The University of Southern Queensland

Course Specification

Description: Advanced Studies in Specialisation

<table>
<thead>
<tr>
<th>Subject</th>
<th>Cat-Nbr</th>
<th>Class</th>
<th>Term</th>
<th>Mode</th>
<th>Units</th>
<th>Campus</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDU</td>
<td>8602</td>
<td>10876</td>
<td>1, 2002</td>
<td>EXT</td>
<td>2.00</td>
<td>TWMB A</td>
</tr>
</tbody>
</table>

Academic Group: FOEDU
Academic Org: FOE002
HECS Band: 1
ASCED Code: 070303

STAFFING
Examiner: Anthony Rossi
Moderator: Andrew Sturman
Team Member: Don Rice

RATIONALE
This course will provide an opportunity for doctoral candidates to pursue their research interests in the area that may form the foundation of their EdD proposal and Thesis/Folio. The specialisation chosen by students will enable them to investigate an area of study closely related to their professional interests and needs.

SYNOPSIS
Students will pursue an in depth study within their specialisation area. It will involve an extensive investigation of the literature relevant to the particular focus of the individual's major study area. This will lead to the submission of a written report in a format suitable for publication in a refereed journal. Topics will be based on extensive lecturer-student negotiation. Students will normally work in small cohort groups which are focussed upon a common area of interest and will be supervised by a member of staff within the specialisation.

OBJECTIVES
On successful completion of this course students will be able to:

- discuss current literature relevant to their chosen specialisation area
- demonstrate the ability to plan, conduct and report on an investigation or other such scholarly activity focused on an issue or topic of significance in a specific area of education.
TOPICS

Description Weighting (%)  
1. POTENTIAL SPECIALISATION AREAS 0.00  
2. Contemporary construction of pedagogy 0.00  
3. Leadership, management and policy analysis in education 0.00  
4. Special education or educational psychology 0.00

TEXT and MATERIALS required to be PURCHASED or ACCESSED:

Books can be ordered by fax or telephone. For costs and further details use the 'Book Search' facility at http://bookshop.usq.edu.au by entering the author or title of the text.

TBA

REFERENCE MATERIALS

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.

The supervisor(s) will assist the students in their cohort group to develop an appropriate list of references and materials relevant to the selected topic.

STUDENT WORKLOAD REQUIREMENTS

<table>
<thead>
<tr>
<th>ACTIVITY</th>
<th>HOURS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assessment</td>
<td>100</td>
</tr>
<tr>
<td>Directed Study</td>
<td>50</td>
</tr>
<tr>
<td>Private Study</td>
<td>170</td>
</tr>
</tbody>
</table>

ASSESSMENT DETAILS

<table>
<thead>
<tr>
<th>Description</th>
<th>Marks Out of</th>
<th>Wtg(%)</th>
<th>Required</th>
<th>Due Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANOTATED BIBLIOGRAPHY 4000 - 6</td>
<td>999.00</td>
<td>0.00</td>
<td>Y</td>
<td>04 Mar 2002</td>
</tr>
<tr>
<td>(see note 1)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PAPER 4000 - 6000 WORDS</td>
<td>999.00</td>
<td>100.00</td>
<td>Y</td>
<td>04 Mar 2002</td>
</tr>
<tr>
<td>(see note 2)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

NOTES:

1. Further details about the due dates are detailed in the assessment section of the Course Specifications.
2. Further details about the due dates are detailed in the assessment section of the Course Specifications.
OTHER REQUIREMENTS

1 When there is more than one marker for a single item of assessment, the distribution patterns and means for the different markers will be compared and marks adjusted if necessary.

2 Marking criteria are provided in course material as mark sheets/guides or as part of assignment specifications.

3 Ungraded summative assessment will be given either Pass, Fail or Incomplete.

4 Course Grades will be calculated by aggregating the weighted result or numerical score for each summative assessment item. Any ungraded assessment requirement will receive a Pass, Fail or incomplete.

5 All assessment items must be attempted/submitted. Each Assessment item must be passed. Ungraded summative assessment will be given either Pass, Fail or Incomplete.

6 If assignments are submitted after the due date without an approved extension of time, a penalty of 20% of the mark awarded by the examiner for the assessment item may apply for each week late.

7 Students must participate in the two cohort tutorials and a register will be kept by the cohort supervisor.