Rationale

While a career is a significant and integral part of the life of most people, the shape of careers is undergoing considerable change as the world of work changes from an industrial-based model to an information and service-based model. Career guidance and education are becoming more important than they have ever been, as counsellors and teachers help prepare students to participate effectively in the new work environment.

Synopsis

This course will introduce students to the major theories of career development and associated practices that are relevant for persons training as school guidance officers, and others who are interested in the broad area of personal and social development. Emphasis will be given to integration of theory and practice within a school environment. Emerging theories and technologies will also be considered.

Objectives

On successful completion of this course students will be able to:

- Demonstrate an understanding of definitions and the complementary components of career guidance.
- Outline and provide an evaluation of the major theories of career development.
- Develop and justify an approach to career guidance and education which is particularly relevant to the school or college setting.
- Demonstrate an understanding of the changing nature of the world of work and the skills needed to develop a flexible career plan.
- Apply appropriate theories to the career guidance process.
- Develop a careers resource center.
• Demonstrate understanding of a range of vocational tests.
• Demonstrate understanding of a number of computerised career guidance programs.
• Write a program for a range of in-class exercises.
• Comment critically on a range of other practical issues affecting career guidance.

TOPICS

Description Weighting (%)
1. Includes: 100.00

1.1. Importance of Career Guidance in Education

1.2. Definitions and Components of Career Guidance

1.3. Major Theories of Career Development: Trait and type theories; Development theories; Other major theories

1.4. Integration of Theories

1.5. The Changing World of Work

1.6. Application of Theories

1.7. Program Delivery/Practical Issues for Career Guidance in Education

1.8. Implementation Issues

1.9. Other Issues

TEXT and MATERIALS required to be PURCHASED or ACCESSED:
Books can be ordered by fax or telephone. For costs and further details use the 'Book Search' facility at http://bookshop.usq.edu.au by entering the author or title of the text.
REFERENCE MATERIALS

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.


STUDENT WORKLOAD REQUIREMENTS

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<thead>
<tr>
<th>ACTIVITY</th>
<th>HOURS</th>
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<tr>
<td>Assessment</td>
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<tr>
<td>Directed Study</td>
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<td>Private Study</td>
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ASSESSMENT DETAILS

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OTHER REQUIREMENTS

1. When there is more than one marker for a single item of assessment, the distribution patterns and means for the different markers will be compared and marks adjusted if necessary.
2. Marking criteria are provided in course material as mark sheets/guides or as part of assignment specifications.
3. Summative assessment items will be given a numerical score.
4. Course Grades will be calculated by aggregating the weighted result or numerical score for each summative assessment item. Any ungraded assessment requirement will receive a Pass, Fail or Incomplete.
5. All assessment items must be attempted/submitted. Assessment items must be passed overall.
6. If assignments are submitted after the due date without an approved extension of time, a penalty of 1% of the mark awarded by the examiner for the assessment item will apply for each day late.