



Welcome to the May 2008 edition of LTSU Alert, produced by USQ's Learning and Teaching Support Unit (LTSU). The aim of LTSU Alert is to disseminate news, information and events relating to learning and teaching – both in Australia and internationally.

## LTSU welcomes new staff member

**Romy Lawson** has joined LTSU as a Learning & Teaching Designer working with the Faculty of Engineering & Surveying. Previously Romy was based at the University of Wales, Bangor, where she directed the Masters Certificate in Teaching in Higher Education. Her research interests focus on: the effects of assessment and feedback on learning, constructive alignment in teaching and students factors in learning, in particular motivational orientation, approaches to learning and concepts of ability.

[http://www.brookes.ac.uk/services/ocslid/isl/isl2005/abstracts/research\\_papers/lawson.html](http://www.brookes.ac.uk/services/ocslid/isl/isl2005/abstracts/research_papers/lawson.html)

<http://www.brookes.ac.uk/services/ocslid/isl/isl2006/papers/session1/lawson.html>

<http://conference.herdsa.org.au/2005/abstracts/abstract203.cfm>

## Designing and Developing E-learning Projects: A Three-Tiered Approach

The following is an excerpt from the forthcoming book *The E-learning Handbook: A Comprehensive Guide to Online Learning* (Pfeiffer, 2008)

<http://elearnmag.org/subpage.cfm?section=tutorials&article=26-1>

Edited by Saul Carliner and Patti Shank. Carrick Communique.

## The Australasian Society for Computers in Learning in Tertiary Education

The Australasian Society for Computers in Learning in Tertiary Education (*ascilite*) is primarily for those involved in tertiary computer-based education and training, including educational interactive multimedia. It provides a forum to stimulate discussion of relevant issues in the educational use of technology, as well as promoting research and evaluation. More information regarding *ascilite* can be accessed from

[http://www.ascilite.org.au/index.php?option=com\\_frontpage&Itemid=1](http://www.ascilite.org.au/index.php?option=com_frontpage&Itemid=1)

**Ascilite Awards** are designed to reward leaders in the exemplary use of electronic technologies in teaching and learning in tertiary education. **Nominations for these awards are due by 29 August 2008.** More information about the awards

[http://www.ascilite.org.au/index.php?option=com\\_content&task=view&id=20&Itemid=36](http://www.ascilite.org.au/index.php?option=com_content&task=view&id=20&Itemid=36).

## Cross-disciplinary comparisons

Steven Brint, Allison M. Cantwell and Robert A. Hanneman have released a new working paper that challenges the idea that undergraduate student engagement can be defined as active participation in class and deep interest in the ideas presented in class. Instead, they conclude that this description fits the culture of engagement in the arts, humanities and social sciences, but not the dominant culture of engagement in the natural sciences, business, and engineering.

Higher education accountability measures need to take into account two cultures of engagement. <http://cshe.berkeley.edu/news/index.php?id=47>

## Learning and Teaching Books, Journals and Other Resources

### New Learning and Teaching Books

*Disturbances and dislocations :: understanding teaching and learning experiences in indigenous Australian woman's music and dance.*

Mackinlay, Elizabeth.

One of the biggest debates in Australian Indigenous education today revolves around the many contested and competing ways of knowledge about Indigenous cultures.

<http://www.dadirect.com/books/detail.asp?>

[userID=huijser@usq.edu.au&ListHeaderID=1352431&FromEmail=1&ISBN=9780820480312](http://www.dadirect.com/books/detail.asp?userID=huijser@usq.edu.au&ListHeaderID=1352431&FromEmail=1&ISBN=9780820480312)

*Education and technology :: critical perspectives, possible futures.*

Kritt, D. Winegar, L.

There are numerous publications about education and technology. What is missing is a balanced appraisal of the values and cognitive skills technology promotes and those it devalues.

<http://www.dadirect.com/books/detail.asp?>

[userID=huijser@usq.edu.au&ListHeaderID=1352431&FromEmail=1&ISBN=9780739113714](http://www.dadirect.com/books/detail.asp?userID=huijser@usq.edu.au&ListHeaderID=1352431&FromEmail=1&ISBN=9780739113714)

*Effective group discussion :: theory and discussion.*

Galanes, Gloria J. Adams, Katherine L. Brillhart, John K.

This leading text in small group communication combines research with the practical tools students need to become productive group members.

<http://www.dadirect.com/books/detail.asp?>

[userID=huijser@usq.edu.au&ListHeaderID=1352431&FromEmail=1&ISBN=9780071106603](http://www.dadirect.com/books/detail.asp?userID=huijser@usq.edu.au&ListHeaderID=1352431&FromEmail=1&ISBN=9780071106603)

*Enacting a pedagogy of teacher education :: values, relationships and practices.*

Russell, Tom. Loughran, Tom.

Focuses on how individuals enact pedagogy in the context of teacher education. This book examines enacting educational and pedagogical values in personal practice.

