

Postgraduate Professional Experience Matrix (as at 31 Oct 2019)

MOLT (Primary) or MOLT (Secondary)

This program allows graduates to be eligible to apply for teacher registration with relevant teaching authorities
 The MOLT (Primary) or MOLT (Secondary) sequence of courses with embedded professional experience is shown horizontally from left to right
 Students require at least 2 different sites for supervised placements
 EDM8004 involves a 20 day service learning placement and can be taken before or after EDM8100
 EDM8100 involves the GTPA which is attached to the 25 day supervised placement, ideally in the final semester of study

Masters of Learning and Teaching (MOLT)			
MOLT (Primary) or MOLT (Secondary)			
EDM5000 Planning for Learning 15 days Primary (Prep - Yr 3) or Secondary (Yr 7 - 12) Site A school	EDM5001 Understanding Learners and Learning 20 days Primary (Yr 3 - 6) or Secondary (Yr 7 - 12) Site B school	EDM8004 Teacher Identity 20 days Service Learning Students choose their service learning placement which can be enrolled in either semester of your final year of study	EDM8100 (GTPA) Building Educational Communities 25 days Return to a previous site Primary (Prep - Yr 6) or Secondary (Yr 7 - 12) This is the final supervised placement which can be enrolled in either semester of your final year of study Return to any previous school (Site A or Site B)

MLAD/MEd in Adult, Professional and Workplace Learning, Teaching English to Speakers of other Languages (TESOL) or Early Childhood

This program does not qualify students for teacher registration with relevant teaching authorities and it is not accredited with ACECQA
 The Masters (MLAD/MEd) sequence of courses with embedded professional experience is shown vertically for the different specialisations

Masters (MLAD/MEd)		
Adult, Professional and Workplace Learning	TESOL specialisation	Early Childhood Specialisation
EDU5760 Professional Study 50 hours Formal education/training or workplace training setting	EDU5760 Professional Study 20 hours Second or additional language setting with an ESL instructor	EDU5760 Professional Study 45 days 20 days Babies (birth – 2 years) and 25 days Kindy/Preschool
		EDU8000 Early Childhood Principles and Practices 15 days Early Learning Centre/Kindy/Preschool with a registered teacher mentor

Undergraduate Professional Experience Matrix (as at 31 Oct 2019)

Bachelor programs (Early childhood, Primary, Primary and Special Education, Secondary)

The Bachelor of Education programs allow graduates to be eligible to apply for teacher registration with relevant teaching authorities, and the Early Childhood specialisation is accredited with both QCT and ACECQA.

The BECH is a 3 year qualification that is accredited with ACECQA

The sequence of courses with embedded professional experience is shown vertically by specialisation. EDC4000 occurs in the final semester of the BEDU and cannot be undertaken unless all mandatory courses are completed or in progress

At USQ, professional experience is a requirement for a course and the specified number of days are stated in the course specification e.g. 20 days.

The Professional Experience Calendar indicates the structure and timing of placements. The placement is an assessable item which is composed of both contextual, academic and practical components.

Bachelor Programs					
	BECH	Early Childhood	Primary	Special Education	Secondary
1 st Year	N/A	N/A	N/A	N/A	N/A
	EDE2010 20 days: 2 – 4 years old (RT - Centre) 4 week block Site C centre	EDE2010 10 days: 2 – 4 years old (RT - Centre) 2 week block Site C centre	EDC1400 5 days 1 week block Site A school	EDC1400 5 days 1 week block Site A school (mainstream)	ESP1200 10 days: in either teaching area with preference for major area 2 week block Site A school
2 nd Year	EDE3103 15 days: Kindy (RT - Mentor) 3 week block Site D standalone kindergarten (or attached to Site A or Site C)	EDE3103 15 days: Kindy (RT - Mentor) 3 week block Site D standalone kindergarten (or a kindy attached to Site A or Site C)	EDP2111 10 days 2 week block Site A school	EDP2111 10 days 2 week block Site A school (mainstream)	EDS2401 15 days: in either teaching area 3 week block Site A school
	ECP3200 15 days: Prep (RT) 5 compulsory days and 2 week block Site A school	ECP3200 15 days: Prep (RT) 5 compulsory days and 2 week block Site A school	EDP2222 10 days 2 week block Site A school (continuing HPE students in HPE setting)	SPE3005 10 days 2 week block Site A mainstream or Site B special Ed	ESP3100 15 days: in either teaching area 3 week block Site A school
3 rd Year	EDE3009 15 days: Birth – 2 years 5 compulsory days and 2 week block Site C centre	EDE3009 15 days: Birth – 2 years 5 compulsory days and 2 week block Site C centre	EPP3100 (only offered in S1) 15 days at the start of the school year in Jan/Feb 3 week block Site B school	EPP3100 (only offered in S1) 15 days at the start of the school year in Jan/Feb 3 week block Site B (SEP, learning support setting or special school)	ESP2200 (offered in both Semester 3 and Semester 1) 15 days: in Year 11 and/or 12 classes 3 week block Site B school (Special Ed is not a teaching area)
	ECL2200 15 days: Prep – Year 2 (RT) 3 week block Site B school	ECL2200 15 days: Prep – Year 2 (RT) 3 week block Site B school	EPP3200 15 days 3 week block Site B school (continuing HPE students in HPE setting)	SPE3006 15 days 3 week block Site B (SEP, learning support setting or special school)	N/A You will need to have studied at least 8 discipline courses at this stage of your program
4 th Year	N/A	ECP4100 (GTPA) 25 days: Prep – Year 3 (RT)(with preference for Prep – Yr 1 and exposure to upper primary by observing at least one lesson in Yr 4 - Yr 6) 5 week block Return to any previous school (Site A or Site B)	EDP4130 (GTPA) 25 days: Prep – Yr 6 (with preference for Yr 2 – Yr 6) 5 week block (continuing HPE students in mainstream setting) Return to any previous school (Site A or Site B)	EDP4130 (GTPA) 25 days: Prep – Yr 6 (with preference for Yr 2 – Yr 6) 5 week block Return to any previous school (Site A or Site B but not in a special school)	EDS4401 (GTPA) 25 days: with preference for major area 5 week block (Special Ed is not a teaching area) Return to any previous school (Site A or Site B)
	N/A	EDC4000 20 days: unsupervised 4 week block Students choose their final placement for their internship by returning to a previous site or to a previous mentor This is a culminating experience that requires QCT internship authorisation in Queensland schools			
	80 days 65 days with RT 4 different sites including 2 different schools 50 days in early childhood (C or D) 30 days in schools (A or B)	95 days + 20 = 115 days 80 days with RT 4 different sites including 2 different schools 40 days in early childhood (C or D) 55 days in schools (A or B)	80 days + 20 = 100 days 80 days in schools with RT 2 different sites Broad experience across year levels	80 days + 20 = 100 days 80 days in schools with RT 2 different sites Broad experience across year levels including Special Ed	80 days + 20 = 100 days 80 days in schools with RT 2 different sites A range of year levels across both teaching areas