-formal and informal educational settings and sites.

<http://sleid.cqu.edu.au/viewissue.php?id=21>

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Impact: Journal of Applied Research in Workplace E-learning has now been published. The inaugural issue, the theme of which is "Current issues and future directions in workplace e-learning: Mapping the research landscape", is a 'bumper' issue containing no less than 14 refereed articles written by authors from France, the UK, Ireland, the USA and Australia. The full text of all 14 articles is available to all those who register for a free account.

<http://journal.elnet.com.au/index.php/impact/user/register>

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The Journal of Academic Language and Learning comprises of 12 papers presented at the 9th Biennial Conference of the Association for Academic Language and Learning which have thus far successfully proceeded through the journal's review and editing processes.

<http://journal.aall.org.au/index.php/jall>

Other resources

Slides are available from the OZeWAI event recently held at the University of Melbourne. The OZeWAI Workshop was a continuation of the series for those who want the Web to be inclusive of all who have the equipment and connections - without discrimination against those with special needs due to medical or other disabilities.

<http://www.ozewai.org/2009w/>

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Internationalising the curriculum: This course is designed to introduce teachers in higher education to the wide-ranging concept of an internationalised curriculum. The course will challenge your conceptions of an internationalised curriculum and offer the opportunity to explore curriculum, teaching and assessment strategies in terms of global perspectives, inter-

cultural capabilities and responsible citizenship.

http://www.brookes.ac.uk/services/ocslid/online/international_curriculum/index.html

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Conference material is available from the Global Higher Education' Current Trends, Future Perspectives website.

<http://www.gheforum.usm.my/2009/materials.asp>

Learning and Teaching Scholarship Opportunities

Call for Articles:

Academic Exchange Quarterly, Summer 2010, Volume 14, Issue 2: The Scholarship of Teaching and Learning.

The focus of this issue is on the process of learning. Submitted topics may address questions such as those presented below:

1. What does it mean "to learn"?
2. What kinds of teaching strategies maximize student learning?
3. How do affective factors such as feelings and emotions influence learning?
4. How do cognitive and environmental factors influence learning?
5. Are there cognitive/affective interactions or affective/environmental interactions or even cognitive/environmental interactions that impact learning?
6. What are the essential elements of effective teaching or effective learning?

Submission deadline:

Any time until the end of February 2010; see details for other deadline options like early, regular, and short -see <http://www.rapidintellect.com/AEQweb/rufen1.htm#date> .

Early submission offers an opportunity to be considered for Editors'

Choice - <http://www.rapidintellect.com/AEQweb/edchoice.htm>

Submission Procedure: <http://rapidintellect.com/AEQweb/rufen1.htm>

Contribute to the "It Works for Me" Series

Owing to the continuing success of our *It Works for Me* quintet, New Forums Press has asked us to create a sixth book in the series. *It Works for Me: Becoming a Publishing Scholar/*

Researcher will be a collection of the very best practical tips for enhancing the chances of publishing scholarship and research in all fields. We're looking for specific insights into those techniques you use throughout the publishing process (e.g., idea generation, manuscript preparation, revision, manuscript placement).

If you would like to submit one or more of your successful strategies to our new collection, please send your tip(s) as an email attachment in Word using the following format:

Name Institution Discipline

Tip with Title (try for 1000 words or less/tip).

Send your tips to: hal.blythe@eku.edu

You will be given full textual credit for any tips used in this refereed collection.

Call for Proposals

The New Media Consortium is pleased to announce the Call for Proposals for the 2010 NMC Summer Conference, to be held in Anaheim, California. The NMC and the 2010 conference hosts, the University of Southern California, invite you to submit proposals now through February 8, 2010.

