

ENGAGING WITH INTERNATIONAL STUDENTS

How can staff advance international student engagement?

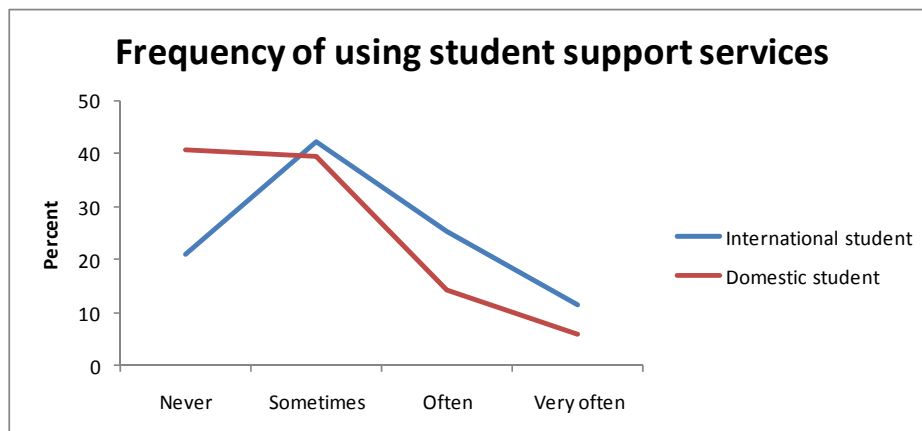
All staff working with international students can help them engage in study. There is a strong positive relationship between international students' engagement and outcomes like achievement, graduate skills and satisfaction.

International students' overall perceptions of their university experience are closely linked to engagement in learning activities that are supportive, active, enriching, work-focused and academically challenging.

Accessing the university's supportive learning environment

One broad area of challenge for international students is the value they place on access to learning and lifestyle support. International students value their contact with academic and professional staff. This may be because their previous learning cultures and patterns are different from those they experience in Australia.

Students may lack the confidence or self-efficacy to manage in their new learning environment. They value staff contact as a contribution to their learning journey, including career advice. Support that extends beyond formal learning environments plays a particularly important role in shaping learning and development.



You can encourage international students to seek out learning support that provide support for them to succeed academically in a number of ways, including:

- seeking out the library which will provide support with research and referencing
- attending courses and consultations at the Learning Centre to develop communication skills such as writing effectively, working in teams, and speaking clearly and effectively
- talking about career plans with career counselors or academic staff
- being prepared to seek out academic staff to discuss academic performance.

