Rationale:
The learning needs and styles of adults have been shown to differ significantly from the learning needs and styles of students below compulsory school attendance age. Teachers in post-compulsory education settings should have a clear understanding of the characteristics of adult learners and the nature of learning processes utilised by them. Such knowledge is an essential requirement if students are to improve their knowledge and skills in curriculum design, implementation and assessment.

Synopsis:
Within a framework of theories of human learning and adult development, this course will focus on the characteristics and learning needs of adult learners. In this course the students will develop an understanding of the learning characteristics of mature learners with particular emphasis on identifying the implications of these characteristics for curriculum design and instructional strategies at the post-compulsory level.

Objectives:
The student will -

- Identify a wide range of characteristics of mature learners.
- Identify types and components of learning processes utilised by mature learners.
- Identify implications for teaching practices of interactions between learner-characteristics, learning processes and learning tasks in post-compulsory education.
TOPICS

Description Weighting (%)  
1. Self Directed Learning and Cognitive Development 20.00  
2. Learning Theories and Adult Development 20.00  
3. Motivation and Intelligence 20.00  
4. Gender Roles, Alienation and Moral Reasoning 20.00  
5. Implications for Adult Education and Training Programs 20.00

TEXT and MATERIALS required to be PURCHASED or ACCESSED:
Books can be ordered by fax or telephone. For costs and further details use the 'Book Search' facility at http://bookshop.usq.edu.au by entering the author or title of the text.

REFERENCE MATERIALS
Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.

Any recommended reference materials are referred to in the course Introductory Book.

STUDENT WORKLOAD REQUIREMENTS

ACTIVITY HOURS
Assessment 30
Directed Study 90
Private Study 40

ASSESSMENT DETAILS

<table>
<thead>
<tr>
<th>Description</th>
<th>Marks Out of</th>
<th>Wtg(%)</th>
<th>Required</th>
<th>Due Date</th>
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<tr>
<td>ASSIGNMENT 1</td>
<td>999.00</td>
<td>10.00</td>
<td>Y</td>
<td>04 Mar 2002</td>
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<td>50.00</td>
<td>Y</td>
<td>04 Mar 2002</td>
</tr>
</tbody>
</table>

NOTES:
1. Further details about the due dates are detailed in the assessment section of the Course Specifications.
2. Further details about the due dates are detailed in the assessment section of the Course Specifications.
3. Further details about the due dates are detailed in the assessment section of the Course Specifications.

OTHER REQUIREMENTS
1. To receive a passing grade for this course, students must demonstrate satisfactory mastery of all learning objectives for the course. Normally, this would require students to pass all items of summative assessment.
2. All pieces of graded summative assessment in this course will be graded using one of the following letter grades: HD, A, B, C, F or Incomplete. Plus and minus may be used with each of these letter grades.
3. Final grades for this course will be calculated by aggregating the weighted grade for each graded summative assessment item.