Description: Industry Placement for Educators

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<th>Subject</th>
<th>Cat-Nbr</th>
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<th>Term</th>
<th>Mode</th>
<th>Units</th>
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Academic Group: FOEDU
Academic Org: FOE003
HECS Band: 1
ASCED Code: 070109

STAFFING
Examiner: Mark Dawson
Moderator: Kay Galton

RATIONALE
If we accept that education at all stages has a role in preparing students, directly or indirectly for work then we must accept that it is imperative for educators in all settings to be aware of current workplace practices. The case for this is even more convincing when one considers the impact of the global economy and the rapid change in the nature of work. Trainee teachers commonly lack industry experience while practicing teachers can quickly lose knowledge of current practices. All too often teachers are perceived as 'out of touch' with the real world. An industry placement allows teachers to address deficits in their individual knowledge while at the same time making valuable community contacts and enhancing teacher credibility in the eyes of industry.

SYNOPSIS
As increasing numbers of teachers/trainers struggle to ensure currency of their knowledge and attempt to make their teaching more relevant, many are participating in industry placement programs. This course will investigate and evaluate the nature of industry placement in a selected sector of industry and identify implications for pedagogy within their school/education/training setting. Emphasis will be on the demonstration of application of industry experience through preparation of teaching programs that build on industry experience and meet the needs of students. Participants in this course will be required to undertake an approved industry experience*. To enable students to undertake such a placement this course will operate on negotiated timelines. Students with recent, relevant industry experience, undertaken prior to enrolment in this course may not be required (subject to approval from the Course Examiner) to participate in an industry placement.

*NOTE: Industry will be regarded as any commercial/business/government organisation, large or small.
OBJECTIVES
On successful completion of this course students will be able to:
- evaluate critically curriculum and pedagogy in light of industry practice;
- design, and justify the design of the program of instruction within schools to reflect current industry practice.
- demonstrate the impact of industry experience through preparation of teaching programs that build on this experience and meets the needs of students.

TOPICS

<table>
<thead>
<tr>
<th>Description</th>
<th>Weighting (%)</th>
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<tr>
<td>1. The topic of the project will be developed and approved in collaboration with the Course Examiner.</td>
<td>100.00</td>
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TEXT and MATERIALS required to be PURCHASED or ACCESSED:
Books can be ordered by fax or telephone. For costs and further details use the 'Book Search' facility at http://bookshop.usq.edu.au by entering the author or title of the text.

There are no prescribed texts for this course.

REFERENCE MATERIALS
Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.

Any recommended reference materials are referred to in the Introductory Book.

STUDENT WORKLOAD REQUIREMENTS

<table>
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<tr>
<th>ACTIVITY</th>
<th>HOURS</th>
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<tbody>
<tr>
<td>Practical Experience</td>
<td>40</td>
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<tr>
<td>Private Study</td>
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<td>Project Work</td>
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ASSESSMENT DETAILS

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<th>Description</th>
<th>Marks Out of</th>
<th>Wtg(%)</th>
<th>Required</th>
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<tr>
<td>INDUSTRY PROJECT PROPOSAL 999.00</td>
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<td>22 Nov 2002</td>
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<td>INDUSTRY WPLACE REPORT(5000WD)</td>
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NOTES:
- Letter grades will be used in this course and will be displayed in the Notes section.
OTHER REQUIREMENTS

1. It is imperative that students consult with their Course Examiner prior to commencement of this course.

2. An industry/workplace experience is a required component of this course.

3. To receive a passing grade for this course, students must demonstrate satisfactory mastery of all learning objectives for the course.

4. All pieces of graded summative assessment in this course will be graded using one of the following letter grades: HD, A, B, C, F or Incomplete.

5. Any pieces of ungraded summative assessment will be assessed using only Pass/Fail categories.

6. Any non-graded assessment requirements will have to be satisfactorily met for students to pass the course.

7. Assignment Extensions: The Department of Further Education and Training has an extension policy which enables you to be within two weeks of the due date for assignments before you need to contact your course examiner. If you are more than two weeks late with your work you will need to contact the course examiner.