Description: Independent Study in Early Childhood

<table>
<thead>
<tr>
<th>Subject</th>
<th>Cat-Nbr</th>
<th>Class</th>
<th>Term</th>
<th>Mode</th>
<th>Units</th>
<th>Campus</th>
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<tr>
<td>ECE</td>
<td>4006</td>
<td>10746</td>
<td>1, 2002</td>
<td>EXT</td>
<td>1.00</td>
<td>TWMB</td>
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Academic Group: FOEDU
Academic Org: FOE004
HECS Band: 1
ASCED Code: 070101

STAFFING
Examiner: Kari Winer
Moderator: Lyn Bower

RATIONALE
It is recognised that many final year students need the opportunity to explore or investigate a topic of their own choosing in order to more closely link their professional interests or needs to their studies. Early Childhood Independent Studies courses are designed to provide such an opportunity within a guiding framework.

SYNOPSIS
Students will pursue an in-depth study of a topic relevant to the field of early education, and in particular to the student’s own context. The type of study may be a literature review or action research and should include a substantial investigating component leading to the submission of a written report. Topics will be selected from a variety of early childhood content frameworks including multilingual education, early special needs, family and society, ethics professionalism, staff development and views on cognition.

OBJECTIVES
On successful completion of this course students will have:

- demonstrated the ability to plan, conduct, and report on an investigation focussed on an issue or topic of significance in the field of early education.

TOPICS

<table>
<thead>
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<th>Description</th>
<th>Weighting (%)</th>
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<tr>
<td>1. The topic of the project will be developed in collaboration with an academic supervisor approved and appointed by the course team leader.</td>
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2. The topic will be selected from a variety of early childhood content frameworks including those listed above.

REFERENCE MATERIALS

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.

Reference lists will be attached to the content framework selected by the student.

ASSESSMENT DETAILS

<table>
<thead>
<tr>
<th>Description</th>
<th>Marks Out of</th>
<th>Wtg(%)</th>
<th>Required</th>
<th>Due Date</th>
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<tbody>
<tr>
<td>PROJECT PROPOSAL</td>
<td>999.00</td>
<td>0.00</td>
<td>Y</td>
<td>04 Mar 2002</td>
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<tr>
<td>FIRST STAGE REPORT</td>
<td>999.00</td>
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<tr>
<td>4000-5000 WORD PAPER/REPORT</td>
<td>999.00</td>
<td>100.00</td>
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</table>

NOTES:
1. Further details about the due dates are detailed in the assessment section of the Course Specifications.
2. Further details about the due dates are detailed in the assessment section of the Course Specifications.
3. Further details about the due dates are detailed in the assessment section of the Course Specifications.

OTHER REQUIREMENTS

1. When there is more than one marker for a single item of assessment, the distribution patterns and means for the different markers will be compared and marks adjusted if necessary.
2. Marking criteria are provided in course material as mark sheets/guides or as part of assignment specifications.
3. Summative assessment items will be given a numerical score.
4. Course Grades will be calculated by aggregating the weighted result or numerical score for each summative assessment item.
5. All assessment items must be submitted. Assessment items must be passed overall.
6. If assignments are submitted after the due date without an approved extension of time, University penalties will apply.