The University of Southern Queensland

Course Specification

Description: Presentation and Dissemination of Study

<table>
<thead>
<tr>
<th>Subject</th>
<th>Cat-Nbr</th>
<th>Class</th>
<th>Term</th>
<th>Mode</th>
<th>Units</th>
<th>Campus</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDU</td>
<td>9605</td>
<td>18236</td>
<td>3, 2002</td>
<td>EXT</td>
<td>4.00</td>
<td>TWMBA</td>
</tr>
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</table>

Academic Group: FOEDU
Academic Org: FOE002
HECS Band: 1
ASCED Code: 070303

STAFFING
Examiner: Don Rice
Moderator: Shirley O'Neill

PRE-REQUISITES
Pre-requisite: EDU 9604

RATIONALE
Courses USQ89005 - USQ89008 will provide a significant opportunity for doctoral study which will enhance professional practice in a particular field of education and will allow educators to investigate professional practice problems at the doctoral level and proffer solutions. The courses will provide the opportunity for educators to develop and apply appropriate theoretical frameworks to the study of professional practice and to contribute to the advancement of knowledge in this domain. Criteria for completion and examination of these courses will be equivalent with the University's criteria for completion and examination of doctoral studies.

SYNOPSIS
This is a supervised research course. Three research alternatives are offered - a Dissertation or one of two Folio Alternatives (Substantial Investigatory Project/Multiple Investigations). This course will involve students in a number of tasks namely the presentation of the study for external examination, the use of presentation methods that are consistent with the type of study undertaken (e.g. Dissertation or Folio), the selection of methods of dissemination of knowledge that are consistent with the type of study undertaken (Dissertation or Folio).

OBJECTIVES
On the completion of this course students will be able to:

- Present a thesis or folio for external examination.
• Select and use presentation methods that will promote the dissemination of knowledge.
• Extend and expand the research base of professional practitioners in a selected area.
• Demonstrate a high level of understanding of key issues and insights into professional leadership of a selected area of study.

TOPICS

<table>
<thead>
<tr>
<th>Description</th>
<th>Weighting (%)</th>
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<tbody>
<tr>
<td>1. Thesis/Folio preparation and presentation.</td>
<td>100.00</td>
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</tbody>
</table>

REFERENCE MATERIALS

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.


Beach, D. 1996 The Responsible Conduct of Research, VCH, New York.


Castetter, W.B. & Heisler, R.S. 1988 Developing and Defending a Dissertation Proposal, Centre for Field Studies, Philadelphia.


Hult, C.A. 1996 *Researching and Writing in the Social Sciences*, Allyn & Bacon, Boston, Mas.


STUDENT WORKLOAD REQUIREMENTS

ACTIVITY HOURS
Project Work 660

ASSESSMENT DETAILS

<table>
<thead>
<tr>
<th>Description</th>
<th>Marks Out of</th>
<th>Wtg(%)</th>
<th>Required</th>
<th>Due Date</th>
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<tr>
<td>PRESENTATION OF THESIS/FOLIO</td>
<td>999.00</td>
<td>100.00</td>
<td>Y</td>
<td>14 Feb 2003</td>
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NOTES:

. Letter grades will be used in this course and will be displayed in the Notes Section.

OTHER REQUIREMENTS

1 When there is more than one marker for a single item of assessment, the distribution patterns and means for the different markers will be compared and marks adjusted if necessary.

2 Marking criteria are provided in course material as mark sheets/guides or as part of assignment specifications.

3 Ungraded summative assessment will be given either Pass, Fail or Incomplete.