Description: Second Language Teaching Methodology

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<th>Subject</th>
<th>Cat-Nbr</th>
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<th>Term</th>
<th>Mode</th>
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Academic Group: FOEDU
Academic Org: FOE002
HECS Band: 1
ASCED Code: 070301

STAFFING
Examiner: Ann Dashwood
Moderator: Francis Mangubhai

RATIONALE
In teaching a second language effectively, teachers need to translate into classroom practice what is known currently about second language learning. This course aims to link theory and practice of second language learning and teaching.

SYNOPSIS
This course focuses on ways in which second language learning can be organized in classrooms for primary school in particular. As the student teacher learns to develop the four macro skills of listening, speaking, reading and writing, grammar and vocabulary in context. An appropriate cultural environment and a communicative approach to second language teaching are developed.

OBJECTIVES
At the end of this unit students will demonstrate an understanding of:

- The relationship between second language learning theory and the development of the four macro skills: listening, reading, speaking and writing.
- The techniques used in primary classrooms for teaching the four macro skills, and for increasing vocabulary and grammar competencies.
- How as LOTE students themselves and/or trainee LOTE/ESL teachers, second language learning skills are developed;
- The ways that children as young learners develop second language learning skills.
- How to develop a "second language cultural learning environment" in the classroom.
TOPICS

Description | Weighting (%)  
--- | ---  
1. Developing Listening Skills | 12.00  
2. Developing Speaking Skills | 12.00  
3. Developing Reading Skills | 8.00  
4. Developing Writing Skills | 8.00  
5. Developing Vocabulary | 15.00  
6. Developing Grammar Skills | 15.00  
7. Developing a Culturally-Friendly and Aware Environment in the Classroom | 15.00  
8. Assessment of Second Language Development | 15.00  

TEXT and MATERIALS required to be PURCHASED or ACCESSSED:

Books can be ordered by fax or telephone. For costs and further details use the 'Book Search' facility at http://bookshop.usq.edu.au by entering the author or title of the text.


REFERENCE MATERIALS

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.


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STUDENT WORKLOAD REQUIREMENTS

ACTIVITY                         HOURS
Assessment                       30
Directed Study                   40
Examinations                     3
Private Study                    40
Seminars                        42

ASSESSMENT DETAILS

<table>
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<tr>
<th>Description</th>
<th>Marks Out of</th>
<th>Wtg(%)</th>
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<tr>
<td>1000 WORD ESSAY</td>
<td>15.00</td>
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<tr>
<td>SERIES OF TWO LESSON PLANS</td>
<td>20.00</td>
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<td>27 Sep 2002</td>
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<td>PARTICIPATION IN SEMINARS/WORK</td>
<td>10.00</td>
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<td>DIARY OF 2ND LANGUAGE THEORY</td>
<td>5.00</td>
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NOTES:
3. Students will be advised by their Course Leader about the assessment due date.
5. Students will be advised of the examination date for this course when the official timetable for Semester 2 2002 has been finalised.

OTHER REQUIREMENTS

1. Maintaining proficiency in a LOTE or demonstrating appropriate interests in teaching ESL.
2. When there is more than one marker for a single item of assessment, the distribution patterns and means for the different markers will be compared and marks adjusted if necessary.
3. Marking criteria are provided in course material as mark sheets/guides or as part of assignment specifications.
4. Summative assessment items will receive one of the following letter grades: HD, A, B, C, F or I.
5. Course grades will be calculated by aggregating the weighted result or numerical score for each summative assessment item. Any ungraded assessment requirement will receive a Pass, Fail or Incomplete.
6. Assessment items must be passed overall.
7. If assignments are submitted after the due date without an approved extension of time, a penalty of 5% of the mark awarded by the examiner for the assessment item will apply for each week late.
80% of classes to be attended. Non-attendance at any session requires reasonable excuse. Attendance sheet check at each session.