

Learning and Teaching Alert – October 2009

The Learning and Teaching Alert promotes newly published resources, international and national learning and teaching conferences, forthcoming learning and teaching key dates, and events including teaching excellence initiatives.

Teaching Excellence Calendar

| Due Date | PROGRAM AND KEY MILESTONE |
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| 31 October | USQ Awards <ul style="list-style-type: none"> • Teaching Excellence • Programs or Services that Enhance Learning |
| 31 October | USQ Citations for Outstanding Contributions to Student Learning |
| 24 Nov | ALTC Australian Awards for University Teaching (AAUT) Ceremony, Canberra (ACT) |
| 2 Nov 2009 | ALTC Competitive Grants Program <ul style="list-style-type: none"> • Full proposals • 27 October 2009 – USQ internal deadline |

Learning and Teaching Books, Journals and Other Resources

Learning and Teaching Books

Academic Futures: Inquiries into Higher Education and Pedagogy

Academic Futures: Inquiries into Higher Education and Pedagogy is a collection of work from international academics providing an insight into academic futures – what we have learnt, how we have incorporated technologies into teaching and the many tensions between teaching and research. It will appeal to all those seeking to anticipate, understand or react to evolving academic roles in an entrepreneurial and globalised academy.

Leadership development for educators

Teachers face enormous challenges with standardised testing, the customisation of education for each student to reach his or her potential, behavioural challenges, changes in demographics of students, micromanagement from school administrators, and difficulties in working with parents and the community at large, to name a few.

Supervision that improves teaching and learning: strategies and techniques

Supervisors can use this hands-on supervision model and practical tools such as exercises, summary sheets, and observation charts to improve teaching and learning through dialogue and collaboration.

Learning and Teaching Journals

The latest issue of the *Journal of Educational Multimedia and Hypermedia* can be accessed online. Access is free to USQ staff when accessing from within USQ firewall.

Other resources

ALT-C 2009, the 16th International Conference of the Association for Learning Technology was held recently. Videos of 3 keynotes and 8 invited speakers are available for viewing.
<http://altc2009.alt.ac.uk/posts/6563972>

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 The *IDP Database of Research on International Education* has been updated with 70 new records.

http://www.idp.com/research/database_of_research/new_additions.aspx

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 The *EdITLib* Digital Library is a valuable online resource of peer-reviewed and published international journal articles and proceedings papers on the latest research, developments, and applications related to all aspects of Educational Technology and E-Learning.

<http://www.editlib.org/>

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 The *Higher Education 2020 Newsletter* aims to keep the sector and stakeholders informed about the Australian government's higher education policies and programs

<http://www.deewr.gov.au/HigherEducation/Publications/HE2020Newsletter/Pages/HE2020Newsletters.aspx>

Learning and Teaching Conference & Seminars

Within Australia

How White Is Your University? The Cultural Politics of Knowledge

23 October 2009 - The University of Queensland, St Lucia Campus 10.00am – 12.00pm

http://www.uq.edu.au/events/event_view.php?event_id=3197

Knowledge institutions are increasingly responding to calls to recognise, embed, and advance Indigenous Knowledge (IK) in higher education teaching and research. Australian universities have begun to adopt policies in IK, in some cases alongside Reconciliation Actions Plans and other engagement initiatives. These developments are in turn connected with broader questions about diversity, globalisation and responsiveness to difference in higher education in the early 21st Century.

Financial Review Higher Education Conference

9 November 2009 – Sydney Harbour Marriott

<http://www.afr.com/home/events/higher-education/>

Attend the conference to gain updates on the 2009-10 Higher Education Budget projects focused on universities and research, the second funding round of the Education Investment Fund and hear eminent higher education leaders respond to the government's changes.

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Third Annual Work-Integrated Learning (WIL) Symposium and WIL Showcase

4 November 2009 – Brisbane Convention and Exhibition Centre, South Bank
<http://www.griffith.edu.au/employers/careers-employment/work-integrated-learning>

The event will promote Griffith Work-Integrated Learning to industry partners, presenting student work from a wide variety of work-integrated learning disciplines in an array of genre.

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Third National Conference of Enabling Educators

25-27 November 2009 – University of Southern Queensland
<http://www.usq.edu.au/~media/USQ/EEC/EnablingPathwaysFlyerpdf.ashx>

The conference provides an opportunity for teachers, equity practitioners, administrators and researchers to share knowledge and raise awareness of the importance of pursuing social inclusion in these areas. Simply themed 'Enabling Pathways', this conference aims to attract a wider range of delegates from many different national and international sectors including universities, further education colleges, Indigenous Programs, polytechnics, prison programs and programs targeting disenfranchised youth.