<http://www.dadirect.com/books/detail.asp?>

[userID=huijser@usq.edu.au&ListHeaderID=1352431&FromEmail=1&ISBN=9780415418997](http://www.dadirect.com/books/detail.asp?userID=huijser@usq.edu.au&ListHeaderID=1352431&FromEmail=1&ISBN=9780415418997)

## Learning and Teaching Journals

### **Educational Review**

*Educational Review* is a leading journal for generic educational research and scholarship. It offers authoritative reviews of current national and international issues in schooling and education. It publishes peer-reviewed papers from international contributors which report research across a range of education fields including curriculum, inclusive and special education, educational psychology, policy, management and international and comparative education.

To celebrate *Educational Review*'s 60<sup>th</sup> volume, Routledge is making selected issues from the past three years available free online. The access to the articles will be for three months, after this period a new set of articles will be available for free access.

<http://www.tandf.co.uk/journals/titles/00131911.asp>

### **Routledge Technology and Education Journals**

The Technology and Education Journals eUpdate from Routledge provides information and news about a selection of Technology and Education journals.

<http://www.routledge.com/journals/>

### Call for Papers

*Open Learning: The Journal of Open and Distance Learning*

<http://www.informaworld.com/opl>

Editor, Anne Gaskell, The Open University

*Distance Education*

<http://www.informaworld.com/cdie>

Editor, Som Naidu, The University of Melbourne, Australia

*Interactive Learning Environments*

<http://www.informaworld.com/ile>

Editor, Joe Psotka, US Army Research Institute, USA

*Learning, Media and Technology*

<http://www.informaworld.com/lmat>

Editor, Cathy Lewin, Manchester Metropolitan University, UK

### **AACE Journal**

The latest issue of AACE Journal is now available at [http://www.editlib.org/index.cfm?fuseaction=Reader.TOC&volume=16&issue=2&source\\_code=AACEJ](http://www.editlib.org/index.cfm?fuseaction=Reader.TOC&volume=16&issue=2&source_code=AACEJ)

See also an interesting article titled: *A New Pathway for E-Learning: From Distribution to Collaboration and Competence in E-Learning*

[http://www.editlib.org/index.cfm?fuseaction=Reader.ViewAbstract&paper\\_id=25274](http://www.editlib.org/index.cfm?fuseaction=Reader.ViewAbstract&paper_id=25274)

### **Practice and Evidence of the Scholarship of Teaching and Learning in Higher Education**

This journal offers an opportunity for those involved in University learning and teaching to disseminate their practice. It aims to publish accounts of scholarly practice that report on small-scale practitioner research and case studies of practice that involve reflection, critique,

implications for future practice and are informed by relevant literature, with a focus on enhancement of student learning. Now available free online at [www.pestlthe.org.uk](http://www.pestlthe.org.uk)

## Other Learning and Teaching Resources

The Centre for Educational Research and Innovation (CERI) brought together policy makers, researchers and practitioners to look inside the programs for adult learners with a specific focus on formative assessment. A new report, *Teaching, Learning and Assessment for Adults: Improving Foundation Skills* has been launched.

Presentations and notes from the conference sessions

[http://www.oecd.org/document/59/0,3343,en\\_2649\\_35845581\\_40166779\\_1\\_1\\_1\\_1,00.html](http://www.oecd.org/document/59/0,3343,en_2649_35845581_40166779_1_1_1_1,00.html)

Download the executive summary of the publication

<http://www.oecd.org/dataoecd/61/22/40026459.pdf>

Related case studies and literature reviews

[http://www.oecd.org/document/18/0,3343,en\\_2649\\_35845581\\_39972050\\_1\\_1\\_1\\_1,00.html](http://www.oecd.org/document/18/0,3343,en_2649_35845581_39972050_1_1_1_1,00.html)

## Learning and Teaching Conferences

### **The Griffith Institute for Higher Education (GIHE) and The Centre for the Study of Higher Education (CSHE)**

"Achieving Teaching-Research Connections: Launching new resources and ideas"

18 June 2008

Griffith University

[http://www.cshe.unimelb.edu.au/academic\\_dev/trnreg.html](http://www.cshe.unimelb.edu.au/academic_dev/trnreg.html)

### **AUQF2008**

9 – 11 July 2008

Canberra, ACT

<http://www.auqa.edu.au/auqf/2008/contributions/index.htm>

### **International Conference on the Education of Learner Diversity 2008 (ICELD 2008)**

*Managing Diversity in Educational and Community Settings*

26 - 27 August 2008

Matriot Hotel

Putrajaya, Malaysia.

<http://www.ukm.my/iceld08>

### **Open Access and Research Conference 2008**

24 September - 25 September 2008

Stamford Plaza

Brisbane, Australia

[www.oar2008.qut.edu.au](http://www.oar2008.qut.edu.au)

### **WACE Asia Pacific Conference**

*Work Integrated Learning (WIL): Transforming Futures. Practice...Pedagogy...Partnerships*

Hosted by the Australian Collaborative Education Network (ACEN)

29 September – 3 October 2008

Manly, Sydney

<http://www.acen.edu.au/>

**AARE 2008 International Education Conference Brisbane**

*Changing Climates: Education for Sustainable Futures - this theme reflects sustainability in many forms, including a clear social justice perspective.*

30 November – 4 December 2008

Queensland University of Technology

Kelvin Grove Campus

Brisbane

More information - <http://www.aare.edu.au/conf2008/flyer1.pdf>

## About this Newsletter

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## Previous Editions

Previous editions of the LTSU Alert are available from the [LTSU website](#).