LEARNING AND TEACHING SUPPORT UNIT: WORKING WITH FACULTIES

What does the LTSU do?

- The Learning and Teaching Support Unit (LTSU) provides assistance to students, staff and faculties to enhance the quality of learning, teaching, assessment and programs of study at USQ.
- LTSU services for students include orientation, face-to-face and online support to enhance academic learning skills.
- Services for staff include the production of web-based resources, professional development programs, teaching summits, communities of practice, induction to tertiary teaching, and ongoing support for curriculum development.
- Excellence in teaching is promoted through a visiting scholar program and mentoring programs associated with teaching awards, fellowships and grants.

How does the LTSU support faculties at USQ?

Development of assessment practices

- Assistance with design of assessment and moderation processes, including criterion-referenced assessment.
- Identification and design of useful materials to support assessment.

Embedding graduate qualities

- Provision of assistance to customise, map and align USQ graduate qualities at program level.
- Work with program teams to align learning outcomes with graduate qualities and skills.
- Work with teaching teams to design learning activities and assessment to develop graduate qualities and skills.

Embedding academic skills into curricula

- Consultation with program teams to integrate academic skills development in teaching and assessment practice.
- Integration of academic skills resources and workshops into curricula.

Promote technology enhanced learning and flexible delivery

- Work with program and course teams to design online assessment.
- Work with program coordinators and course examiners to plan and develop appropriate online resources that target identified learning outcomes.

- Work with course examiners to improve student learning by designing online resources that target different learning styles.
- Work with program teams to introduce and embed e-portfolio use in USQ curricula.

Evaluation and benchmarking

- Identify opportunities for benchmarking.
- Provide support to design benchmarking processes.
- Provide post-evaluation strategies.
- Provide support for course and program teams to develop their own supplementary evaluation processes.

LTSU supports faculties to vertically integrate the following project areas across programs:

- communities of practice
- Indigenous perspectives
- cultural literacy
- Internationalisation
- sustainability.

LTSU supports faculties by providing tailored academic professional development, including:

- seminars
- workshops
- online resources
- consultations for course and program quality improvement, review, accreditation and re-accreditation.

The organisation of LTSU work in faculties

- LTSU academic staff are allocated to faculty work three days a week for Learning and Teaching Designers (LTD) and two days a week for Academic Learning Support (ALS) staff.
- Within the annual strategic planning framework, Deans, Associate Deans (Learning and Teaching), and LTEC committees will determine annual Learning and Teaching Faculty Action Plans as appropriate.

Further references

Learning and Teaching Resources webpage on the Learning and Teaching website: http://www.usq.edu.au/learnteach/.