

The Learning and Teaching Alert promotes newly published resources, international and national learning and teaching conferences, forthcoming learning and teaching key dates and events including teaching excellence initiatives.

## 2010 Teaching Excellence

**Nominations for 2010 Faculty Awards are now closed.**

Outcomes will be announced in September.

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**Nominations for 2011 Fellowships are now closed.**

Outcomes will be announced in August.

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### **ascilite 2010 Member Awards**

ascilite members are invited to submit applications for consideration in the ascilite 2010 Member Awards. Application forms and further information about the ascilite awards are available from the ascilite Moodle Community Hub. Members can log into the Community Hub and access the awards nomination forms and information about the awards from the "Useful Resources" section.

Nominations for ascilite awards close 5pm Monday 18 October 2010 for ascilite Life Member Award Nominations and 5pm Wednesday 10 November 2010 for ascilite Fellow Award Nominations.

Further information <http://www.ascilite.org.au/index.php?p=awards>

## Learning and Teaching Books, Journals and Other Resources

### Learning and Teaching Books

*Becoming an academic* draws on research in Australia, Canada, UK, and US into the experiences of doctoral students, postdoctoral researchers and new academics. Each chapter develops research-informed implications for policy and practice to support developing academics, and concludes with commentaries by early career academics, developers and administrators.

<https://www.dadirect.com/books/detail.asp?userID=huijser@usq.edu.au&ListHeaderID=1684769&FromEmail=1&ISBN=9780230227910>

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*Meeting the challenges of change in postgraduate education* takes a radical look at the nature of adult learning in the postgraduate context and at the implications of this for universities and their courses. While, over recent decades, schools have had to undergo major re-assessments about how learning is developed into curriculum, how learning is delivered to students, and how that learning is assessed, universities have remained very largely detached from these pedagogical/andragogical issues. However, the circumstances of higher education provision have changed.

<https://www.dadirect.com/books/detail.asp?userID=huijser@usq.edu.au&ListHeaderID=1684769&FromEmail=1&ISBN=9781441184696>

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*Universities and global diversity* seeks to critically examine the nexus between globalization and diversity as it affects the preparation of professional educators on several continents, taking into account the extensive changes in economic, sociopolitical, and cultural dynamics within nations and regions that have occurred in the last decade.

<https://www.dadirect.com/books/detail.asp?userID=huijser@usq.edu.au&ListHeaderID=1684769&FromEmail=1&ISBN=9780415882873>

*Applied E-Learning and E-Teaching in Higher Education* presents international practices in the development and use of applied e-Learning and e-Teaching in the classroom in order to enhance student experience, add value to teaching practices, and illuminate best practices in the area of e-Assessment. This innovative title provides fresh insight into e-Learning and e-Teaching practices while exploring the varying roles of academic staff in adoption and application.

<http://igi-global.us1.list-manage.com/track/click?u=b904ea6e3930233a2979c71df&id=54f9c810f8&e=4f53b7c05e>

## Learning and Teaching Journals

The current issue of **AJET** can be accessed online from the links below.

Editorial 26(5): The pursuit of knowledge; Pages iii – x; Roger Atkinson, <http://www.ascilite.org.au/ajet/ajet26/editorial26-5.html>

Towards a pre-teen typology of digital media; Pages 571-584; Mick Grimley and Mary Allan, <http://www.ascilite.org.au/ajet/ajet26/grimley.html>

Interactive computer based assessment tasks: How problem-solving process data can inform instruction; Pages 585-606; Nathan Zoanetti, <http://www.ascilite.org.au/ajet/ajet26/zoanetti.html>

Secondary students' online use and creation of knowledge: Refocusing priorities for quality assessment and learning; Pages 607-625; Kay Kimber and Claire Wyatt-Smith, <http://www.ascilite.org.au/ajet/ajet26/kimber.html>

Learning objects and the development of students' key competencies: A New Zealand school experience; Pages 626-642; Garry Falloon, <http://www.ascilite.org.au/ajet/ajet26/falloon.html>

Developing leadership potential for technology integration: Perspectives of three beginning teachers; Pages 643-658; Ping Gao, Angela F. L. Wong, Doris Choy and Jing Wu, <http://www.ascilite.org.au/ajet/ajet26/gao.html>

A comparative study of collaborative learning in Paper Scribbles and Group Scribbles; Pages 659-674; Chen Fang Hao, <http://www.ascilite.org.au/ajet/ajet26/chen.html>

Instructional advice, time advice and learning questions in computer simulations; Pages 675-689; Günter Daniel Rey, <http://www.ascilite.org.au/ajet/ajet26/rey.html>

Seductions of risk and school cyberspace; Pages 690-703; Andrew Hope, <http://www.ascilite.org.au/ajet/ajet26/hope.html>

An examination of the role of the e-tutor; Pages 704-716; Annegret Goold, Jo Coldwell and Annemieke Craig, <http://www.ascilite.org.au/ajet/ajet26/goold.html>

*The International Journal of the First Year in Higher Education (Int J FYHE)* focuses on research and practice about enhancing the experience of commencing students. The Journal's audiences are academic and professional staff involved in first year programs as well as senior managers with responsibility for first year policies and strategies.

