

## Postgraduate Professional Experience Matrix

### MOLT (Primary) or MOLT (Secondary)

This program allows graduates to be eligible to apply for teacher registration with relevant teaching authorities  
 The MOLT (Primary) or MOLT (Secondary) sequence of courses with embedded professional experience is shown horizontally from left to right  
 Students require at least 2 different sites for supervised placements  
 EDM8004 occurs in the final semester of study and cannot be undertaken unless all mandatory courses are completed or in progress

Masters of Learning and Teaching (MOLT)			
MOLT (Primary) or MOLT (Secondary)			
<b>EDM5000</b> Planning for Learning 15 days Same site as EDM5001 but with a different mentor Primary (Prep - Yr 3) or Secondary (Yr 7 - 12)	<b>EDM5001</b> Understanding Learners and Learning 20 days Same site as EDM5000 but with a different mentor Primary (Yr 3 - 6) or Secondary (Yr 7 - 12)	<b>EDM8100</b> Building Educational Communities (GTPA) 25 days At a new site with a different mentor Primary (Prep - Yr 6) or Secondary (Yr 7 - 12)	<b>EDM8004</b> Teacher Identity 20 days Internship Students choose their final placement for their internship by returning to a previous site or to a previous mentor or a new site. This is a culminating experience that requires QCT internship authorisation in Queensland schools.

### MLAD/MEd in Adult, Professional and Workplace Learning, Teaching English to Speakers of other Languages (TESOL) or Early Childhood

This program does not qualify students for teacher registration with relevant teaching authorities and it is not accredited with ACECOA  
 The Masters (MLAD/MEd) sequence of courses with embedded professional experience is shown vertically for the different specialisations

Masters (MLAD/MEd)		
Adult, Professional and Workplace Learning	TESOL specialisation	Early Childhood Specialisation
<b>EDU5760</b> Professional Study 50 hours Formal education/training or workplace training setting	<b>EDU5760</b> Professional Study 20 hours Second or additional language setting with an ESL instructor	<b>EDU5760</b> Professional Study 45 days 20 days Babies (birth – 2 years) and 25 days Kindy/Pre-school
		<b>EDU8000</b> Early Childhood Principles and Practices 15 days Early Learning Centre/Kindy/Pre-school with a registered teacher mentor

# Undergraduate Professional Experience Matrix

The BEDU allows graduates to be eligible to apply for teacher registration with relevant teaching authorities and the Early Childhood specialisation is accredited with both QCT and ACECQA  
 The BECH is a 3 year qualification that is accredited with ACECQA  
 The sequence of courses with embedded professional experience is shown vertically by specialisation  
 EDC4000 occurs in the final semester of the BEDU and cannot be undertaken unless all mandatory courses are completed or in progress

Bachelor Programs (BEDU and BECH)				
	Early Childhood	Primary	Primary and Special Education	Secondary
1 <sup>st</sup> Year		<b>EPP1100</b> 10 days 5 observation days and 1 week block Site A	<b>EPP1100</b> 10 days 5 observation days and 1 week block Site A <i>(Mainstream setting)</i>	
	<b>EDE2010</b> 10 days: 2 – 4 years old (RT - Centre) 2 week block Site A	<b>EDC1400</b> 10 days 5 compulsory days and 1 week block Site A	<b>EDC1400</b> 10 days 5 compulsory days and 1 week block Site A <i>(Mainstream setting)</i>	<b>ESP1200</b> 10 days 2 week block Site A <i>(Major Teaching Area preferred)</i>
2 <sup>nd</sup> Year	<b>EDE3103</b> 15 days: Kindy (RT - Mentor) 3 week block Site B	<b>EDP2111</b> 10 days 2 week block Site A	<b>EDP2111</b> 10 days 2 week block Site A <i>(Mainstream setting)</i>	<b>EDS2401</b> 15 days 3 week block Site A <i>(In either Teaching Area)</i>
	<b>ECP3200</b> 20 days: Prep (RT) 5 compulsory days and 3 week block Site C	<b>EDP2222</b> 15 days 3 week block Site B <i>(HPE setting for continuing HPE students)</i>	<b>SPE3005</b> 15 days 3 week block Site B <i>(Mainstream setting)</i>	<b>ESP2200</b> 15 days 3 week block Site B <i>(To be completed in Year 11 and/or 12 classes) (Subject Teaching Area if Special Education) (By this point, student should have completed 2 in Major and 1 in Minor Teaching Area)</i>
3 <sup>rd</sup> Year	<b>EDE3009</b> 15 days: Birth – 2 years 5 compulsory days and 2 week block Site A	<b>EPP3100</b> <i>(only offered in sem 1)</i> 15 days 3 week block Site B	<b>EPP3100</b> <i>(only offered in sem 1)</i> 15 days 3 week block Site B <i>(SEP or learning support setting, not special school)</i>	<b>ESP3100</b> 15 days 3 week block Site B <i>(In either Teaching Area)</i>
	<b>ECL2200</b> 20 days: Prep – Year 2 (RT) 5 compulsory days and 3 week block Site D	<b>EPP3200</b> 15 days 3 week block Site C <i>(HPE setting for continuing HPE students)</i>	<b>SPE3006</b> 15 days 3 week block Site C <i>(SE setting)</i>	
4 <sup>th</sup> Year	<b>ECP4100 (GTPA)</b> 25 days: Prep – Year 2 (RT) 5 compulsory days and 4 week block Site D	<b>EDP4130 (GTPA)</b> 20 days 5 Lead days and 4 week block Site C <i>(Years 2-6) (Mainstream classroom setting for continuing HPE students)</i>	<b>EDP4130 (GTPA)</b> 20 days 5 Lead days and 4 week block Return to Site B or Site C for mainstream experience <i>(Years 2-6) (Mainstream setting)</i>	<b>EDS4401 (GTPA)</b> 25 days 5 Lead days and 5 week block Site A or B or C <i>(Major teaching area preferred) (Mainstream setting in Subject Teaching Area if Special Education)</i>
	<b>EDC4000</b> 20 days: unsupervised 4 week block Students choose their final placement for their internship by returning to a previous site or to a previous mentor or new site This is a culminating experience that requires QCT internship authorisation in Queensland schools			
	<b>105 days + 20 (Unsupervised) = 125 days</b> 40 days in early childhood sites (A or B) 65 days in schools (C or D) 90 days with RT 4 different sites and 2 different schools	<b>95 days + 20 (Unsupervised) = 115 days</b> At least 3 different sites Broad experience across year levels	<b>95 days + 20 (Unsupervised) = 115 days</b> At least 3 different sites Broad experience across year levels	<b>80 days + 20 (Unsupervised) = 100 days</b> 2 or 3 different sites Across both teaching areas