

Learning and Teaching Alert – August 2009

The Learning and Teaching Alert promotes newly published resources, international and national learning and teaching conferences, forthcoming learning and teaching key dates, and events including teaching excellence initiatives.

Teaching Excellence Calendar

Due Date	PROGRAM AND KEY MILESTONE
31 October	USQ Awards <ul style="list-style-type: none"> • Teaching Excellence • Programs or Services that Enhance Learning
31 October	USQ Citations for Outstanding Contributions to Student Learning
TBA	ALTC Australian Awards for University Teaching (AAUT) Ceremony, Canberra (ACT)
2 Nov 2009	ALTC Competitive Grants Program <ul style="list-style-type: none"> • Full proposals • 27 October 2009 – USQ internal deadline

Learning and Teaching Books, Journals and Other Resources

Learning and Teaching Books

E-learning technologies and evidence-based assessment approaches.

Educational researchers and academicians need the latest advances in educational technologies in order to enhance instruction and aid student assessment and learning

Future of higher education: policy, pedagogy and the student experience.

Evaluation Practice is designed to guide users through the processes involved in successfully planning a program evaluation. Consisting of insightful video clips with nationally recognised evaluation experts and activities to aid learning. The CD-ROM is a stand alone resource but is also an excellent companion to John Owen's classic text Program Evaluation: Forms and Approaches (available in our Library - 658.4 Owe).

International perspectives on competence development: developing skills and capabilities

In today's complex and ever-changing world, it has become obvious that even highly developed knowledge and skills are no longer sufficient to meet new challenges, situations and problems facing individuals, organisations and nations. This raises an enormous and potentially confusing issue for educators and trainers: how is it possible to generate and assess abilities to deal with

challenges and problems unknown - or not even in existence - at the time when the learning takes place.

Learning and Teaching Journals

The latest issue of the *ALT Journal*, Volume 17 Issue 2, can be accessed online. An alternative access route is via the university library catalogue <http://libcat.usq.edu.au/Record/vtls000582616>. This link also allows access to previous issues of this journal.

Other resources

The *Chronicle of Higher Education* reports a new study that contradicts the view that cheating is more widespread in online classes
<http://www.westga.edu/~distance/ojdla/fall123/stuber123.html>

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 The *Australian Higher Education Supplement* reports that the Australian Research Council wants to put less emphasis on research track record in the peer review process.
<http://www.theaustralian.news.com.au/story/0,25197,26078248-12332,00.html>

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 The *Times Higher Education* reports that some UK universities are using marks to "bribe" students to attend seminars.
<http://www.timeshighereducation.co.uk/story.asp?storycode=408081>

Learning and Teaching Conference & Seminars

Within Australia

A Troika for Effective Teaching & Teacher Education: Values Education, Quality Teaching & Service Learning

7 October 2009. QUT Kelvin Grove Campus. 4.30 - 6pm, Room A330

The discussion will be led by Professor Ron Toomey of the Australian Council of Deans of Education, manager of the Taking Values Education to Teacher Education DEEWR Project. Refashioning pedagogy through quality teaching, implementation of good practice and measuring impact will be among the research findings made explicit. For details contact Denise Reghenzani [<mailto:maura.croghan%20@vu.edu.au>] Denise is the State Secretary - Australian College of Educators (QLD). Ph: +61 7 3378 0601

2009 National Colloquium – Sessional Staff in Higher Education and Vocational Education – Towards Sustainable Practice

27 November 2009 – Victoria University

The 2009 National Colloquium is to be held as a follow up to the 2007 National Colloquium sponsored by CADAD and the Carrick Institute. The first Colloquium presented the findings of the Carrick Institute's RED Report and encouraged institutions to apply the report's recommendations to their own sessional staffing practices. Two years on this second Colloquium provides the opportunity to meet with others working in the area and share progress made nationally in the implementation of sustainable sessional staffing practices in Higher

Education and Vocational Education. For more details contact [Maura Croghan](#), Senior Project Officer, Victoria University.

Overseas

Equity Conference and Retention Convention

27-28 January 2010 – Eastwood Hall, Nottingham <http://www.heacademy.ac.uk/events>

This two-day residential research conference provides an opportunity for colleagues to take stock of, and engage with, equity research five years after the HEFCE-commissioned 'Barriers Review' <http://www.hefce.ac.uk/pubs/rereports/2006/rd13_06/> was initiated. The wide-ranging review of widening participation research was critical about both the quality and scope of much equity-related research. This event will examine the role of research in promoting equity in higher education, seek to build sector capacity to undertake and use research and evaluation data and provide the opportunity for delegates to hear about current projects. We envisage colleagues from the widening participation, equality and diversity, disability, lifelong learning, research, learning and teaching, academic/student support, marketing, recruitment and admissions communities will be interested in attending.

Call for Contributions: We are currently calling for contributions for the following types of conference sessions – a paper; poster or workshop. The deadline for submitting an abstract is Wednesday 14 October 2009. The email address for submissions is <<mailto:inclusion@heacademy.ac.uk>>

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Retention Convention: What works? Student Retention and Success

3-4 March 2010 – Leeds City Inn, Leeds. http://www.actiononaccess.org/index.php?p=1_2_9_1

This Retention Convention aims to identify research to help answer the question 'what works' in relation to student retention and success. It further aims to promote theory and research evidence in this area. The event is open to individuals with a strategic or operational interest in retention and student success.

Deadline for submission of abstracts is Thursday 10 December 2009. Please note this is one week earlier than the date previously advertised. The email address for submissions is <<mailto:inclusion@heacademy.ac.uk>>

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2010 Symposium of the Learning Development in Higher Education Network (LDHEN):
 Celebrating Partnerships in Learning Development'

29-31 March 2010 – Nottingham Trent University

The call for papers will be announced separately and all relevant documents, including presenter guidelines will be posted to the website of the Association for Learning Development in Higher Education

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Challenging the curriculum: exploring the discipline boundaries in art, design and media

12-13 April 2010 – Novatel, Tiergarten, Berlin

The 2010 CLTAD international conference will focus on curriculum design in art and design Higher Education meeting the challenges of changing times and demands. As old discipline structures are eroded, new liaisons are emerging. On one hand, art and design reach out and

connect with other disciplines, influencing all aspects of society and how we live. On the other hand, creativity, which we have perhaps regarded as the prerogative of art and design, is increasingly being recognised as significant and central in every discipline. Building on the 2008 conference we want to explore where boundaries to disciplinary uniqueness are becoming blurred and where collaborations between the disciplines are being built, sometimes by intent and occasionally by chance.

For more information on contributions, criteria for submissions, schedules and deadlines please refer to the [Centre for Learning and Teaching in Art and Design website](#)

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Global Learn Asia Pacific 2010: Global Conference on Learning and Technology

17-20 May, 2010 – Penang (island), Malaysia. <http://www.aace.org/conf/glearn/>

The mission of the Global Learn Asia Pacific conference, organized by the Association for the Advancement of Computing in Education (AACE) is to further the advancement and innovation in learning and technology. As the educational world becomes increasingly global, new ways to explore learn, and share knowledge are needed.

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The 8th International Conference on Education and Information Systems, Technologies and Applications: EISTA 2010

29 June 2010-2 July 2010 – Orlando, Florida, USA. <http://www.2010iisconferences.org/EISTA>

Relationships between Education/Training and Information/Communication Technologies (ICT) are increasing accelerating, sometimes in unexpected ways, with original ideas and innovative tools, methodologies and synergies. Accordingly the main purpose of EISTA 2010 is to bring together researchers and practitioners from both areas, in order to support the bridging process between education/training and ICT communities.