# Diploma Program 

## Diagnostic Exercises

UNIVERSITY of SOUTHERN

QUEENSLAND

## Many thanks for considering a Diploma program at the University of Southern Queensland.

Could you answer the following questions as well as the Communication, ICT and Maths exercises that follow and then scan and email the completed document to us at: oac@usq.edu.au

We will then be in touch to give you some feedback so you can start your exciting university studies as a confident and informed student.

Name:
Mobile: $\qquad$
Phone: $\qquad$
Email: $\qquad$
When we give you feedback on your answers do you want us to contact you by (please circle):

Phone
Email
If you want us to ring you when is the best time to phone?

## Task 1

1. Which Diploma program have you enrolled in:
$\square$ Aboriginal and Torres Strait Islander Studies
$\square$ Business
$\square$ Creative Arts
$\square$ Engineering and Spatial ScienceScience
$\square$ Social Studies
2. Have any of your close friends or relatives undertaken university study?YesNo

If Yes, then please indicate who that is from the following:

- Spouse
$\square$ Friend
$\square$ Parent
$\square$ Other close acquaintance $\qquad$

3. Are you of Non-English Speaking Background (NESB)?


YesNo

If Yes, did you complete any secondary schooling in Australia? If so, what year level did you complete in Australia?
4. What is the highest level of education you have previously achieved? Select one or more:
$\square$ No school at all or primary school only
$\square$ Some, but not all of secondary school
$\square$ Year 12 of secondary school
$\square \quad$ Vocational certificate or diploma (e.g. TAFE)
$\square$ Undergraduate university degree or diplomaOther $\qquad$
5. What year did you leave secondary school?
$\qquad$
6. How many years is it since you last did any formal study (e.g. school, vocational education)? Select one:
$\square$ Less than 2 years2-5 years6-10 yearsMore than 10 yearsExplain what those studies were:
7. Are you employed in paid work? If yes, please indicate approximately how many hours per week. Select one:I am not in paid employmentLess than 5 hours per week6-14 hours per week15-25 hours per weekMore than 25 hours per weekFull-time
8. How many hours per week will you be able to devote to study?40 hours (full-time enrolment)20 hours (part-time enrolment)10-20 hoursLess than 10
9. How will you find enough time for study?I have enough spare time for study without reducing time spent on other activitiesReduce the number of hours spent in employmentReduce the number of hours spent on family commitmentsReduce the number of hours spent on leisure activities
10. What level of computer and online access do you have? Select one:All the timeFrequentlyOccasionallyRarelyNever
11. What are you hoping to achieve by doing this Diploma Program? Write a brief answer below:
$\qquad$
$\qquad$
$\qquad$
12. Which core Diploma course(s) are you intending to enroll in for your first semester (each course will require ten hours a week student input):DIP1000 E-Literacy for Contemporary SocietyDIPP1001 Academic and Professional EnglishDIP1002 Strategies for Successful StudyDIP1003 Essential Mathematics DIP1004Mathematical Literacy

Note:
If enrolling in either Diploma of Engineering and Spatial Science or Diploma of Science then you must enrol in DIP1003 Essential Mathematics. If enrolling in any of the other programs you must enrol in DIP1004 Mathematical Literacy.

Thank you for answering these questions.
Now progress on to our communications exercises

## Communications Exercises

## Task 2: Your Previous Learning Experiences

Write a response to the following task. Write at least 250 words.
Discuss the advantages and disadvantages of the school or educational system(s) that you have experienced

- Write about both the good points and bad points, and
- Give examples from your own experience.


## End of Communication Exercise

## Task 3: Information Technology Skills Exercise

## Your name:

If you have any concerns at all about your ICT skills or any other matter relating to this course please let me know.

1. Have you ever created the following: (tick all options that apply). Select one or more:
$\square$ Wiki
$\square$ Web Page
$\square$ Blog
$\square$ YouTube clip
$\square$ PodcastNone of the above
2. What kind of internet connection do you have? Select one:Dial up
$\square$ Broadband - ADSLMobile broadbandOther
3. How often do you use email? Select one:OccasionallyOftenNever
4. How often do you use word processing software? Select one:OccasionallyOftenNever
5. How often have you used a spreadsheet? Select one:


OccasionallyOftenNever
6. How often do you use presentation software (e.g. PowerPoint)? Select one:OccasionallyOftenNever
7. How often do you use social networking sites like Facebook, Windows Live and twitter? Select one:Occasionally
$\square$ OftenNever
8. How often do you use web based information services (e.g. Google, Ask.com)? Select one:OccasionallyOftenNever
9. What office software will you be using? There are the 2 main ones, does anyone use anything else? Select one or more:
$\square$ Microsoft Works
$\square$ Microsoft Office
$\square$ Open Officer
$\square$ Other
$\square$ None
10. Do you know what operating system (OS) you use? Maybe you will need to do some research if you are not sure what you are using? The 3 main Windows OS's are listed as well as some others. Select one or more:Windows XPWindows VistaWindows 7Windows 8MAC OSLinux
$\square$ Other

## Task 4: Maths Skills Exercise

## Your name:

Please write a few sentences in the box below about your previous mathematics studies.