- For complete information on the 2010 NMC Summer Conference <http://www.nmc.org/2010-summer-conference>
- To submit a proposal, see the full Call for Proposals at <http://www.nmc.org/2010-summer-conference/call>
- Keynote information can be found <http://www.nmc.org/2010-summer-conference/keynotes>
- Travel and lodging information can be found at <http://www.nmc.org/2010-summer-conference/travel>
- Exhibition and Sponsorship information can be found at <http://www.nmc.org/2010-summer-conference/exhibition-sponsorship>

Learning and Teaching Conference & Seminars

Within Australia

3rd Annual Australian Higher Education Congress 2010

10-12 March 2010, Sydney

<http://www.acevents.com.au/education2010/>

The *Australian Higher Education Congress* comes at a time when ambitious targets for higher education participation have been set and the Government is investing heavily in research and innovation. With the Bradley, Cutler and Bennett reviews now behind us, we're all left asking how are Australian Universities will meet the challenges

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8th Annual Higher Education Summit

29-30 April, 2010 – Adelaide

<http://www.highereducationsummit.com.au/>

The 2010 Summit will intersperse International keynote presentations with case studies from Australias leading institutions and interactive roundtables discussing, debating and determining the future direction of the tertiary education sector.

This years key themes include:

- Competition v Collaboration in the global environment
- Greening Universities
- The Student Demand Driven Model
- The evolving structure of Australias tertiary education sector
- Increasing participation
- Student satisfaction

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ACEN 2010 National Conference

29September – 1 October 2010 – Perth

http://www.acen.edu.au/index.php?option=com_content&view=article&id=195&Itemid=108

Calls for Abstracts and Registrations are now open

[http://www.acen.edu.au/index.php?](http://www.acen.edu.au/index.php?option=com_content&view=article&id=196&Itemid=109)

[option=com_content&view=article&id=196&Itemid=109](http://www.acen.edu.au/index.php?option=com_content&view=article&id=196&Itemid=109)

Overseas

Fourth International Conference on Design Principles and Practices

13-15 February, 2010 – Chicago, USA

www.Design-Conference.com

The Design Conference explores the meaning, purpose and future of 'design', including design processes and the use of objects produced. The conference is an inclusive forum that welcomes a breadth of perspectives on design from practitioners, teachers and researchers from many professions and academic disciplines. This inclusive approach provides opportunities for conversations that interrogate ossified assumptions and suggest new possibilities informed by a multiplicity of theoretical, pedagogical and practical concerns.

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International Conference on Engineering and Meta-Engineering (ICEME 2010)

6-9 April, 2010 – Orlando, Florida, USQ

<http://www.2010iisconferences.org/ICEME>

Deadlines:

Papers/Abstracts Submissions and Invited Sessions Proposals: 12 January, 2010 Authors

Notifications: 12 February, 2010 Camera-ready, full papers: 3 March, 2010

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Global Learn Asia Pacific 2010

17-20 May, 2010 – Penang, Malaysia

<http://aace.org/conf/glearn/GL10Poster.pdf>**Temasek Polytechnic's International Conference on Learning and Teaching**

9-11 June 2010 – Singapore

<http://www.tpconference2010.com>

The theme is Creative Pedagogies. Changing Perspectives. Crossing Boundaries. The conference is held in conjunction with Temasek Polytechnic's 20th anniversary. Early bird registration closes before 1 February 2010.

Writing Development in Higher Education Conference

28-30 June 2010 – London, UK

<http://www.writenow.ac.uk/wdhe/index.html>

The Conference brings together practitioners and researchers from the vibrant field of writing development theory and practice.

International society for the scholarship of Teaching and Learning

19-22 October 2010, Liverpool, UK

<http://issotl10.indiana.edu/>

This multidisciplinary, international community of scholars will convene to share evidence-based insights and theoretical frameworks that enhance our understanding of student learning and guide our teaching practices. Incorporated into this year's conference is the 18th Improving Student Learning Symposium, an established annual event on the International calendar organized by the Oxford Centre for Staff and Learning Development, Oxford Brookes University. The major aim of the Improving Student Learning Symposia is to provide a forum, which brings together those who are primarily researchers into learning in higher education and those that are primarily practitioners concerned more pragmatically with improving their practice.