The University of Southern Queensland

Course Specification

Description: The Developing Child

<table>
<thead>
<tr>
<th>Subject</th>
<th>Cat-Nbr</th>
<th>Class</th>
<th>Term</th>
<th>Mode</th>
<th>Units</th>
<th>Campus</th>
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<td>ECE</td>
<td>2002</td>
<td>10727</td>
<td>1, 2002</td>
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Academic Group: FOEDU
Academic Org: FOE004
HECS Band: 1
ASCED Code: 070101

STAFFING
Examiner: Ron Skilton
Moderator: Heather Conroy

RATIONALE
During the years from birth to eight the child's total development is progressing at its fastest rate. At the same time there are significant differences between children in these rates and in the quality of development. Professionals who work with children must be highly competent in recognising developmental changes and must have a repertoire of responses to these changes.

SYNOPSIS
This course is an indepth study of the growth and development of children between the ages of birth to eight years. Students will acquire observation skills through guided observation activities working with children aged birth to eight years. There will be a strong emphasis on the physical, cognitive and affective (social-emotional) development of young children.

OBJECTIVES
On completion of this course students should be able to:

- demonstrate knowledge of the major states and features of development in children
- identify children's development and learning through the application of observation techniques
- apply knowledge gained from observations and research to the study of children.
TOPICS

<table>
<thead>
<tr>
<th>Description</th>
<th>Weighting (%)</th>
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<tbody>
<tr>
<td>1. Theories of development</td>
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<td>2. The beginnings of life</td>
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<td>3. Physical and perceptual development</td>
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</tr>
<tr>
<td>4. The development of cognition and language</td>
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<td>5. Social development</td>
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<tr>
<td>6. Developmental ecology</td>
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TEXT and MATERIALS required to be PURCHASED or ACCESSED:

Books can be ordered by fax or telephone. For costs and further details use the 'Book Search' facility at http://bookshop.usq.edu.au by entering the author or title of the text.


REFERENCE MATERIALS

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.


### STUDENT WORKLOAD REQUIREMENTS

<table>
<thead>
<tr>
<th>ACTIVITY</th>
<th>HOURS</th>
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<tbody>
<tr>
<td>Assessment</td>
<td>25</td>
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<tr>
<td>Directed Study</td>
<td>60</td>
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<td>Private Study</td>
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### ASSESSMENT DETAILS

<table>
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<tr>
<th>Description</th>
<th>Marks Out of</th>
<th>Wtg(%)</th>
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**NOTES:**

1. Further details about the due dates are detailed in the assessment section of the Course Specifications.
2. Further details about the due dates are detailed in the assessment section of the Course Specifications.
3. Further details about the due dates are detailed in the assessment section of the Course Specifications.
OTHER REQUIREMENTS

1. When there is more than one marker for a single item of assessment, the distribution patterns and means for the different markers will be compared and marks adjusted if necessary.

2. Marking criteria are provided in course material as mark sheets/guides or as part of assignment specifications.

3. Summative assessment items will be given a numerical score.

4. Course Grades will be calculated by aggregating the weighted result or numerical score for each summative assessment item.

5. All assessment items must be submitted and passed overall.

6. If assignments are submitted after the due date without an approved extension of time, University penalties will apply.