

The Learning and Teaching Alert promotes newly published resources, international and national learning and teaching conferences, forthcoming learning and teaching key dates, and events including teaching excellence initiatives.

## 2010 Teaching Excellence

**NOMINATIONS FOR THE AUSTRALIAN LEARNING & TEACHING COUNCIL (ALTC) CITATIONS FOR OUTSTANDING CONTRIBUTIONS TO STUDENT LEARNING** have now closed.

### **THE AUSTRALIAN HIGHER EDUCATION QUALITY AWARD 2010**

Nominations for The Australian Higher Education Quality Award 2010 are now open.

The Australian Higher Education Quality Award was established by the Board of the Australian Universities Quality Agency (AUQA) in order to celebrate the achievements in the area of quality assurance in the higher education sector.

The Australian Higher Education Quality Award comprises a certificate and a cheque for \$3,000.00. A record of the award and the citation is permanently posted on the AUQA website.

Nomination forms and submission information is available on the AUQA website <http://www.auqa.edu.au/qualityenhancement/qualityaward/>

Deadline for submissions is Monday 03 May, 2010.

Please contact Claire Gresty [c.gresty@auqa.edu.au](mailto:c.gresty@auqa.edu.au) with any queries.

## Learning and Teaching Books, Journals and Other Resources

### Learning and Teaching Books

*Learning Our Lesson*: This book explores the interplay between actors within educational institutions, organisational structure, commitment of senior leadership, involvement of faculty and students, and evaluation instruments in order to find ways of improving the quality of teaching.

<http://www.oecdbookshop.org/oecd/display.asp?sf1=identifiers&st1=892010041P1&LANG=EN>

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## Learning and Teaching Journals

The International Journal of Education and development using ICT has now been published online

<http://ijedict.dec.uwi.edu/viewissue.php?id=24>

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The online journal *Learning Communities: International Journal of Learning in Social Communities*, has included a number of papers from the AeP2 Symposium in the December 2009 issue of the journal

[www.cdu.edu.au/centres/spil/publications\\_ijlsc.html](http://www.cdu.edu.au/centres/spil/publications_ijlsc.html)

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Vol. 6, No. 3 (2009) of *Studies in Learning, Evaluation, Innovation and Development* is a scholarly, peer-reviewed, international journal that supports emerging scholars and the development of evidence-based practice and that publishes research and scholarship about teaching and learning in formal, semi-formal and informal educational settings and sites.

<http://sleid.cqu.edu.au/viewissue.php?id=21>

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## Other resources

“We need to encourage universities and colleges to explore new models of curriculum. ... They should all: ... Incorporate research-based study for undergraduates (to cultivate awareness of research careers, to train students in research skills for employment, and to sustain the advantages of a research-teaching connection in a mass or universal system) ...” (Ramsden, 2008, 10-11)

Colleagues world-wide will find valuable resources and guides to developing effective links between discipline-based research and the curriculum in the resources developed by a recent Scottish QAA Enhancement Theme Process.

<http://www.enhancementthemes.ac.uk/themes/ResearchTeaching/>.

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A range of disciplinary and institutional reports provide a range of valuable resources to adapt to your contexts.

<http://www.enhancementthemes.ac.uk/themes/ResearchTeaching/outcomes.asp>.

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The pioneering approach to quality enhancement by QAA Scotland can be adapted by other national systems and individual universities.

<http://www.enhancementthemes.ac.uk/default.asp>.

If you have not already looked at them, for a wider discussion of the teaching research nexus see:

1. 2005 *Institutional Strategies to Link Teaching and Research* York: The Higher Education Academy (Jenkins A and Healey M) 66pp (ISBN 1-904190-91-X)

[http://www.heacademy.ac.uk/assets/York/documents/ourwork/research/Institutional\\_strategies.pdf](http://www.heacademy.ac.uk/assets/York/documents/ourwork/research/Institutional_strategies.pdf)

2. 2007 *Linking teaching and research in departments and disciplines* York: The Higher Education Academy (Jenkins A, Healey M and Zetter R) 96pp (ISBN 978-1-905788-38-5) [http://www.heacademy.ac.uk/assets/York/documents/LinkingTeachingAndResearch\\_April07.pdf](http://www.heacademy.ac.uk/assets/York/documents/LinkingTeachingAndResearch_April07.pdf)
3. 2009 *Developing undergraduate research and inquiry*. York: HE Academy (Healey M and Jenkins A) 152pp (ISBN 978 1 905788 99 6) [http://www.heacademy.ac.uk/assets/York/documents/resources/publications/DevelopingUndergraduate\\_Final.pdf](http://www.heacademy.ac.uk/assets/York/documents/resources/publications/DevelopingUndergraduate_Final.pdf)

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The ALTC Australian ePortfolio Project: Stage 2 (AeP2) Report, on the use of ePortfolios by university students in Australia is now available. It details the findings from the research into the factors that contribute to the success and sustainability of ePortfolio communities of practice, presenting both national and international perspectives.  
[www.eportfolioppractice.qut.edu.au](http://www.eportfolioppractice.qut.edu.au)

