Rationale

It is recognised that many postgraduate students need the opportunity to explore or investigate a topic of their own choosing in relation to the area of their studies in order to more closely link their professional interests or needs to their course of studies. Project courses are designed to provide such an opportunity.

Synopsis

Students will, under the guidance of a member of staff, pursue an in-depth study of a topic relevant to the field of education, and in particular to the focus of the student's major study area. The type of study need not necessarily involve research but should include a substantial investigative component leading to the submission of a written report. All student project proposals would be the subject of a critical review and final topics may be the result of extensive lecturer-student negotiation.

Objectives

On successful completion of the project the students will have:

- Demonstrated the ability to plan, conduct, and report on an investigation or other such scholarly activity focused on an issue or topic of significance in the field of education.
TOPICS

Description Weighting (%)

1. The topic of the project will be developed in collaboration with an academic supervisor approved and appointed by the course team leader 100.00

TEXT and MATERIALS required to be PURCHASED or ACCESSED:

Books can be ordered by fax or telephone. For costs and further details use the 'Book Search' facility at http://bookshop.usq.edu.au by entering the author or title of the text.

Depending on the nature of the study to be completed students may be required to purchase reference material.

REFERENCE MATERIALS

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.

In most studies supervisors provide students with a reference list and assist them in developing their own list.

STUDENT WORKLOAD REQUIREMENTS

<table>
<thead>
<tr>
<th>ACTIVITY</th>
<th>HOURS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Project Work</td>
<td>100</td>
</tr>
<tr>
<td>Report Writing</td>
<td>70</td>
</tr>
</tbody>
</table>

ASSESSMENT DETAILS

<table>
<thead>
<tr>
<th>Description</th>
<th>Marks Out of</th>
<th>Wtg(%)</th>
<th>Required</th>
<th>Due Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>PROJECT PROPOSAL</td>
<td>1.00</td>
<td>0.00</td>
<td>Y</td>
<td>09 Aug 2002</td>
</tr>
<tr>
<td>6000 - 8000 WORD PAPER/REPORT</td>
<td>100.00</td>
<td>100.00</td>
<td>Y</td>
<td>08 Nov 2002</td>
</tr>
</tbody>
</table>

NOTES:
1. A value of 1 indicates you have passed the Project Proposal component. Zero indicates you have not passed the Project Proposal component.

OTHER REQUIREMENTS

1. Student Workload Requirements are as required for the completion of the study and as negotiated between student and supervisor.
2. Marking criteria will depend upon the nature of individual projects and items may be given either numerical or letter grades.
The Course Examiner is responsible for awarding grades. Projects developed for 80519 will be examined initially by the student's supervisor. The supervisor will make a recommendation of a grade to the Course Examiner who will normally accept the recommended grade once all the requirements for the course are completed. Where the Course Examiner has any doubts about the appropriateness of the grade recommended by the supervisor the project is assessed by a second assessor nominated by the Course Examiner. The Course Examiner will then decide the grade taking into account both assessments.