Description: Excavating Present Archiving Future: Soc Theory

<table>
<thead>
<tr>
<th>Subject</th>
<th>Cat-Nbr</th>
<th>Class</th>
<th>Term</th>
<th>Mode</th>
<th>Units</th>
<th>Campus</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDU</td>
<td>1143</td>
<td>10712</td>
<td>1, 2002</td>
<td>ONC</td>
<td>1.00</td>
<td>TWMBA</td>
</tr>
</tbody>
</table>

Academic Group: FOEDU
Academic Org: FOE002
HECS Band: 1
ASCED Code: 070100

STAFFING
Examiner: Jon Austin
Moderator: John McMaster

RATIONALE
Education as a major site of social and cultural coalescence, is a complex set of political processes involving questions of culture, authority and identity. As professional educators in a postmodern environment, teachers need to be aware of the theoretical and other explanatory dimensions to their work, and this means engaging various theories of identity and social theory. Only by being familiar with both the language and the conceptual structure of various authoritative viewing frames can teachers enter the debates and campaigns attendant upon the quest to link education with a broad mission of social justice.

SYNOPSIS
This course will provide an introduction to the nature of and theoretical perspectives on broad contemporary social processes and forces of change. It will, of necessity, deal with issues of language, power and identity formation, and will cover in depth the concepts and processes of globalisation, modernity and postmodernity, postcoloniality, implications for teachers and the effects on education will be major connecting threads. Issues of culture in the classroom will be introduced and explored from a number of theoretical frameworks.