

The Learning and Teaching Alert promotes newly published resources, international and national learning and teaching conferences, forthcoming learning and teaching key dates, and events including teaching excellence initiatives.

2010 Teaching Excellence

Nominations are now called for Faculty Awards in 2010

Faculty Awards operate from a standard set of guidelines that is applicable across each of USQ's faculties and aligns with USQ as well as the Australian Learning and Teaching Council (ALTC) initiatives. Within this framework, each Faculty will continue to manage the decision making processes for selection and provides consistency of timelines, stipends, criteria, and panel processes and has an element of support through services within the Learning & Teaching Support Unit.

On the recommendation of the Faculty Learning and Teaching Committee through the Associate Dean (Learning & Teaching), the Dean may award in 2010 the following:

- Faculty Awards for Teaching Excellence to members of the Faculty who have extensive teaching careers and who have demonstrated excellence in teaching.
- Faculty Awards for Teaching Excellence (Early Career) to members of the Faculty who are 'early career' teachers and who have demonstrated excellence in teaching.
- Faculty Awards for Programs or Services that Enhance Learning to individuals or teams that support learning and teaching that make an outstanding contribution to the quality of student learning and the quality of the student experience in higher education.

Lodgement of Nominations

Nominations for an Award shall be submitted to the Project Officer (Teaching Excellence) within the Learning & Teaching Support Unit at teachexcel@usq.edu.au not later than **12 noon on Monday 2 August 2010**. Five hard copies of the written nomination are to be provided, stapled in the top left corner to the Project Officer (Teaching Excellence) within the Learning & Teaching Support Unit (LTSU) within 2 working days of the electronic submission.

Enquiries and support

Support in developing your nominations can be found from your peers and previous successful nominees as well as LTSU Faculty Representatives.

Contact details: Ms Jill Young, Project Officer (Teaching Excellence), Room S306 - Toowoomba campus, 07 4631 1676, teachexcel@usq.edu.au

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REMINDER: ALTC Grant Application Deadlines

USQ internal deadlines for The Australian Learning and Teaching Council (ALTC) 2010 grant applications are 24 June (Leadership projects) and 22 July (Priority projects).

Learning and Teaching Books, Journals and Other Resources

Learning and Teaching Books

Rethinking Learning for a Digital Age addresses the complex and diverse experiences of learners in a world embedded with digital technologies. The text combines first-hand accounts from learners with extensive research and analysis, including a developmental model for effective e-learning, and a wide range of strategies that digitally-connected learners are using to fit learning into their lives. A companion to *Rethinking Pedagogy for a Digital Age* (2007), this book focuses on how learners' experiences of learning are changing and raises important challenges to the educational status quo. <http://www.routledge.com/books/details/9780415875431/>

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Teaching Online: A Practical Guide, Third Edition is a practical, concise guide for educators teaching online. This updated edition has been fully revamped and reflects important changes that have occurred since the second edition's publication. A leader in the online field, this best-selling resource maintains its reader friendly tone and offers exceptional practical advice, new teaching examples, faculty interviews, and an updated resource section. <http://www.routledge.com/books/details/9780415997263/>

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Action Research and Reflective Practice demonstrates that creative approaches can be utilised effectively in critically reflexive ways, creating a new style of action research that is both innovative and theoretically robust. The resultant approach will improve evidence-based research in education, healthcare and other social sciences to enhance perception and understanding of events, identity and self. This book will be highly beneficial to undergraduate and postgraduate students, as well as educational and social researchers, across a broad range of subjects within the social sciences. <http://www.routledge.com/books/details/9780415469029/>

Learning and Teaching Journals

A new issue of IRRODL, Volume 11, Number 2, which features 5 research articles, 1 field note, 2 book reviews, 2 technical notes, and 2 CIDER session transcripts is now available.

<http://us1.campaign-archive.com/?u=d5e8b9866b8a89a545c675602&id=82a174c0f1&e=bcfdea8851>

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The *Journal of Social Inclusion* (JoSI) is a peer-reviewed academic journal that contributes to current knowledge and understanding of the social processes that marginalise individuals, families and communities. The journal will be published biannually in Autumn and Spring under the guidance of an International Editorial Advisory Board. The Journal of Social Inclusion (JoSI) is an initiative of the School of Human Services and Social Work, Griffith University.

<http://www104.griffith.edu.au/index.php/inclusion/index>

Other resources

The May issue of Disciplines Setting Standards, the official newsletter of the ALTC Learning and Teaching Academic Standards project, has been issued and can be downloaded from <http://www.altc.edu.au/standards/newsletter>. If you wish to subscribe to the newsletter, please

contact Liz Pick at liz.pick@altc.edu.au or for further information about the project visit <http://www.altc.edu.au/standards>.

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DEEWR Report: Regional Participation: The Role of Socioeconomic Status and Access
This report provides information on the factors affecting participation of regional students in Australian universities. In particular, it examines the relative importance of socioeconomic status and access to university in influencing higher education participation across regions. <http://www.deewr.gov.au/HigherEducation/Programs/Equity/Pages/RegionalParticipation.aspx>

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Newsletter for ALTC Project *`D Cubed: A Review of the Dissemination Strategies used by Projects Funded by the ALTC Grants Scheme* has just been published. For details please contact Kaitlin Moore, the Project Officer @ k.moore6@uq.edu.au

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Referencing made easy: A new piece of software to help students and universities manage academic references more easily has been developed by the Open University and its partners. See a visual demonstration of MyReferences at <http://www.open.ac.uk/blogs/telstar/telstar-quick-demonstration/>

Learning and Teaching Opportunities

Call for full and concise papers, posters, symposium and workshops for ascilite 2010 conference exploring the theme Curriculum, technology & transformation for an unknown future. For more information about the ascilite 2010 Conference visit: <http://www.ascilite.org.au/conferences/sydney10/index.htm>

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Call for Reviewers. The Education 2011-2021: Global challenges and perspectives of blended and distance learning Summit.

