STAFFING
Examiner: Gabrielle Galligan
Moderator: Jennifer Pender

RATIONALE
To develop confidence in the use of more academic English, both in the oral and written forms.

SYNOPSIS
1. Speaking 5 hours per week X 14 weeks = 70 hours
2. Listening 5 hours per week X 14 weeks = 70 hours
3. Reading 5 hours per week X 14 weeks = 70 hours
4. Writing 5 hours per week X 14 weeks = 70 hours
5. Self-access 5 hours per week X 14 weeks = 70 hours

OBJECTIVES
On completion of this course, the student should be able to:

- carry out all the basic social activities and be able to use oral English for more academic purposes also
- read newspapers, magazines, novels, letters to editors etc. and some academic writing with understanding
- show mastery of vocabulary required for social purposes as well as elementary academic purposes
- write complex sentences with few errors
- use a wider range of connectives in both oral and written forms.

TOPICS
Description Weighting (%)
1. Listening and speaking 40.00
2. Reading and writing 40.00
3. Self-access 20.00

**TEXT and MATERIALS required to be PURCHASED or ACCESSED:**
Books can be ordered by fax or telephone. For costs and further details use the 'Book Search' facility at http://bookshop.usq.edu.au by entering the author or title of the text.


**STUDENT WORKLOAD REQUIREMENTS**

<table>
<thead>
<tr>
<th>ACTIVITY</th>
<th>HOURS</th>
</tr>
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<tbody>
<tr>
<td>Directed Study</td>
<td>350</td>
</tr>
<tr>
<td>Private Study</td>
<td>210</td>
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**ASSESSMENT DETAILS**

<table>
<thead>
<tr>
<th>Description</th>
<th>Marks Out of</th>
<th>Wtg(%)</th>
<th>Required</th>
<th>Due Date</th>
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<tbody>
<tr>
<td>TEST OF SPKNG,LSTNNG,READ,WRIT</td>
<td>1.00</td>
<td>0.00</td>
<td>Y</td>
<td>12 Nov 2002</td>
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<td>TEST IN ALL MACROSKILS</td>
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<td>100.00</td>
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<td>12 Nov 2002</td>
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**OTHER REQUIREMENTS**

1. Students must receive a mark of 65% to be eligible to proceed to the next level.