Description: Introduction to Electronic Commerce

Subject Cat-Nbr Class Term Mode Units Campus
ELC 1101 14144 2, 2002 WEB 1.00 TWMB

Academic Group: FOBUS
Academic Org: FOB008
HECS Band: 2
ASCED Code: 089999

STAFFING
Examiner: Noel Brown
Moderator: Michael Lane

SYNOPSIS
This course provides the student with the essential elements pertaining to the area of electronic commerce together with its implications upon the commercial environment. The course will introduce students to the various business models that are used within electronic commerce, technology concepts, identify marketing issues, and be familiar with ethical issues. Students will also obtain an understanding of payments systems, security and legal issues, together with the taxation implications, government policies and future trends relating to electronic commerce. Students enrolling in this course will need to have IBM or IBM compatible hardware and software and have access to the Internet.

OBJECTIVES
On successful completion of this course students should have:

- developed an understanding of the electronic commerce framework, business models and technology principles;
- an understanding of the importance of the Internet to marketing; recognise common Internet marketing mistakes; identify and reach Internet customers; and recognise important Internet marketing strategies;
- develop an understanding of common web design techniques that will increase the effectiveness of web sites;
- an understanding of the role of communication in supply chains, the benefits of electronic means of carrying out transactions, the concepts of EDI, intranets and extranets, and how the Internet facilitates business-to-business transactions;
- developed an understanding of the role of electronic payment systems in e-commerce based systems, secure credit card based systems, electronic cash and
micropayments and special issues that affect on-line payments systems and an understanding of Internet banking;

- an awareness of the security issues pertaining to electronic commerce;
- developed an appreciation of the legal and ethical issues associated with electronic commerce;
- a basic understanding of the taxation implications of commercial trading on the Internet;

**TOPICS**

<table>
<thead>
<tr>
<th>Description</th>
<th>Weighting (%)</th>
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<tbody>
<tr>
<td>1. Introduction to the electronic commerce environment</td>
<td>10.00</td>
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<tr>
<td>2. Understanding of the importance of Internet marketing</td>
<td>10.00</td>
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<td>3. Understanding the elements of effective web page design</td>
<td>10.00</td>
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<td>4. Business-to-business sales: EDI, intranets and extranets</td>
<td>10.00</td>
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<td>5. Electronic payments systems and Internet banking</td>
<td>10.00</td>
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<td>6. An awareness of the security issues pertaining to electronic commerce</td>
<td>15.00</td>
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<td>7. Legal and ethical issues</td>
<td>15.00</td>
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<tr>
<td>8. Taxation and electronic commerce</td>
<td>10.00</td>
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**TEXT and MATERIALS required to be PURCHASED or ACCESSED:**

Books can be ordered by fax or telephone. For costs and further details use the 'Book Search' facility at http://bookshop.usq.edu.au by entering the author or title of the text.


**REFERENCE MATERIALS**

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.


STUDENT WORKLOAD REQUIREMENTS

ACTIVITY HOURS
Assessment 20
Directed Study 56
Private Study 60

ASSESSMENT DETAILS

<table>
<thead>
<tr>
<th>Description</th>
<th>Marks Out of</th>
<th>Wtg(%)</th>
<th>Required</th>
<th>Due Date</th>
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<tbody>
<tr>
<td>ASSIGNMENT</td>
<td>100.00</td>
<td>20.00</td>
<td>Y</td>
<td>20 Sep 2002</td>
</tr>
<tr>
<td>EXAM PART A (MULTI-CHOICE)</td>
<td>40.00</td>
<td>20.00</td>
<td>Y</td>
<td>END S2 (see note 2)</td>
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<tr>
<td>EXAM PART B (WRITTEN)</td>
<td>60.00</td>
<td>60.00</td>
<td>Y</td>
<td>END S2</td>
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NOTES:
2. Students will be advised of the official examination date for Exam (Parts A and B) after the timetable has been finalised. The total working time for Exam (Parts A and B) is 3 hours.

