Description: Conduct of Research 1

<table>
<thead>
<tr>
<th>Subject</th>
<th>Cat-Nbr</th>
<th>Class</th>
<th>Term</th>
<th>Mode</th>
<th>Units</th>
<th>Campus</th>
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<tr>
<td>EDU</td>
<td>9603</td>
<td>10879</td>
<td>1, 2002</td>
<td>EXT</td>
<td>4.00</td>
<td>TWMBA</td>
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Academic Group: FOEDU
Academic Org: FOE002
HECS Band: 1
ASCED Code: 070303

STAFFING
Examiner: Glen Postle
Moderator: Anthony Rossi

PRE-REQUISITES
Pre-requisite: EDU 9602

RATIONALE
Courses USQ89005 - USQ89008 will provide a significant opportunity for doctoral study which will enhance professional practice in a particular field of education and will allow educators to investigate professional practice problems at the doctoral level and proffer solutions. The courses will provide the opportunity for educators to develop and apply appropriate theoretical frameworks to the study of professional practice and to contribute to the advancement of knowledge in this domain. Criteria for completion and examination of these courses will be equivalent with the University's criteria for completion and examination of doctoral studies.

SYNOPSIS
The aim of this course is to commence the implementation of the research design. In most instances (in both the dissertation and folio alternatives) this will involve some of the following activities depending on the nature of the study: the development and trialing of instruments, development of sampling strategy, analysing the dimensions of the problem, gathering data, formulating/reformulating propositions/hypotheses, experimenting with action, refining research methods and techniques.

OBJECTIVES
On the completion of this course students should be able to:

- select and use appropriate research methodologies and techniques for the study;
• demonstrate a capacity to refine research approaches where necessary;
• implement a research design creatively, ethically and consistent with principles of
selected theoretical frameworks and/or models;

TOPICS

<table>
<thead>
<tr>
<th>Description</th>
<th>Weighting (%)</th>
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<tbody>
<tr>
<td>1. Dissertation - Trialing/sampling - Data collection (soft/hard data) - Review of methods and techniques OR Folio - Fieldwork activities - Leadership activities - Role of critical reflection</td>
<td>100.00</td>
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REFERENCE MATERIALS

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.


**STUDENT WORKLOAD REQUIREMENTS**

<table>
<thead>
<tr>
<th>ACTIVITY</th>
<th>HOURS</th>
</tr>
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<tbody>
<tr>
<td>Project Work</td>
<td>660</td>
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**ASSESSMENT DETAILS**

<table>
<thead>
<tr>
<th>Description</th>
<th>Marks Out of</th>
<th>Wtg(%)</th>
<th>Required</th>
<th>Due Date</th>
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<tr>
<td>PROJECT</td>
<td>999.00</td>
<td>100.00</td>
<td>Y</td>
<td>04 Mar 2002</td>
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</table>

(see note 1)

**NOTES:**

1. Further details about the due dates are detailed in the assessment section of the Course Specifications.

**OTHER REQUIREMENTS**

1. When there is more than one marker for a single item of assessment, the distribution patterns and means for the different markers will be compared and marks adjusted if necessary.

2. Marking criteria are provided in course material as mark sheets/guides or as part of assignment specifications.

3. Ungraded summative assessment will be given either Pass, Fail or Incomplete.