

## Master of Education - MELT (Early Childhood), MPLT (Primary) or MSLT (Secondary)

This program allows graduates to be eligible to apply for teacher registration with relevant teaching authorities

The MELT (Early Childhood), MPLT (Primary) or MSLT (Secondary) sequence of courses with embedded professional experience is shown horizontally from left to right Students require at least 2 different sites for supervised placements

EDM8004 involves a 20 day service learning placement and can be taken before or after EDM8100

EDM8100 involves the GTPA which is attached to the 25 day supervised placement, ideally in the final semester of study

Master of Learning and Teaching (MOLT)			
MELT (Early Childhood)			
<b>EDM5014</b> Planning for Learning: Curriculum, Play and Pedagogy 20 days : Kindy Site D standalone kindergarten or Site A School	<b>EDM5001</b> Understanding Learners and Learning 20 days : Primary (Prep - Yr 3) Site A school	<b>EDM8017</b> Relating and Inquiring in Infant and Toddler Education and Care Contexts 10 days : Birth - 2 years Site C Centre	<b>EDM8100 (GTPA)</b> Evidence of Learning in Teaching 25 days : Primary (Prep - Yr 3) 25 days: Prep – Year 3 (RT)(with preference for Prep – Yr 1 and exposure to upper primary by observing at least one lesson in Yr 4 - Yr 6) 5 week block Site A
MPLT (Primary) or MSLT (Secondary)			
<b>EDM5000</b> Planning for Learning 15 days Primary (Prep - Yr 3) or Secondary (Yr 7 - 12) Site A school	<b>EDM5001</b> Understanding Learners and Learning 20 days Primary (Yr 3 - 6) or Secondary (Yr 7 - 12) Site B school	<b>EDM8004</b> Teacher Identity 50 hours Service Learning Students choose their service learning placement which can be enrolled in either semester of your final year of study	<b>EDM8100 (GTPA)</b> Building Educational Communities 25 days Return to a previous site Primary (Prep - Yr 6) or Secondary (Yr 7 - 12) This is the final supervised placement which can be enrolled in either semester of your final year of study Return to any previous school (Site A or Site B)

## MLAD/MED in Adult, Professional and Workplace Learning, Teaching English to Speakers of other Languages (TESOL) or Early Childhood

This program does not qualify students for teacher registration with relevant teaching authorities and it is not accredited with ACECQA

The Masters (MLAD/MED) sequence of courses with embedded professional experience is shown vertically for the different specialisations

Master of Education (MLAD/MEd)		
Adult, Professional and Workplace Learning	TESOL specialisation	Early Childhood Specialisation
<b>EDU5760</b> Professional Study 50 hours Formal education/training or workplace training setting	<b>EDU5760</b> Professional Study 20 hours Second or additional language setting with an ESL instructor	<b>EDU5760</b> Professional Study 45 days 20 days Babies (birth – 2 years) and 25 days Kindy/Preschool
		<b>EDU8000</b> Early Childhood Principles and Practices 15 days (Birth - 8 year old) Early Learning Centre/Kindy/Preschool with a registered teacher mentor
Competency Based Training and Assessment	Professional Practice in Special/Inclusive Education	Guidance and Counselling Professional Experience
<b>EDV3500</b> Professional Study 25 hours Australian (Vocational Education and Training) VET context	<b>EDU8821</b> Professional Study 25 Days Special/inclusive education setting	<b>EDU8336</b> Professional Study 50 hours USQ PE office will confirm placement once completed Form G with site contacts has been provided.

## Bachelor of Early Childhood - BECH

## Bachelor of Education - BEED (Early Childhood), BPED (Primary or Primary with Special Education Major) or BSED (Secondary)

The Bachelor of Education programs allow graduates to be eligible to apply for teacher registration with relevant teaching authorities, and the Early Childhood specialisation is accredited with both QCT and ACECQA. The BECH is a 3 year qualification that is accredited with ACECQA.

The sequence of courses with embedded professional experience is shown vertically by specialisation. EDC4000 occurs in the final semester of the BEDU and cannot be undertaken unless all mandatory courses are completed or in progress. At USQ, professional experience is a requirement for a course and the specified number of days are stated in the course specification e.g. 20 days.

The Professional Experience Calendar indicates the structure and timing of placements. The placement is an assessable item which is composed of both contextual, academic and practical components.