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The **AeP2 Toolkit** encompasses a suite of ePortfolio Concept Guides designed to support the introduction of ePortfolios in learning and teaching. The guides address the differing needs of the various stakeholder groups - learners, academic staff, ICT and T&L staff, institutional managers, employers and professional bodies, and staff and employees.  
[www.eportfolioppractice.qut.edu.au/information2/toolkit](http://www.eportfolioppractice.qut.edu.au/information2/toolkit)

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The Final Report from an ALTC funded project '**Teaching and Learning Delivery Modes in the Arts**' is now available from the project site. The project was based on an analysis of the three delivery modes: online WebCT, physical digital media, hard copy. The project sought to provide outcomes of interest to the sector as a whole by examining the application and efficacy of standard pedagogical features employed across the tertiary sector. To access the report please use these login details: username: guest, password: guest12.  
[www.teachanddelivery.net](http://www.teachanddelivery.net)

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ALTC Fellowship: Benchmarking partnerships for Graduate Employability Professor Beverley Oliver, Curtin, is currently engaged in this Fellowship which seeks to engage colleagues in benchmarking course/program quality with a focus on graduate achievement of key attributes and capabilities. She is currently visiting universities to meet with interested staff. Related areas are:

- Graduate attributes
- Mapping curricula
- Graduate/employer feedback (including the Graduate Employability)
- Indicators-- new surveys capturing perceptions of graduates, employers and teaching teams on graduate achievement
- ePortfolios

- Benchmarking on all of the above using common resources and evidence.  
For more information: [b.oliver@curtin.edu.au](mailto:b.oliver@curtin.edu.au) or see  
<http://web.me.com/beverleyoliver1/benchmarking/About.html>

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The AUQA Newsletter for February 2010 is now available on the AUQA website.  
[http://www.auqa.edu.au/files/auqanews/auqanews\\_feb10.pdf](http://www.auqa.edu.au/files/auqanews/auqanews_feb10.pdf)

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High Court rejects university's IP appeal Geoff Maslen A decision by the High Court of Australia earlier this month has dispelled assumptions by universities that they, as with private companies, automatically own the intellectual property rights to discoveries or inventions of their staff.  
<http://www.universityworldnews.com/article.php?story=20100226133048913>

## Learning and Teaching Conference & Seminars

### Within Australia

English Language Enhancement Workshop – Good Practice Principles  
13 April 2010 - Griffith University Gold Coast campus  
[www.apaie.org](http://www.apaie.org)

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21<sup>st</sup> Century Learning Spaces Networking Event  
22 April, 2010 – Victoria University  
<http://educationau.edu.au/21st-century-learning-event>

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8<sup>th</sup> Annual Higher Education Summit  
29-30 April, 2010 – Adelaide  
<http://www.highereducationsummit.com.au/>

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ACEN 2010 National Conference  
*“Work Integrated Learning (WIL): Responding to Challenges”*  
29 September – 1 October  
Curtin University of Technology, Perth, Western Australia  
[www.acen.edu.au](http://www.acen.edu.au)

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The 27th ascilite annual conference  
5-8 December 2010 - hosted by The University of Technology  
Sydney (UTS), The University of Queensland (UQ) and Charles Sturt University (CSU)  
<http://www.ascilite.org.au/conferences/sydney10/>

ascilite 2010 reflects on the theme of ‘curriculum, technology & transformation for an unknown future’. Papers and presentations are invited that explore developments, experiences and future possibilities in the following areas:

- leadership, policy and strategy
- learners, learning and educational practice
- academic development practices
- industry relationships
- mobility of learners, teachers and workers
- innovation and technology

## Overseas

Teaching and Learning Innovation Symposium  
 6-8 June 2010 - Hong Kong  
<http://www.3c.edc.polyu.edu.hk/symposium>

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Internationalisation of the Curriculum for Global Citizenship  
 Policies, Practices and Pitfalls  
 Centre for International Curriculum Inquiry and Networking Conference  
 17-18 June 2010 - Oxford Brookes University, UK  
<http://www.brookes.ac.uk/services/ocslid/ioc/events/conf10>

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Society for Teaching and Learning in Higher Education (STLHE)  
 2010 STLHE conference  
 23-26 June 2010 – Toronto  
[www.ryerson.ca/stlhe2010](http://www.ryerson.ca/stlhe2010)

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"Research-Teaching Linkages to Enhance Student Learning"  
 56-26 October - Liverpool, UK  
<http://www.hope.ac.uk/learningandteaching/lat.php?page=prhe&current=prhe>

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Second International Conference on Science in Society  
 11-13 November 2010 - Carlos III University  
 Madrid, Spain  
[www.ScienceinSocietyConference.com](http://www.ScienceinSocietyConference.com)

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The Asian Conference on Education 2010  
 2-5 December 2010 - Osaka, Japan  
<http://ace.iafor.org>

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Third International Conference on Ubiquitous Learning  
10-11 December 2010 – Vancouver, Canada  
[www.ULConference.com](http://www.ULConference.com)