



USQ Learning and Teaching Grants and Scholarships Recipients

2019

USQ Grants for Embedded Learning and Teaching Strategy (GELTS) are designed to address educational challenges experienced by particular cohorts of students. The goal of GELTS is to enhance the student learning experience and student success of currently enrolled USQ students, within courses and programs. Recipients include:

Category 1 – Applying digital innovation to courses and programs

- **Ms Lisa Sylvester (Team leader)** and **Associate Professor Caroline Hart**
The game of statutory interpretation: Using gamification strategies to enhance student engagement, understanding, knowledge, and application of statutory interpretation in their first year.
- **Dr Carol du Plessis (Team leader), Mr Nathan Beel, Dr Nancey Hoare and Dr Tanya Machin**
The Counselling Lab: An online counselling environment allowing for easy scheduling, recording and evaluating of counselling roleplays.

Category 2 – Increasing student engagement in the course experience (on-campus, online or blended)

- **Dr Carla Jeffries (Team leader), Dr Nancey Hoare, Dr Tanya Machin and Mr James Brown**
Increasing student engagement with, and proficiency in using APA style through the development of an interactive online learning tool.

Category 3 – Embedding employability and career perspectives in courses and programs

- **Associate Professor Noeleen McNamara (Team leader)** and **Dr Kerstin Braun**
"Career conversations in law" - embedding legal career perspectives into first year law courses through a video interview series of legal professionals.
- **Dr Marita Basson (Team leader), Mr Michael Healy and Mrs Paula Grant**
Embedding networking skills in the USQ planning curriculum as a Careers and Employability Learning (CEL) approach to enhance post-graduate employment in a constrained industry.
- **Dr Greg Jones (Team leader)** and **Dr Claire Beattie**
Training resources to assist student's certification as a Xero advisor: Micro credentialing.

The **Open Educational Practice (OEP) Grants** support practitioners across the institution to design, develop, implement and evaluate open education initiatives that enhance student learning. These grants:

- enable broader participation in higher education,
- lower barriers in USQ courses, and
- explore options for open-enabled teaching and learning practices.

Recipients include:

Open Assessment category

- **Dr Eseta Tualaulelei**
Student-led inquiry for creating multicultural education professional learning resources.

Open Textbooks category

- **Dr Erich Fein (Team leader), Dr Tanya Machin and Dr Liam Hendry**
Creating an open access textbook for the development of research methods self-efficacy and motivation.
- **Dr Aastha Malhotra (Team leader), Associate Professor Christina Campbell and Mr David Steggall**
Developing Human Services Practitioners: Scaffolding student learning in professional placements.

2018

USQ Learning and Teaching Staff Scholarships are grants to support leadership and approaches for improving students' educational experiences and/or graduate outcomes. Recipients include:

Open Courses category

- **Dr Tanya Machin (team leader), Associate Professor Charlotte Brownlow and Annmaree Jackson**
Helping research students understand ethical research principles and complete quality ethics applications by the development of online open e-learning modules.

Open Textbooks category

- **Dr Susan Carter (team leader), Associate Professor Lindy Abawi, Associate Professor Charlotte Brownlow, Megan Cooper, Dr Renee Desmarchelier, Dr Kathryn Gilbey, Professor Jill Lawrence and Dr Michelle Turner**
Opening Eyes onto Diversity and Inclusion.

All Staff category

- **Dr Eric Kong (team leader) and Christine Bassett**
From education to employment: Utilising gamification of learning for employability skills development in online distance learning environments.

Early Career Academic category

- **Melissa Fanshawe (team leader) and Kirsty Silk**
Partners in Literacy and Numeracy (PLaN) into Head Start: aims to strengthen our Pre-Service Teachers' school based experience while providing in school face-to-face support to Secondary students studying Head Start.

USQ Learning and Teaching Commissioned Projects are OALT commissioned strategic priority projects in response to key areas of importance at USQ. These projects enable staff to implement and evaluate an innovative response to a strategic learning and teaching priority area. Recipients include:

Strategic Priority 1: Enhancing the First Year Experience

- **David Bull (team leader), Charmaine Davis, Celeste Sherwood, Mary McGovern, Russell Crank, Lynette Ireland, Professor Lorelle Burton and Professor Jill Lawrence**
The development and implementation of innovative online resources and practices to enhance transition to higher education.

Strategic Priority 2: Strategies to enhance online/external learner engagement

- **Associate Professor Linda Galligan (team leader), Dr Alice Brown, Associate Professor Petrea Redmond, Dr Joanna Turner, Professor Jill Lawrence, Dr Marita Basson, Suzanne Maloney and Dr Rachel King**
Increasing engagement in online learning through the use of strategic resources (real-world videos) and timely communications (nudges).

Strategic Priority 3: Improving assessment and feedback

- **Associate Professor Georgina Barton (team leader), Professor Marie Kavanagh, Associate Professor Margaret Baguley, Julie Copley and Associate Professor Janet McDonald**
Developing the professional skill of reflective practice through assessment and feedback: a collaborative coaching model to assure student learning outcomes and enhance employability.
- **Dr Chris Dann (team leader) and Andy Bell**
Enhancing student/academic communication via improved use of the feedback mechanisms inherent in the Turnitin tool.