**International Journal FYHE** is published bi-annually with one issue linked to the Pacific Rim First Year in Higher Education Conference

<https://www.fyhe.com.au/journal/index.php/intjfyhe>

## Other resources

### What research has to say for practice guides

Members of the ALT Research Committee have produced the following nine guides:

- a) Tutoring on-line – Gilly Salmon and Mike Keppell
  - b) Web-based course design – Robin Mason and Frank Rennie
  - c) Learner acceptance of on-line learning and e-learning – Allison Littlejohn and Brian Whalley
  - d) Learning objects and repositories – Allison Littlejohn and John Cook
  - e) Learning using mobile and hand-held devices – Mike Sharples and Agnes Kukuluska-Hulme
  - f) On-line communities – Frank Rennie and Mike Keppell
  - g) Technology-supported assessment – David Nicol
  - h) Learning environments – Bob Banks and Gilly Salmon
  - i) Using social software in learning – Frances Bell and Frank Rennie
- The guides went live in June 2010, and users with knowledge and experience in the fields are encouraged to contribute to the long term maintenance and development of these guides.

The guides are available from

[http://wiki.alt.ac.uk/index.php/What\\_research\\_has\\_to\\_say\\_for\\_practice](http://wiki.alt.ac.uk/index.php/What_research_has_to_say_for_practice)

## Learning and Teaching Opportunities

Academic Development position available at The University of Sydney

The Institute for Teaching and Learning (ITL) at the University of Sydney is looking for an energetic scholarly academic developer to join our team to cover a 12 month maternity locum. The position is part time (0.6) however there is scope for it to be full time, if that would be more suitable for the right applicant, and is available from the middle of October. The role would involve contributing to a range of academic development activities including our three day foundation program for new staff and some new key strategic teaching and curriculum development projects, again depending on the applicant's expertise and interests. The position is currently a Level B, however we are interested in speaking to applicants from Associate Lecturers to Senior Lecturers.

The ITL offers a happy, collaborative working environment and the opportunity to engage with colleagues and doctoral students who share a passion for research and scholarship in higher education and academic development. Depending on your interests, there would be opportunities for collaborative research with leading higher education researchers at the University and more broadly through our international networks. This is also an opportunity to be part of a group actively seeking to broaden the current ways of thinking about and enacting academic development in a world leading university.

If you think this might be an opportunity that would suit you, please contact [Simon.Barrie@Sydney.edu.au](mailto:Simon.Barrie@Sydney.edu.au) or call +61 2 9351 3725.

## Learning and Teaching Conference & Seminars

### Within Australia

World Computer Congress  
Brisbane Convention & Exhibition Centre  
20-23 September 2010  
<http://www.wcc2010.org/content/program>

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Ascilite 2010 Conference  
Novotel Sydney, Brighton Beach  
5-8 December 2010  
<http://www.ascilite.org.au/conferences/sydney10/>

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Education 2011-2021: Global Challenges and Perspectives of Blended and Distance Learning Summit  
Dockside Venue, Darling Harbour, Sydney  
15-18 February 2011  
<http://www.dehub.edu.au/summit2011/index.html>

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FYHE Conference 2011  
Esplanade Hotel, Fremantle  
29 June – 1 July 2011  
[http://www.fyhe.com.au/?utm\\_source=First+Year+in+Higher+Education+Conference&utm\\_campaign=17fb4674e3-FYHE\\_2011\\_announcement6\\_29\\_2010&utm\\_medium=email](http://www.fyhe.com.au/?utm_source=First+Year+in+Higher+Education+Conference&utm_campaign=17fb4674e3-FYHE_2011_announcement6_29_2010&utm_medium=email)

### Overseas

TEFANZ Biennial National Conference 2010: Teacher Education Matters  
University of Auckland, New Zealand  
26-28 October 2010  
[www.tefanz.org.nz](http://www.tefanz.org.nz)

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Australasian Higher Education Evaluation Forum (AHEEF) 2010 "Closing the Loop: implications for practice"  
Lincoln University, Christchurch, New Zealand  
25-26 November 2010  
<http://www.lincoln.ac.nz/AHEEF-2010>

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16<sup>th</sup> International Conference on Technology Supported Learning and Training  
Hotel InterContinental Berlin  
Budapester, Germany  
1-3 December 2010  
<http://www.online-educa.com>

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The Third International m-libraries Conference  
Brisbane Convention & Exhibition Centre  
11-13 May 2011  
<http://www.usq.edu.au/m-libraries>

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International Postgraduate Supervision Conference: 'Promoting a culture of postgraduate scholarship' Development in Higher Education  
Stellenbosch, South Africa  
18-21 April 2011  
[www.postgraduate2011.co.za](http://www.postgraduate2011.co.za)