Description: Current Issues and Trends

Subject | Cat-Nbr | Class | Term | Mode | Units | Campus
--- | --- | --- | --- | --- | --- | ---
ECE | 4007 | 10751 | 1, 2002 | EXT | 1.00 | TWMBB

Academic Group: FOEDU
Academic Org: FOE004
HECS Band: 1
ASCED Code: 070101

STAFFING
Examiner: Noel Geoghegan
Moderator: Dianne Small

RATIONALE
The opportunity to explore and critically evaluate widely-accepted practices and emerging trends is an essential feature of the pre-service program of any profession. To develop as a profession, early childhood educators will need to address constant demands for change, development and response to emerging issues at local as well as international levels. This course provides such an opportunity for early childhood educators.

SYNOPSIS
The course explores historical and contemporary issues related to many facets of the care and education of young children. Particular emphasis will be given to when, where and how early education takes place. Students will be expected to read in depth in a number of areas presented for study.

OBJECTIVES
Upon completion of this course, the student will be able to:

- identify current local, national and international issues and trends in the education and care of young children;
- evaluate critically the social, educational, political and economic bases of current issues and trends in early childhood education;
- assess issues in relation to current teaching situations and develop constructive responses;
- adopt an active role as advocate for young children.
TOPICS

Description Weighting (%)  
1. Configuration of childhood and impact of early childhood services 12.50  
2. Theoretical and pedagogical shifts in curriculum 12.50  
3. The impact of technology on early childhood 12.50  
4. Equity issues and the early childhood field 12.50  
5. Ethics and professionalism in early childhood 12.50  
6. Children and the media 12.50  
7. Family support programs of partnerships in education 12.50  
8. Quality assurance and accountability 12.50

REFERENCE MATERIALS

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.


STUDENT WORKLOAD REQUIREMENTS

<table>
<thead>
<tr>
<th>ACTIVITY</th>
<th>HOURS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assessment</td>
<td>55</td>
</tr>
<tr>
<td>Directed Study</td>
<td>50</td>
</tr>
<tr>
<td>Private Study</td>
<td>60</td>
</tr>
</tbody>
</table>

ASSESSMENT DETAILS

<table>
<thead>
<tr>
<th>Description</th>
<th>Marks Out of</th>
<th>Wtg(%)</th>
<th>Required</th>
<th>Due Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>LITERATURE REVIEW</td>
<td>999.00</td>
<td>40.00</td>
<td>Y</td>
<td>04 Mar 2002</td>
</tr>
<tr>
<td>(see note 1)</td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3 HOUR EXAMINATION</td>
<td>999.00</td>
<td>60.00</td>
<td>Y</td>
<td>END S1</td>
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<td>(see note 2)</td>
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NOTES:

1. Further details about the due dates are detailed in the assessment section of the Course Specifications.
2. Further details about the due dates are detailed in the assessment section of the Course Specifications.
OTHER REQUIREMENTS

1. When there is more than one marker for a single item of assessment, the distribution patterns and means for the different markers will be compared and marks adjusted if necessary.

2. Marking criteria are provided in course material as mark sheets.guides or as part of assignment specifications.

3. Summative assessment items will be given a numerical score.

4. Course Grades will be calculated by aggregating the weighted result or numerical score for each summative assessment item.

5. All assessment items must be submitted and passed overall.

6. If assignments are submitted after the due date without an approved extension of time. University penalties will apply.