

GENERAL INFORMATION

AAEE2019
Brisbane
Australia
8-11 Dec

30
1990 - 2019



Please provide the general information below (this page does not count in the one page limit of the structured abstract):

Corresponding author's surname:	
Corresponding author's first name:	
Corresponding author's email address:	
Corresponding author's affiliation:	
Paper title:	
Authors: <i>List all authors in the following format: Author's surname, author's first name and initial (if appropriate) – eg Smith, John C. Use one line per author.</i>	
Sub-themes: <i>Specify sub-theme (click on the draw-down menu)</i>	<i>Conference Theme: Educators Becoming Agents of Change: Innovate, Integrate, Motivate</i> Choose an item.

Best Papers:

As part of the double-blind review process, there will be a shortlisting of papers to determine the best paper for each of the sub-themes, and then an overall best paper for the conference, which may not be a winner of a sub-theme.

Opportunity for best work to be expanded for the Journal:

The editorial team of the Australasian Journal of Engineering Education, with assistance from the AAEE 2019 Technical Committee, will select the most significant and original pieces of research presented at the conference, and invite authors to expand their conference submissions for a special issue of the Journal. This will include but not be limited to the Best Paper.

Instruction for abstract submission:

Please submit your structured abstracts to AAEE2019 via the link:
<https://easychair.org/cfp/AAEE2019-Annual-Conference>

Abstract due by 15 April 2019

Title

First Author's First name and Surname^a, Second Author's First name and Surname^b, and etc^c

*First Author's Affiliation^a, Second Author's Affiliation (if different)^b, Subsequent Author's Affiliation^c
Corresponding Author's Email:*

CONTEXT

Provide a brief background of the educational phenomenon or situation being studied in this paper, including some information about what is already known. (*Replace all the instructions with your text*) (4 – 5 sentences)

PURPOSE OR GOAL

Briefly describe the motivation behind your study or change in practice (that is, what you wanted to find out). This section should include a brief discussion that identifies your research question, hypothesis or goal of the study, or the reason behind the change in practice described in this paper. (3- 4 sentences)

APPROACH OR METHODOLOGY/METHODS

Include a brief summary of the methodology adopted (i.e., what data or evidence was collected to support your argument, and how it was analysed or could be used to justify the change in teaching practice). (3 – 5 sentences)

ACTUAL OR ANTICIPATED OUTCOMES

Summarise the key outcomes of your study or the change in teaching practice. If these are not available by abstract submission, summarise the anticipated results or outcomes at this time. (3 – 4 sentences)

CONCLUSIONS/RECOMMENDATIONS/SUMMARY

Summarise the conclusions you can draw based on the evidence presented, and briefly discuss how they compare to what is currently known about the topic. If these are not available by abstract submission, summarise the likely conclusions. (2 - 4 sentences)

REFERENCES (OPTIONAL)

References are not required for the abstract review process. If references are included, please use APA referencing style (as this will be the style used in the Full Paper).

KEYWORDS

Include two or three relevant keywords.

Notes:

For the initial submission of the Structured Abstract, you are asked to limit your submission to 1 page.

The abstract should not restrict the structure of your full paper – although your paper should cover the information outlined in the abstract (you should structure it in a way that makes sense for your work). You may want to add other sections to your paper – e.g. a Discussion or Analysis section. If you are writing a paper about a change in teaching practice, then some lessons learned and recommendations/advice for other practitioners should be included.