

The Learning and Teaching Alert promotes newly published resources, international and national learning and teaching conferences, forthcoming learning and teaching key dates and events including teaching excellence initiatives.

2010 Teaching Excellence

Nominations are hereby called for USQ Awards and Citations.

USQ Citations for Outstanding Contributions to Student Learning

Up to five Citations will be granted annually to members of the University staff (both academic and general staff are eligible) who have made an outstanding contribution to the quality of student learning in a specific area of responsibility over a sustained period. Citations will be awarded for a wide range of contributions to student learning, both direct and indirect. Recipients of Citations will receive a grant of \$2000 for individual recipients and \$5000 per team.

USQ Awards for Teaching Excellence

Up to three Awards for Teaching Excellence will be granted annually to members of the University staff who have demonstrated excellence in teaching. Any member of the University staff, or team of staff, with teaching or teaching/research appointments (full-time or fractional, continuing or contract) may nominate or be nominated for University Award for Teaching Excellence.

Recipients of Awards for Teaching Excellence will receive a grant of financial support of \$5,000 per individual recipient or \$10,000 per team.

USQ Awards for Programs and Services That Enhance Learning

Up to three Awards for Programs and Services That Enhance Learning will be granted annually to members of the University staff (both academic and general staff are eligible) who have made an outstanding contribution to the quality of student learning and the student experience in the University. The programs and services that receive these awards must have demonstrated their effectiveness through rigorous evaluation and will set benchmarks for similar activities in other institutions.

Recipients of Awards for Programs and Services That Enhance Learning will receive a grant of financial support of \$5,000 per individual recipient or \$10,000 per team.

Submission of Nominations

Nominations should be submitted in electronic form via email to teachexcel@usq.edu.au by midday Monday 1 November 2010.

More Information

Learning and Teaching Awards and Recognition Policy

<http://policy.usq.edu.au/portal/custom/detail/learning-and-teaching-awards-and-recognition/>

Learning and Teaching Awards and Recognition Guidelines

<http://www.usq.edu.au/learnteach/path/grantsawards/ltawards/usqawards>

Email teachexcel@usq.edu.au

Learning and Teaching Books, Journals and Other Resources

Learning and Teaching Books

Web-Based Engineering Education: Critical Design and Effective Tools evaluates the usefulness of advanced learning systems in delivering instructions in a virtual academic environment for different engineering sectors. This reference source aims at providing a deep probe into the most relevant issues in engineering education and digital learning and will offer a survey of how digital engineering education has developed, where it stands now, how research in this area has progressed, and what the prospects are for the future.

<http://www.igi-global.com/Bookstore/TitleDetails.aspx?TitleId=37329>

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Cases on Online Discussion and Interaction: Experiences and Outcomes contains examples of online discussions in a variety of contexts and for a variety of purposes, allowing readers to understand what is likely to facilitate discussion online, what is likely to encourage collaborative meaning-making, what is likely to encourage productive, supportive, engaged discussion, and what is likely to foster critical thinking. This book assembles cases that address an array of research methods, online communication media, forms of expression, communication contexts, and philosophical perspectives.

<http://www.igi-global.com/Bookstore/TitleDetails.aspx?TitleId=37352>

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Critical Design and Effective Tools for E-Learning in Higher Education: Theory into Practice is a collection of stories that provide those who work in higher education a source of both information and inspiration. The stories are told by some 40 professionals from all across the English-speaking world, detailing their theoretical and practical perspectives on the impact technology has had and will have on the learning experiences of higher education graduates.

<http://www.igi-global.com/Bookstore/TitleDetails.aspx?TitleId=40285>

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Transformative Learning and Online Education: Aesthetics, Dimensions and Concepts provides an understanding and comprehension of aesthetics and its importance in transformative online learning. Using frameworks and cases, this reference attempts to construct a more complete understanding of how the art of learning is considered and knowledge is transferred from the cyber to the real world.

<http://www.igi-global.com/Bookstore/TitleDetails.aspx?TitleId=40264>

Learning and Teaching Journals

The International Journal of the First Year In Higher Education focuses on research and practice about enhancing the experience of commencing students.

<https://www.fyhe.com.au/journal/index.php/intjfyhe>

Other resources

An archive of the webinar 'Mobile Learning in Tertiary Education' is available at http://192.160.71.210/launcher.cgi?room=1418624983_2010_0728_1544_12

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Brown, E. (ed) (2010) Education in the wild: contextual and location-based mobile learning in action. A report from the STELLAR Alpine Rendez-Vous workshop series. University of Nottingham: Learning Sciences Research Institute (LSRI). ISBN 9780853582649. The PDF is available at http://www.lsri.nottingham.ac.uk/ejb/preprints/ARV_Education_in_the_wild.pdf

Learning and Teaching Conference & Seminars

Within Australia

mLearning Seminar
Griffith University
Southbank Campus
5-6 October 2010
<http://www.auc.edu.au/Mobility+Seminar>

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2010 Foundations Colloquium
University of Newcastle
10-12 November 2010
<http://www.newcastle.edu.au/unit/centre-for-teaching-and-learning/events/fou>

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IADIS International Conference
Curtin University Perth
29-30 November 1 December 2010
<http://www.ihe-conf.org/>

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Education 2011-2021: Global Challenges and Perspectives of Blended and Distance Learning Summit
Dockside Venue, Darling Harbour, Sydney
15-18 February 2011
<http://www.dehub.edu.au/summit2011/index.html>

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FYHE Conference 2011
Esplanade Hotel, Fremantle
29 June – 1 July 2011
http://www.fyhe.com.au/?utm_source=First+Year+in+Higher+Education+Conference&utm_campaign=17fb4674e3-FYHE_2011_announcement6_29_2010&utm_medium=email

Overseas

16th International Conference on Technology Supported Learning and Training
Hotel InterContinental Berlin
Budapester, Germany
1-3 December 2010
<http://www.online-educa.com>

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2011 2nd International Conference on e-Education, e-Business, e-Management and E-Learning
(IC4E 2011)
Mumbai India
7-9 January 2011
<http://www.iacsit.org/ic4e/>

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The Third International m-libraries Conference
Brisbane Convention & Exhibition Centre
11-13 May 2011
<http://www.usq.edu.au/m-libraries>

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International Postgraduate Supervision Conference: 'Promoting a culture of postgraduate
scholarship' Development in Higher Education
Stellenbosch, South Africa
18-21 April 2011
www.postgraduate2011.co.za

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Ninth International Conference on New Directions in the Humanities
Universidad de Granada, Spain
8-11 June 2011
<http://www.HumanitiesConference.com>

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International Conference of Computer-Supported Collaborative Learning (CSCL 2011)
University of Hong Kong, China
4-8 July 2011
<http://www.isls.org/cscl2011>