Bachelor Programs					
	BECH	Early Childhood	Primary	Special Education Major	Secondary
1 <sup>st</sup> Year	<b>EDE2010</b> 20 days: 2 – 4 years old (RT - Centre) 4 week block <b>Site C centre</b>	<b>EDE2010</b> 10 days: 2 – 4 years old (RT - Centre) 2 week block <b>Site C centre</b>	<b>EDC1400</b> 5 days 1 week block <b>Site A school</b>	<b>EDC1400</b> 5 days 1 week block <b>Site A school (mainstream)</b>	<b>ESP1200</b> 10 days: in either teaching area with preference for major area 2 week block <b>Site A school</b>
2 <sup>nd</sup> Year	<b>EDE3103</b> 15 days: Kindy (RT - Mentor) 3 week block <b>Site D standalone kindergarten</b> (or attached to <b>Site A</b> or <b>Site C</b> )	<b>EDE3103</b> 15 days: Kindy (RT - Mentor) 3 week block <b>Site D standalone kindergarten</b> (or a kindy attached to <b>Site A</b> or <b>Site C</b> )	<b>EDP2111</b> 10 days 2 week block <b>Site A school</b>	<b>EDP2111</b> 10 days 2 week block <b>Site A school (mainstream)</b>	<b>EDS2401</b> 15 days: in either teaching area 3 week block <b>Site A school</b>
	<b>ECP3200</b> 15 days: Prep (RT) 5 compulsory days and 2 week block <b>Site A school</b>	<b>ECP3200</b> 15 days: Prep (RT) 5 compulsory days and 2 week block <b>Site A school</b>	<b>EDP2222</b> 10 days 2 week block <b>Site A school</b> (continuing HPE students in HPE setting)	<b>SPE3005</b> 10 days 2 week block <b>Site B</b> Special Ed setting (Special school or SEP)	<b>ESP3100</b> 15 days: in either teaching area 3 week block <b>Site A school/Site B school</b>
3 <sup>rd</sup> Year	<b>ECF3100</b> 15 days: Birth – 2 years 5 compulsory days and 2 week block <b>Site C centre</b>	<b>ECF3100</b> 15 days: Birth – 2 years 5 compulsory days and 2 week block <b>Site C centre</b>	<b>EPP3100</b> (only offered in S1) 15 days at the start of the school year in Jan/Feb 3 week block <b>Site B school</b>	<b>EPP3100</b> (only offered in S1) 15 days at the start of the school year in Jan/Feb 3 week block <b>Site A</b> (SEP, learning support setting or special school)	<b>ESP2200</b> (offered in both Semester 3 and Semester 1) 15 days: in Year 11 and/or 12 classes 3 week block <b>Site B school</b> (Special Ed is not a teaching area)
	<b>ECL2200</b> 15 days: Prep – Year 2 (RT) 3 week block <b>Site B school</b>	<b>ECL2200</b> 15 days: Prep – Year 2 (RT) 3 week block <b>Site B school</b>	<b>EPP3200</b> 15 days 3 week block <b>Site B school</b> (continuing HPE students in HPE setting)	<b>SPE3006</b> 15 days 3 week block <b>Site A</b> or <b>Site C</b> (mainstream setting with diverse students)	<b>N/A</b> You will need to have studied at least 8 discipline courses at this stage of your program
4 <sup>th</sup> Year	<b>N/A</b>	<b>EDU4100 (GTPA)</b> 25 days: Prep – Year 3 (RT)(with preference for Prep – Yr 1 and exposure to upper primary by observing at least one lesson in Yr 4 - Yr 6) 5 week block Return to any previous school ( <b>Site A/Site B</b> )	<b>EDU4100 (GTPA)</b> 25 days: Prep – Yr 6 (with preference for Yr 2 – Yr 6) 5 week block (continuing HPE students in mainstream setting) Return to any previous school ( <b>Site A/Site B</b> )	<b>EDU4100 (GTPA)</b> 25 days: Prep – Yr 6 (with preference for Yr 2 – Yr 6) 5 week block Return to any previous school ( <b>Site A/Site C</b> ) but not in a special school)	<b>EDU4401(GTPA)</b> 25 days: with preference for major area 5 week block (Special Ed is not a teaching area) Return to any previous school ( <b>Site A/Site B</b> )
	<b>N/A</b>	<b>EDC4000</b> 20 days: unsupervised 4 week block Students choose their final placement for their internship by returning to a previous site or to a previous mentor. This is a culminating experience that requires QCT internship authorisation in Queensland schools			
	<b>80 days</b> 65 days with RT 4 different sites including 2 different schools 50 days in early childhood (C or D) 30 days in schools (A or B)	<b>95 days + 20 = 115 days</b> 80 days with RT 4 different sites including 2 different schools 40 days in early childhood (C or D) 55 days in schools (A or B)	<b>80 days + 20 = 100 days</b> 80 days in schools with RT 2 different sites Broad experience across year levels	<b>80 days + 20 = 100 days</b> 80 days in schools with RT 2 different sites Broad experience across year levels including Special Ed	<b>80 days + 20 = 100 days</b> 80 days in schools with RT 2 different sites A range of year levels across both teaching areas