

## LEARNING AND TEACHING SUPPORT UNIT: WORKING WITH FACULTIES

### What does the LTSU do?

- The Learning and Teaching Support Unit (LTSU) provides assistance to students, staff and faculties to enhance the quality of learning, teaching, assessment and programs of study at USQ.
- LTSU services for students include orientation, face-to-face and online support to enhance academic learning skills.
- Services for staff include the production of web-based resources, professional development programs, teaching summits, communities of practice, induction to tertiary teaching, and ongoing support for curriculum development.
- Excellence in teaching is promoted through a visiting scholar program and mentoring programs associated with teaching awards, fellowships and grants.

### How does the LTSU support faculties at USQ?

#### *Development of assessment practices*

- Assistance with design of assessment and moderation processes, including criterion-referenced assessment.
- Identification and design of useful materials to support assessment.

#### *Embedding graduate qualities*

- Provision of assistance to customise, map and align USQ graduate qualities at program level.
- Work with program teams to align learning outcomes with graduate qualities and skills.
- Work with teaching teams to design learning activities and assessment to develop graduate qualities and skills.

#### *Embedding academic skills into curricula*

- Consultation with program teams to integrate academic skills development in teaching and assessment practice.
- Integration of academic skills resources and workshops into curricula.

#### *Promote technology enhanced learning and flexible delivery*

- Work with program and course teams to design online assessment.
- Work with program coordinators and course examiners to plan and develop appropriate online resources that target identified learning outcomes.

- Work with course examiners to improve student learning by designing online resources that target different learning styles.
- Work with program teams to introduce and embed e-portfolio use in USQ curricula.

### ***Evaluation and benchmarking***

- Identify opportunities for benchmarking.
- Provide support to design benchmarking processes.
- Provide post-evaluation strategies.
- Provide support for course and program teams to develop their own supplementary evaluation processes.

### **LTSU supports faculties to vertically integrate the following project areas across programs:**

- communities of practice
- Indigenous perspectives
- cultural literacy
- Internationalisation
- sustainability.

### **LTSU supports faculties by providing tailored academic professional development, including:**

- seminars
- workshops
- online resources
- consultations for course and program quality improvement, review, accreditation and re-accreditation.

### **The organisation of LTSU work in faculties**

- LTSU academic staff are allocated to faculty work three days a week for Learning and Teaching Designers (LTD) and two days a week for Academic Learning Support (ALS) staff.
- Within the annual strategic planning framework, Deans, Associate Deans (Learning and Teaching), and LTEC committees will determine annual Learning and Teaching Faculty Action Plans as appropriate.

### **Further references**

Learning and Teaching Resources webpage on the Learning and Teaching website:

<http://www.usq.edu.au/learnteach/>.

