Description: The Adolescent Learner

Subject: EDU 5111
Class: 14744
Term: 2, 2002
Mode: EXT
Units: 1.00
Campus: TWMB

Academic Group: FOEDU
Academic Org: FOE002
HECS Band: 1
ASCED Code: 070303

STAFFING
Examiner: Don Rice
Moderator: Michelle Aniftos

RATIONALE
Educators responsible for teaching in postprimary educational settings need a clear understanding of the nature of adolescent development and an awareness of the particular psychological, social, and instructional characteristics of adolescent learners. This knowledge will assist these teachers to understand, plan for, and effectively teach students who are in their adolescent years.

SYNOPSIS
In the period of adolescence, very significant development occurs physically, socially, intellectually, and emotionally. Rapid spurts in growth and the onset of physical maturity are obvious changes. Cognitive, social, personal and emotional development are central to the development of identity during adolescence and are major influences in planning and implementing an educational curriculum in postprimary and training settings. Students undertaking this course will develop an understanding of the developmental characteristics of adolescents and of the implications of that development for planning and implementing educational programs.

OBJECTIVES
At the successful completion of this course students will be able to:

- Describe the nature of adolescent development in terms of physical, social, intellectual and emotional development.
- Explain and discuss the importance of significant issues and factors which affect the personal development of adolescents. This would include a consideration of changes in moral and ethical values and attitudes, the development of sexual identity.
and sexuality, identity and relationship issues, drugs, alcohol and delinquent 
behaviour and health, stress and coping issues.

- Describe the implications of adolescent development in terms of their impact on 
instruction. Some factors to be considered would include: teacher-student 
relationships with adolescents; concepts of discipline, self-control and autonomy; 
changes in intellectual capacities and style as a result of maturation; career 
development with regard to gender, culture and ethnicity.

### TOPICS

<table>
<thead>
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<th>Description</th>
<th>Weighting (%)</th>
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<tbody>
<tr>
<td>1. The Nature of Adolescent Development</td>
<td>25.00</td>
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<td>2. Biological and Cognitive Development</td>
<td>20.00</td>
</tr>
<tr>
<td>4. Social, Emotional and Personality Development</td>
<td>20.00</td>
</tr>
<tr>
<td>5. Adolescent Problems, Stress, Health and Coping</td>
<td>10.00</td>
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### TEXT and MATERIALS required to be PURCHASED or ACCESSED:

Books can be ordered by fax or telephone. For costs and further details use the 'Book Search' facility at http://bookshop.usq.edu.au by entering the author or title of the text.


### REFERENCE MATERIALS

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.


(Note: All references are to the 3rd edition.)
STUDENT WORKLOAD REQUIREMENTS

ACTIVITY                      HOURS
Assessment                   50
Directed Study               70
Examinations                 2
Private Study                40

ASSESSMENT DETAILS

<table>
<thead>
<tr>
<th>Description</th>
<th>Marks Out of</th>
<th>Wtg(%)</th>
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<tr>
<td>ASSIGNMENT</td>
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<tr>
<td>2 HOUR EXAMINATION</td>
<td>60.00</td>
<td>60.00</td>
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NOTES:
2. Students will be advised of the examination date for this course when the official timetable for Semester 2 2002 has been finalised.

OTHER REQUIREMENTS

1. When there is more than one marker for a single item of assessment, the distribution patterns for the different markers will be compared and marks adjusted if necessary.
2. Marking criteria are provided in course material as mark sheets/guides or as part of assignment specifications.
3. Summative assessment items will be graded.
4. Course grades will be calculated by aggregating the weighted result for each summative assessment item.
5. All assessment items must be attempted/submitted. Each Assessment item must be passed.
6. If assignments are submitted after the due date without an approved extension of time, a penalty may apply for each day late.