What was the last mathematics that you studied (e.g. Level A Maths in Year 12) and how long ago was that?

Do you find Mathematics a difficult subject or not?

What diploma do you plan to enroll in?

## Part A - (approximately 10 minutes)

| Question | Answer |
| :---: | :---: |
| 1. Write the following number in numerals: Twenty thousand two hundred and six. |  |
| 2. $\mathbf{1 0 2 - 3 6 =}$ |  |
| 3. $1048+21376=$ |  |
| 4. $23 \times 145=$ |  |
| 5. $168 \div 12=$ |  |
| 6. Add the following list of numbers $213,4017,1273,2198,21$ |  |
| 7. $\sqrt{64}=$ |  |
| 8. $\$ 2-\$ 1.34=$ |  |
| 9. Complete the sequence by filling in the missing numbers $291623$ |  |

10. The following is an extract from a bank account book:

| Date | Deposit | Withdrawal | Balance |
| :---: | :---: | :---: | :---: |
| $13 / 01 / 2014$ |  |  | 51717.11 |
| $26 / 01 / 2014$ |  | 400.00 | 51317.11 |
| $31 / 01 / 2014$ | 636.21 |  | 51953.32 |
| $09 / 02 / 2014$ |  | 400.00 | 51553.32 |
| $10 / 02 / 2014$ |  | 20.83 | 51532.49 |
| $23 / 02 / 2014$ |  | 500.00 | 51032.49 |
| $28 / 02 / 2014$ | 589.57 |  |  |
| $10 / 03 / 2014$ |  | 20.83 |  |
| $31 / 03 / 2014$ |  | 900.00 |  |

Some definitions...

Deposit
Withdrawal
Balance

Add money to the bank account
Take money out of the account
The amount of money in the account

What was the balance of the account on 31/03/2014?
\$ $\qquad$

Hint: Complete missing balances

## Part B - (approximately 40 minutes)

| Question | Answer |
| :---: | :---: |
| 1. $\frac{3}{4}=\frac{15}{?}$ |  |
| 2. $7+2 \times 3=$ |  |
| 3. Round 495 to the nearest 10 |  |
| 4. $\mathbf{1 2 + ? = - 6}$ |  |
| 5. $15 \%$ of \$321.00 = |  |
| 6. Express $\frac{3}{4}$ as a decimal |  |
| 7. $-5 \times-3=$ |  |
| 8. $\frac{3}{4}-\frac{2}{9}=$ ? |  |
| 9. $-16--4=$ |  |
| 10. Express $24 \%$ as a decimal |  |
| 11. $\{2-3[3-5]\}_{2}=$ |  |
| 12. $36 \mathrm{~m}=\ldots \quad \mathrm{mm}$ |  |
| 13. $1.23 \mathrm{mg}=\ldots \mathrm{g}$ |  |
| 14. Express 3427874 in scientific notation |  |
| 15. Express $4.967 \times 10_{4}$ as an ordinary number |  |

16. A company registered on the stock exchange had the following share prices of stock listed in the newspaper.

| Day | Cost |
| :--- | :--- |
| May 3 | 1.40 |
| May 10 | 1.60 |
| May 17 | 1.80 |
| May 24 | Figures not available |
| May 31 | 1.40 |
| June 7 | 1.40 |
| June 14 | 1.60 |

a) What would you expect the share price to be on May 24 ?
b) What would you expect the share price to be on June 21?

## Explain your answer.

$\square$
17. A patient is to receive 420 mL of fluid over a 7 hour period from a drip machine:
a) What is this rate in millilitres per minute ( $\mathrm{mL} / \mathrm{min}$ ) ?
b) If the drip machine delivers medicine at the rate of 60 drops per millilitre, how many drops per minute will be needed to deliver the medicine in the correct time?
18. A $598 \mathrm{~m}_{2}$ suburban block of land was advertised for sale at $\$ 39000$, while an equally well situated block of area $980 \mathrm{~m}_{2}$ was priced at $\$ 64$ 000. Which was the better value for money on a dollars/square metre basis?
19. On a plan of a house, a rectangular room is shown with sides of length 6 cm and 8 cm respectively. If the scale used is 1:80 what are the lengths of the room?
20. A gardener marks out a new section of lawn that is supposed to be a rectangle with sides of length 15 m and 10 m respectively. To check he has marked out a rectangle he measures the length of the diagonal. How long should this be?

## Part C - (approximately 40 minutes)

|  | Question | Answer |
| :--- | :--- | :--- |
| 1. | Give a value of $\mathbf{t}$ that satisfies the inequality |  |
| $t \leq-4$ |  |  |$)$

12. 



For the above graph find

| a) its slope |  |
| :--- | :--- |
| b) the y - intercept |  |
| c) its equation |  |
| d) the distance between points A and B |  |

13. For $y=3 x_{2}+4 x$ fill the table of values below.

| $x$ | -2 | -1 | 0 | 1 | 2 |
| :--- | :--- | :--- | :--- | :--- | :--- |
| $y$ |  |  |  |  |  |

14. Give the domain and range of $f(x)=\sqrt{x} \sqrt{-2}$
15. Complete these rules
a) $\log a b=$
b) $\log a^{b}=$
16. Factorise $x^{2}-x-6$