2017

Learning and Teaching Staff Scholarships are grants made to support an individual USQ staff member's (or a team of USQ staff members') leadership and approaches to improving students' educational experiences and/or graduate outcomes. Scholarships enable staff to simultaneously improve and study pedagogy resulting in publications, presentations and heightened impact. Recipients include:

- **Andrew Bell (team leader) and John Latham**
Enabling paramedicine students to pass the career-hurdle drug calculation exam by embedding a formatively assessed numeracy tool.

- **Dr Carolyn Brown** (team leader), **Professor Brad Carter, Elizabeth Cook, Associate Professor Jonathan Horner, Sharron Jackson, Jack Soutter and Jenny Spence**
Incorporating Indigenous elements of Astronomy into existing undergraduate courses and outreach activities to enhance cross-cultural competencies.
- **Dr Polly Burey** (team leader) and **Dr Mark Lynch**
Providing external students with safe practical food chemistry activities and proper equipment through kits with video virtual instructor lab components.
- **Michelle Turner** (team leader), **Dr Nicole Green** and **Mary Jarrott**
Applying Digital Story-Inspired Learning Pedagogy to challenge pre-service educators to examine and overcome biases about infant and toddler education.
- **Associate Professor Petrea Redmond** (team leader), **Associate Professor Linda Galligan, Dr Joanna Turner and Suzanne Maloney**
Creating weekly short practical application videos and accompanying quizzes to increase online engagement in teacher education, accounting, nursing and physics.
- **Dr Syed Shams** (team leader), **Dr Sara Hammer, Elizabeth McCarthy and Cathy Tame**
Resolving the numeracy gap of many learners enrolled in finance courses by creating targeted workshops and interactive activities.
- **Dr Kerstin Braun** (team leader) and **Dr Noeleen McNamara**
Increasing innovative and creative approaches to assisting first-year law students to navigate academic experience and assessment.
- **Professor Barbara de la Harpe** (team leader), **Associate Professor Henriette van Rensburg, Associate Professor Lindy Abawi, Brett Johnson and Seprina Budden**
Measuring, supporting and enhancing staff wellbeing and leadership capacity through specific and targeted professional development activities.
- **Dr Alice Brown** (team leader), **Associate Professor Petrea Redmond, Professor Jill Lawrence and Dr Marita Basson**
Addressing low levels of online learner engagement by implementing nudge interventions at critical times.

Open Educational Practice Grants, in 2017 support 'more than textbooks', and USQ staff have been encouraged to explore how open education can be integrated with their existing practice. Recipients include:

- **Dr Lindy Abawi, Dr Charlotte Brownlow, Megan Cooper and Wayne Fossey**
Developing a Micro-course in Aboriginal and Torres Strait Islander knowledge systems for open access community use.
- **Associate Professor Jon Austin and Dr Renee Desmarchelier**
Developing a Micro-course in Multicultural Education for open access community use.

- **Dr Charlotte Brownlow, Amelia Dowe and Dr Sonja March**
A-Skills Online: Connecting and supporting students on the Autism Spectrum in Higher Education.
- **Dr Eric Kong and Jane Boeske**
Leading organisational change textbook.

2016

The 2016 **Open Educational Practice Grant** initiative was designed to raise awareness and understanding of open educational practice (OEP) across USQ and to provide the opportunity for USQ academics to experiment with OEP in courses and programs. Recipients include:

- **Dr Badri Basnet**
The aim of this proposal is to provide equity in learning and teaching GIS courses at USQ by using open source GIS software that can be accessed and used by all students irrespective of their mode of enrolment.
- **Ms Jane Boeske (Lead) and Dr Eric Kong**
The aim of this proposal is to develop a set of high-quality open educational resources (OER) and an open online 'Leading Organisational Change' survey (incorporated with animated leadership videos as generated reports for MGT8033.

2015

USQ Open Textbook Initiative

Designed to encourage the use of technology and information resources to support our students' learning and support academic staff who were interested in pursuing non- traditional open educational resources as an alternative to the traditional textbook. Recipients include:

- **Dr David Jones**
Course: *EDC3100*
- **Dr Janice Jones**
Course: *Primary Curriculum (Arts and Technologies)*
- **Dr Eric Kong**
Course: *MGT2008 – Managing knowledge*
- Team application members:
Ms Kate Judith (Lead), Ms Charmaine Davis, Dr Marcus Harmes, Mrs Lalanthi Chulika Seneviratne, Dr Geoffrey Parkes, Ms Julie Penno, Ms Anne Kerridge, Dr Barbara Harmes, Mrs Jessamyn Clarke
Course: *TPP7120 Studying to Succeed*

USQ Learning and Teaching Communities

Provided an opportunity to contribute to the advancement of USQ's learning and teaching agenda and priorities. Recipients included:

- **Experiential Learning Community:** Ms Sue Bishop, Ms Kate Judith, Dr Tony Dowden, Dr David Thorpe, Ms Sharon Rees, Dr Malcolm Brown, Dr Eliza Whiteside.
- **MultiModal Education Community:** Mrs Lalanthi Chulika Seneviratne, Dr Teruyo Omura, Ms Angela Windsor, Mr David Troedson, Mrs Naomi Ryan, Dr Andrew Maxwell, Dr Nike Sulway.
- **Academic Start Up Skills for Higher Degree Research Community:** Dr Lisa Beccaria, Dr Ji Zhang, Dr Eric Kong, Ms Carmel O'Sullivan, Dr Daniel Hourigan, Associate Professor Lawrence Johnson, Ms Vivienne Armati, Dr Jessica Gildersleeve, Dr Celmara Pocock.