Overseas

Learning Development in Higher Education Network Annual Symposium 'Celebrating Partnerships in Learning Development'

29-31 March 2010 – Nottingham Trent University, UK
<http://www.aldinhe.ac.uk/>

Proposals are invited for presentations, workshops, panel discussions and posters. Contributions should address the conference theme, in relation to the many ways in which collaborative partnerships can enrich the practices of learning development:

For example (but not restricted to)

- Partnerships within institutions e.g. cross-disciplinary projects, student-staff partnerships, centralised support services working with departments, student-student collaborative ventures
- Partnerships between institutions e.g. collaborative projects involving more than one university, joint CETLS
- Partnerships with professional bodies e.g. joint professional qualifications / conferences, training, staff development
- International partnerships e.g. international networks, using IT to enable collaborative international working
- Use of technology to facilitate collaborative working

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Equality Connections – Boundless Possibilities: Through Open, Flexible and Distance Learning

25–28 April, 2010 – Wellington, New Zealand
<http://www.deanz.org.nz/>

The conference has two main themes: The challenge of building ‘Quality Connections’ and the ‘Boundless Possibilities’ available to educators, through open, flexible and distance learning. The key question explored across both themes, relevant to all education sectors, is: How do the new places, spaces and tools of learning enhance outcomes and opportunities for learners?

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Moodle Moot

29 April 2010 – Te Papa, New Zealand
<http://moodlemoot.catalystdemo.net.nz/>

This event will be of interest to delegates using Moodle, Mahara and related open source solutions in education. There will be three (3) core streams:

- Moodle and Workplace Learning. This will appeal to industry training organisations, private firms and public sector agencies interested in how Moodle is being used in the workplace context.
- Moodle and Mahara in Schools. This stream will focus on the New Zealand school version of Moodle and sharing experiences in the fast growing school community using Moodle and the MyPortfolio _ eportfolio service.
- Moodle and Mahara in Tertiary Education. There's so much going on - where to start? Moodle is now the most popular virtual learning environment (VLE) in NZ's tertiary education sector and by some distance! ePortfolios are a more recent trend and an increasingly important component in the VLE. Share experiences and know-how with colleagues from around the sector and beyond.

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2010 Symposium of the Learning Development in Higher Education Network (LDHEN): ‘Celebrating Partnerships in Learning Development’

29-31 March 2010 – Nottingham Trent University
www.aldinhe.ac.uk

The call for papers will be announced separately and all relevant documents, including presenter guidelines will be posted to the website of the Association for Learning Development in Higher Education

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Challenging the curriculum: exploring the discipline boundaries in art, design and media

12-13 April 2010 – Novatel, Tiergarten, Berlin
<http://www.allaboutdesignresearch.com/index.php/cfp/37-conference-cfp/659-cltad2010.html>

The 2010 CLTAD international conference will focus on curriculum design in art and design Higher Education meeting the challenges of changing times and demands. As old discipline

structures are eroded, new liaisons are emerging. On one hand, art and design reach out and connect with other disciplines, influencing all aspects of society and how we live. On the other hand, creativity, which we have perhaps regarded as the prerogative of art and design, is increasingly being recognised as significant and central in every discipline. Building on the 2008 conference, boundaries will be explored to disciplinary uniqueness and where collaborations between the disciplines are being built, sometimes by intent and occasionally by chance.

For more information on contributions, criteria for submissions, schedules and deadlines, please refer to the [Centre for Learning and Teaching in Art and Design website](#).

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Global Learn Asia Pacific 2010: Global Conference on Learning and Technology

17-20 May, 2010 – Penang (island), Malaysia. <http://www.aace.org/conf/glearn/>

The mission of the Global Learn Asia Pacific Conference, organized by the Association for the Advancement of Computing in Education (AACE) is to further the advancement and innovation in learning and technology. As the educational world becomes increasingly global, new ways to explore learn, and share knowledge are needed.

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Campus Technology 2010

19-22 July 2010 – Seaport World Trade Center, Boston, MA
<http://www.1105info.com/t.do?id=3408650:16754010>

Gain exposure for your work and benefit from in-depth discussions with your peers when you become a speaker. Proposals are called for sessions that cover how education programs and instructional strategies are supported by the latest information and education technologies. Learning applications and tools, instructional design, learning spaces/smart classrooms, digital campus and IT infrastructure and leadership/strategy are topics of particular interest.

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2010 Northumbria/EARLI SIG Assessment Conference

1-3 September 2010 – Northumbria University, UK
http://www.northumbria.ac.uk/cetl_afl/earli2010/

The conference will explore the ways in which assessment impacts on students' experiences of learning and ways of improving learning via assessment in all sectors of education (higher education, early years, primary, secondary and further education), different disciplines and different educational systems. Submissions can focus on assessment cultures and assessment reform more broadly as well as research on specific innovations in assessment, including e-assessment.