



## EDU8821 Work Integrated Learning Placement Guidelines

The expectations of the program vary for each year and placement. This section provides details of pre—service teacher activity required during the professional experience scheduled

Work Integrated Learning context: Mainstream or Special Education setting. **This placement CAN BE undertaken in the school in which the student is currently working.** If you are not currently working or do not have access to a suitable placement, the Professional Experience Office will source a placement for you. Support and supervision of USQ students will be provided by the EDU8821 course examiner, or their delegate. It is essential for students to attend and complete the assessable components of this placement in order to pass this course. Throughout this Work Integrated Learning placement, it is expected that the USQ students will have access to the following experiences.

Timing in Professional Experience	Required experiences								
	Orientating	Observing	Assessing	Developing a plan	Implementing	Monitoring	Assessing	Reflecting	Associated Course Assessment Tasks to be completed during placement.
	You are to identify a student who may benefit from tier 3 intervention (in consultation with appropriate school staff)	The student will be observed in a variety of settings for the USQ student to gain an understanding of their needs.	USQ Student to conduct an assessment (either teacher made test or commercial assessment) to identify target student's areas of difficulty Collect other data available on target student	Develop an intervention plan for 5 – 8 sessions	Implement an intervention plan for 5 – 8 sessions	Monitor student progress during the plan	Assess the implementation of the plan	Reflect and report on the implementation of the plan	Students are required to develop, implement, and reflect upon a tier 3 intervention for one student in consultation with their school. This will be uploaded to study desk as Assignment Task 2
Day 1	✓							✓	<ul style="list-style-type: none"> <li>Identify student who may benefit from tier 3 intervention (in consultation with mentor teacher)</li> <li>Conduct an assessment (either teacher made test or commercial assessment) to identify areas of difficulty</li> <li>Collect other data available on student</li> <li>Develop and implement an intervention plan for 5 – 8 sessions</li> <li>Conduct monitoring and final assessments to determine progress</li> <li>Reflect and report on intervention plan</li> </ul>
Days 2–5		✓	✓					✓	
Days 6-10			✓	✓				✓	
Days 11-15				✓				✓	
Days 16-20					✓	✓	✓	✓	
Days 21-25							✓	✓	