OTHER REQUIREMENTS
1. To be assured of a passing grade in this course, students must attempt all of the assessments, achieve at least 50% in the examination and at least 50% of the available marks for the course. Final grades for the course will be determined by the addition of the marks obtained in each assessment item, weighted as in the Assessment Details.
2. Students must retain a copy of all pieces of assessment which must be produced if/when required by the lecturer.
3. LATE ASSIGNMENTS (i) All assessments submitted after the due date (and not approved for extension) in accordance with university policy will be penalised 20% per working day. (ii) If students submit assignments after the due date and wish to claim extenuating circumstances then they shall provide validated documentary evidence with the assignment, explaining the circumstances. (iii) The course examiner shall consider the statement accompanying a late assignment and decide on the outcome.
4. Assignments not submitted in the appropriate manner will be deemed as not being received.
5. DISHONEST ACTIONS (i) Any student who is alleged to having performed a dishonest action relating to any assessment in the unit will have a course of action taken against him/her as outlined in the Academic Regulations. (ii) Pieces of assessment should be the work of individual students. Joint pieces of assessment are not permitted unless written approval has been obtained from the unit leader. (iii) Dishonest action in relation to assessment includes: copying or attempting to copy the work of others; use of or attempting to use information prohibited from
use in that form of assessment; submitting the work of another as your own; consciously committing acts of plagiarism, ie taking and using another's thoughts or writings as one's own with intent to deceive, which occurs when paragraphs, sentences, a single sentence or significant parts of a sentence which are copied directly, are not enclosed in quotation marks and appropriately footnoted or referenced in the text. Direct quotations are not used, but text is paraphrased or summarised, and the source of the material is not acknowledged by footnoting or other reference in the text.

DEFERRED EXAMINATIONS (i) Deferred examinations will be granted at the Dean's discretion based on non-attendance for medical, compassionate or employment-related reasons having regard to item 1. If a deferred examination is granted students shall sit the deferred examination in the next semester examination period. If, for whatever reason, this deferred examination is not taken then the student will be graded 'F'. (ii) To be eligible for consideration for a deferred examination, students must have submitted a genuine attempt at all mandatory assessment items. (iii) Deferral of an examination CANNOT be granted on an existing deferral in that course. (iv) Requests must be in writing to the Faculty Operations Manager clearly stating student name, student number, current address, course alpha-numeric identifier and name for the examination not attended. (v) Requests MUST BE supported by original or suitably authenticated documentation. (vi) Requests and documentation must be submitted to the Faculty Operations Manager within ten (10) calendar days of the missed examination date. (vii) Requests based on medical reasons must be supported by medical evidence on the appropriate University of Southern Queensland medical certificate or doctor's certificate. A medical certificate must be dated with the same date as the period of illness for which the absence from examination is being sought and clearly indicate the student's name and, if possible, student number (retrospective medical certificates will not be accepted for either assignment work or examinations). Only original or authenticated medical certificates will be accepted. A student's medical condition must be stated clearly (IN ENGLISH). (Certificates stating a student has a 'medical condition' may not be sufficient grounds for deferment of examination). Medical evidence must cover the student for the day(s) of the missed examination(s). (viii) Requests based on family/personal reasons must be supported by a clear statement (IN ENGLISH) from a medical practitioner, counsellor or independent member of the community. (ix) Requests based on employment-related reasons must be supported by a clear statement (IN ENGLISH) from the student's employer. (x) Students who have a medical condition or genuine compassionate or employment-related problems on the day of the examination are advised to obtain the relevant documentary evidence and NOT attempt the examination. If a student makes an attempt at the examination, the assessment item will be marked and a grade awarded. In these cases, a student cannot, after receiving a 'fail' grade, request a deferred examination or special consideration. (xi) Students who have been granted deferred examinations will not be granted a waiver of prerequisites, without the permission of the Heads of Department, in subsequent semesters (if they do not have a passing grade).
7 Course weightings of the topics should not be interpreted as applying to the number of marks allocated to questions that test those topics in an examination paper. The examination may test material already tested in assignments.

8 The examination will be RESTRICTED. Students will be allowed to bring a quiet, battery-operated non-programmable calculator into the examination. Dictionaries are NOT to be used in the examination. Mechanised erasers, mobile telephones and other electronic media are not permitted in exam venues.