

EDU8336 Professional Experience Placement Guidelines

This section provides details of student activity required during professional experience.

Professional Experience: 50 hours of onsite placement within a school or community setting with a supervisor

The professional placement course is designed to provide students with a structured situation in an education setting in which counselling skills can be developed to high levels of competency. It gives the student the opportunity to examine applied problems from a theoretical perspective and apply theoretically derived interventions. It promotes a scientist-practitioner model of the professional counsellor. Students will be encouraged to approach counselling scenarios and skill-based learning through observation and intervention. The emphasis is on skill development in a supervised, structured environment. Expert feedback on performance is seen as an essential feature of the learning process and strong emphasis is placed on skill development under adequate supervision.

Required experiences: Throughout this Professional Experience placement, it is expected that the UniSQ student will comply with the professional ethics, confidentiality and conduct as required by the profession.

| Required Experience | Professional practice in the field (50 hours) |
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| Orientating | To site, environment, and individual class(es). Students are to provide printed copies of placement guidelines and placement report to supervisor |
| Professional practice Site supervision | 50 Hours of placement hours (Minimum) to be completed within the trimester enrolled for the course. Assessed by Placement Portfolio logbook and Case Report (Assignment 1, EDU8336) In collaboration with the supervisor: <ul style="list-style-type: none"> 8 hours (minimum) included in the 50 hours of placement. Specifically 1-1 Supervision/debriefing provided by your Site Supervisor. Assessed by Placement Portfolio logbook |
| Attending | Participation in case management meetings or other meetings relevant to professional practice |
| Reflecting | Counselling scenarios and skill-based learning through observation and intervention |
| Professional learning conversations /Observing and documenting | Participation in educational and counselling assessments conducted by the Site Supervisor <ul style="list-style-type: none"> Planning and implementation of interventions to support students (e.g., school well-being strategies) Participation in career planning meetings with students Engaging in regular discussions and professional learning conversations with your Supervisor and University Liaison |
| Planning / Learning experiences | <ul style="list-style-type: none"> Preparation of reports based on educational and clinical data Observation of counselling sessions Participation in case management meetings or other meetings relevant to professional practice Share planning and seek regular feedback |
| Collecting of G & C artefacts | <ul style="list-style-type: none"> Professional Experience Log of Hours Client Progress note |
| Teaching | Negotiate with your Supervisor when the following occurs: <ul style="list-style-type: none"> Apply basic micro-counselling skills Apply case conceptualisation principles to case conference scenarios. and planning for teaching and assessing |
| Associated Course Assessment Tasks | Formative Assessment is ongoing and is provided through regular contact and course coordinator and your site supervisors during Professional Experience. A Placement Portfolio that includes all the documentation required as evidence of your Professional Experience and Supervision. <ul style="list-style-type: none"> A Case Report. The case report is not a research project (as in "Case Study" method). Students may request to access placement-specific documentation (e.g., school crisis management procedure) to support the preparation of their case report but such information must be given approval from an appropriate authority at the site. Active participation in Case Conferences (group supervision in EDU8336) is an assessable learning activity essential for developing professional competencies. Active participation means attending case conferences, presenting cases, engaging in discussions about cases presented by other students, and ethical matters. Presentation of a case in a Case Conference is an assessable learning activity. |