Description: Conduct of Research 2

<table>
<thead>
<tr>
<th>Subject</th>
<th>Cat-Nbr</th>
<th>Class</th>
<th>Term</th>
<th>Mode</th>
<th>Units</th>
<th>Campus</th>
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<tbody>
<tr>
<td>EDU</td>
<td>9604</td>
<td>10880</td>
<td>1, 2002</td>
<td>EXT</td>
<td>4.00</td>
<td>TWMBA</td>
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Academic Group: FOEDU
Academic Org: FOE002
HECS Band: 1
ASCED Code: 070303

STAFFING
Examiner: Glen Postle
Moderator: Jon Austin

PRE-REQUISITES
Pre-requisite: EDU 9603

RATIONALE
Courses USQ89005 - USQ89008 will provide a significant opportunity for doctoral study which will enhance professional practice in a particular field of education and will allow educators to investigate professional practice problems at the doctoral level and proffer solutions. The courses will provide the opportunity for educators to develop and apply appropriate theoretical frameworks to the study of professional practice and to contribute to the advancement of knowledge in this domain. Criteria for completion and examination of these courses will be equivalent with the University's criteria for completion and examination of doctoral studies.

SYNOPSIS
This is a supervised research course. Three research alternatives are offered - a Dissertation or one of two Folio Alternatives (Substantial Investigatory Project/Multiple Investigations). This course will involve students in a number of tasks namely the analysis and interpretation of data, validation of procedures used for analysis (particularly in group objects involving qualitative methods), testing of initial propositions, development of categories and tabulation procedures (viz. Qualitative methods) and developing methods to present data.

OBJECTIVES
On the completion of this course students should be able to:

- select and use appropriate methods and procedures for analysing data
analyse and interpret data in a manner that is consistent with the aims of the study;
justify and validate the selection of methods used for analysis of data;
justify and validate the interpretations made from an analysis of data; and
use valid and reliable measures for presenting the results of data analysis and interpretation.

TOPICS

<table>
<thead>
<tr>
<th>Description</th>
<th>Weighting (%)</th>
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</thead>
<tbody>
<tr>
<td>1. Dissertation - Methods of data analysis - Validity and data analysis/Interpretation - Presentation of Data: Generation of Categories, Tables - Statistical Analysis OR Folio - Experimenting with action/fieldwork - Critical reflection - Leadership - Working with groups</td>
<td>100.00</td>
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REFERENCE MATERIALS

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.


STUDENT WORKLOAD REQUIREMENTS

<table>
<thead>
<tr>
<th>ACTIVITY</th>
<th>HOURS</th>
</tr>
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<tbody>
<tr>
<td>Project Work</td>
<td>660</td>
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ASSESSMENT DETAILS

<table>
<thead>
<tr>
<th>Description</th>
<th>Marks Out of</th>
<th>Wtg(%)</th>
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<th>Due Date</th>
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<tr>
<td>PROJECT</td>
<td>999.00</td>
<td>100.00</td>
<td>Y</td>
<td>04 Mar 2002</td>
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</table>

NOTES:
1. Further details about the due dates are detailed in the assessment section of the Course Specifications.

OTHER REQUIREMENTS

1. When there is more than one marker for a single item of assessment, the distribution patterns and means for the different markers will be compared and marks adjusted if necessary.

2. Marking criteria are provided in course material as mark sheets/guides or as part of assignment specifications.

3. Ungraded summative assessment will be given either Pass, Fail or Incomplete.