Description: Child Studies II

Subject  Cat-Nbr  Class  Term  Mode  Units  Campus
ECE       1002    10736  1, 2002  EXT   1.00   TWMB

Academic Group: FOEDU
Academic Org: FOE004
HECS Band: 1
ASCED Code: 070101

STAFFING
Examiner: Lyn Bower
Moderator: Kari Winer

RATIONALE
Children's development and behaviour do not occur in isolation but in response to their situation. The learning environment influences children's ability to benefit from experiences, and their individual background modifies their perception and interpretation of events. These issues are highlighted in the work of Bronfenbrenner on the importance of the range of ecological contexts within which the child develops.

SYNOPSIS
This course will focus on many aspects of early childhood environments in which children find themselves. It will investigate human interactive processes, organisation of space and time and the context of physical environments and the influence of these factors on the planning of appropriate programs within social and cultural contexts.

OBJECTIVES
On successful completion of this course students will be able to:

- consider the wide range of ecological contexts within which a child develops
- identify and organise important learning areas in early childhood centres
- create learning environments which are responsive to the children's needs, and which consider their social and cultural background
- demonstrate their knowledge of the overall interplay between the way in which play spaces are organised and the effect of interpersonal relationships
- design environments which are safe, aesthetic and responsive.
TOPICS

Description Weighting (%)  
1. Introduction to a range of ecological contexts in which young children are exposed 10.00  
2. Identification of important learning areas 10.00  
3. Consideration of Government regulations on physical environments 10.00  
4. Creation of indoor learning environments and selection of equipment and materials 25.00  
5. Creation of outdoor learning environment and selection of equipment and materials 25.00  
6. Aesthetics and the creation of responsive environments 10.00  
7. Planning for creative responsive environments 10.00

TEXT and MATERIALS required to be PURCHASED or ACCESSED:

Books can be ordered by fax or telephone. For costs and further details use the 'Book Search' facility at http://bookshop.usq.edu.au by entering the author or title of the text.


REFERENCE MATERIALS

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.


### STUDENT WORKLOAD REQUIREMENTS

<table>
<thead>
<tr>
<th>ACTIVITY</th>
<th>HOURS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assessment</td>
<td>55</td>
</tr>
<tr>
<td>Directed Study</td>
<td>50</td>
</tr>
<tr>
<td>Private Study</td>
<td>60</td>
</tr>
</tbody>
</table>

### ASSESSMENT DETAILS

<table>
<thead>
<tr>
<th>Description</th>
<th>Marks Out of</th>
<th>Wtg(%)</th>
<th>Required</th>
<th>Due Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESSAY</td>
<td>40.00</td>
<td>40.00</td>
<td>Y</td>
<td>04 Mar 2002 (see note 1)</td>
</tr>
<tr>
<td>ANALYSIS ASSIGNMENT</td>
<td>60.00</td>
<td>60.00</td>
<td>Y</td>
<td>04 Mar 2002 (see note 2)</td>
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</tbody>
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**NOTES:**

1. Further details about the due dates are detailed in the assessment section of the Course Specifications.
2. Further details about the due dates are detailed in the assessment section of the Course Specifications.

### OTHER REQUIREMENTS

1. When there is more than one marker for a single item of assessment, the distribution patterns and means for the different markers will be compared and marks adjusted if necessary.
2. Marking criteria are provided in course material as mark sheets/guides or as part of assignment specifications.
3. Summative assessment items will be given a numerical score.
4. Course Grades will be calculated by aggregating the weighted result or numerical score for each summative assessment item.
5. All assessment items must be submitted and passed overall.
6. If assignments are submitted after the due date without an approved extension of time, University penalties will apply.