Description: Aust Children©s Literature: the First 100 Years

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<th>Subject</th>
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<th>Mode</th>
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Academic Group: FOEDU
Academic Org: FOE002
HECS Band: 1
ASCED Code: 070303

STAFFING
Examiner: Ron Skilton
Moderator: Susan Morgan

RATIONALE
An overview the first hundred years of children's literature in Australia will provide a context to evaluate developments in writing for children. Changes in production techniques of literature and community attitudes toward children and groups such as aborigines have affected what is written for children. The development of uniquely Australian characteristics are noted and the effects of the environment in particular will be examined.

SYNOPSIS
An analysis will be made of Australian children's literature before World War II. Trends and issues will be discussed and factors influencing picture books and children's novels explored.

OBJECTIVES
The students will:
- Study a number of children's books to identify attitudes and approaches presented in early Australian books.
- Analyse the style and the approach taken by different authors of early Australian children's books.

TOPICS

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<tr>
<td>1. Children's Picture Books to 1940</td>
<td>40.00</td>
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<td>2. Children's Novels to 1940</td>
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TEXT and MATERIALS required to be PURCHASED or ACCESSED:
Books can be ordered by fax or telephone. For costs and further details use the 'Book Search' facility at http://bookshop.usq.edu.au by entering the author or title of the text.

Students will need to have access to a range of children's books often held in private collections and libraries as they may be out of print. Key authors are - Pedley, E.; Gibbs, M.; Lindsay, N.; Wall, D.; Turner, E.; Gunn, J.; Bruce, M.

REFERENCE MATERIALS
Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.

Alexander, Alison 1979, *Billabong's Author: The life of Mary Grant Bruce*, Angus & Robertson, Sydney.


STUDENT WORKLOAD REQUIREMENTS

<table>
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<tr>
<th>ACTIVITY</th>
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<tr>
<td>Assessment</td>
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<td>Directed Study</td>
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ASSESSMENT DETAILS

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<tr>
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OTHER REQUIREMENTS

1. When there is more than one marker for a single item of assessment, the distribution patterns and means for the different markers will be compared and marks adjusted if necessary.

2. Marking criteria are provided in course material as mark sheets/guides or as part of assignment specifications.

3. Summative assessment items will be given a numerical score.

4. Course grades will be calculated by aggregating the weighted result or numerical score for each summative assessment item. Any ungraded assessment requirement will receive a Pass, Fail or Incomplete.

5. Assessment items must be passed overall.

6. If assignments are submitted after the due date without an approved extension of time, a penalty of 10% of the mark awarded by the examiner for the assessment item will apply for each day late.