DE Hub and ODLAA are compiling a review panel for the Summit and extend an invitation to submit an expression of interest in being a reviewer. More details are available at www.dehub.edu.au/summit2011.

The Education 2011-2021: Global challenges and perspectives of blended and distance learning Summit () will take place at the Dockside Venue, Sydney, on 14-18 February, 2011. This gathering of thinkers, researchers, practitioners and industry experts in the field of distance education will debate the global research, practice and professional agenda. Proposals will shortly be invited for full papers, research notes, posters, workshops and plenary panels.

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2011 Fulbright Professional Scholarship in Vocational Education & Training.

Applications are now open for the 2011 Fulbright Professional Scholarship in Vocational Education and Training sponsored by the Department of Education, Employment and Workplace Relations. Valued at up to A\$30,000 this Scholarship supports 3 – 4 months of professional development or research in the United States. The Scholarship period may be started any time between 1 July 2011 and 30 June 2012.

This Scholarship is for an Australian citizen who works in the vocational education and training sector, or is a training leader in business and industry. As a guideline, Fulbright Professional Scholars are generally aged between 30 – 45 years. It is open to:

- employees, including teachers, managers, and administrators, or private and public registered training organisations; and
- people who are leading vocational education and training strategies within their business.

Preference will be given to those who have a record of achievement and are poised for advancement to senior levels.

The program undertaken should concern current vocational education and training policy or practice. The proposal must include an educational component (such as a short-course and/or research) and may involve other forms of professional experience including visits to relevant organisations.

For further information and application forms see www.fulbright.com.au

Learning and Teaching Conference & Seminars

Within Australia

"Curriculum and pedagogic bases for effectively integrating practice-based experiences within higher education"

The Roundhouse, Griffith University Mt Gravatt campus
23 June 2010, 10.00 am-1.00 pm

Professor Stephen Billett, an ALTC National Teaching Fellow in 2009-2010 will debrief on findings from his project. RSVP required to Lainie Groundwater via email l.groundwater@griffith.edu.au

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2010 Student Engagement Forum
La Trobe University, Melbourne
5 July 2010
<http://ausse-conference.acer.edu.au/>

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Ascilite 2010 Conference
Novotel, Sydney

5-8 December 2010

<http://www.ascilite.org.au/conferences/sydney10/index.htm>

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Education 2011-2021: Global challenges and perspectives of blended and distance learning Summit

Dockside Venue, Sydney

14-18 February 2011

http://wikieducator.org/DEHub/Research_Themes

Overseas

16th Annual Sloan-C International Conference on Online Learning

Caribe Royale Hotel and Resort, Orlando

3-5 November, 2010

http://www.sloanconsortium.org/2010aln/call_for_papers

This conference strongly encourages presentations that report on online and blended learning research, theory, and practice at all levels. Proposals that address blended learning, issues of diversity, international applications of online learning, open educational resources, social networking, online learning and community colleges, and/or K-12 online education are especially encouraged.

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The Fourth World Universities Forum

Hong Kong Institute of Education

Hong Kong

14-16 January 2011

<http://ontheuniversity.com/ideas/action-agenda/>

The World Universities Forum is a forum for the discussion of an agenda that explores the key challenges of our times, challenges that will shape the future role of the University. Refer to the draft agenda <http://ontheuniversity.com/ideas/action-agenda/>

The World Universities Forum is held annually in different locations around the world. The Forum was held in Davos, Switzerland in 2008 and 2010; and in conjunction with the Indian Institute of Technology - Bombay, Mumbai, India in 2009. In 2010, it will be hosted by the Hong Kong Institute of Education.

In addition to this impressive lineup of plenary speakers, parallel paper, workshop and colloquium presentations will be made by researchers and administrators from a wide range of fields, institutions and geographical locations. Participants are invited to submit a presentation proposal for a 30-minute paper, 60-minute workshop, or a jointly presented 90-minute colloquium session.

Presenters may also choose to submit their written papers for publication in the peer-refereed Journal of the World Universities Forum. Those who are unable to attend the conference in person are welcome to submit a virtual registration, which allows for submission of a paper for

refereeing and possible publication in the journal, as well as an option to upload a video presentation to the conference YouTube channel.

You are also invited to subscribe to the free, monthly email newsletter, and subscribe to Facebook, RSS or Twitter feeds at <http://ontheuniversity.com> .

The deadline for the next round in the call for papers (a title and short abstract) is 10 June 2010. Future deadlines will be announced on the conference website after this date. Proposals are reviewed within two weeks of submission. Full details of the conference can be found at <http://www.UniversitiesForum.com>

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The Role of the Student Experience in Shaping Academic Writing Development in Higher Education
The University of Limerick, Ireland
29 June – 1 July 2011
www.ul.ie/rwc/eataw2011