The University of Southern Queensland

Course Specification

Description: Concepts & Principles of Flexible Delivery (Web)

Subject  Cat-Nbr  Class  Term  Mode  Units  Campus
FET        4640  10806  1, 2002  WEB  1.00  TW MBA

Academic Group: FOEDU
Academic Org: FOE003
HECS Band: 1
ASCED Code: 070109

STAFFING
Examiner: Bruce Vickery
Moderator: Peter Cronk

RATIONALE
This course is intended to be of practical value to people in a climate of debate about the use of flexible delivery in post-compulsory education and training, TAFE (Technical and Further Education) colleges, universities and industry training provision. It is hoped that it will provide useful assistance to those people who: - are contemplating or building a flexible delivery innovation; and - are looking at improving existing frameworks and practices. The content may be applied to either the program level or the organisational level.

SYNOPSIS
This course introduces learners to notions of flexible delivery and the philosophies and concepts which underpin this educational trend. The course requires learners to: Survey the background factors associated with current approaches to flexible delivery. Consider and analyse various strategies for the application of flexible delivery within their workplace. As well, the educational, social, organisational, economic, political and industrial factors which are shaping current practice are examined. The course also explores the critical elements for attention when initiating flexible delivery initiatives. Notes: 1. This course (FET4640) is available through INTERNET DELIVERY ONLY. There are NO print materials for this course. It is available in print form as Course FET3210. 2. For details of the technical requirements and accessing Internet study materials, please consult the following URL: http://www.usqonline.com.au 3. Students enrolling in this course are required to have first-hand knowledge of and access to an actual instructional situation in a formal educational, community or industry training setting.
OBJECTIVES
On successful completion of this course students will be able to:

- demonstrate knowledge of, and critically analyse the philosophies which underpin flexible delivery.
- discuss and evaluate flexible delivery and associated strategies currently in place or being designed for application within their own instructional contexts (or for an instructional context with which they are familiar).
- Identify the key elements in terms of success of flexible delivery.
- design and justify a policy for initiation of a flexible delivery initiative within a nominated organisational context.

TOPICS

<table>
<thead>
<tr>
<th>Description</th>
<th>Weighting (%)</th>
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<tbody>
<tr>
<td>1. Context of Flexible Delivery</td>
<td>30.00</td>
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<tr>
<td>2. Flexible Delivery - the driving forces</td>
<td>35.00</td>
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<tr>
<td>3. Flexible Delivery - the key elements</td>
<td>35.00</td>
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STUDENT WORKLOAD REQUIREMENTS

<table>
<thead>
<tr>
<th>ACTIVITY</th>
<th>HOURS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Directed Study</td>
<td>130</td>
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ASSESSMENT DETAILS

<table>
<thead>
<tr>
<th>Description</th>
<th>Marks Out of</th>
<th>Wtg(%)</th>
<th>Required</th>
<th>Due Date</th>
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<tr>
<td>REFLECTION 1 - WORKING DEFINITIVE</td>
<td>10.00</td>
<td>10.00</td>
<td>Y</td>
<td>04 Mar 2002 (see note 1)</td>
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<td>ASSIGNMENT 1 - FLEXIBLE DEL-OV</td>
<td>40.00</td>
<td>40.00</td>
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<td>ASSIGNMENT 2 - FLEX DEL INITIA</td>
<td>50.00</td>
<td>50.00</td>
<td>Y</td>
<td>04 Mar 2002 (see note 3)</td>
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NOTES:
1. Further details about the due dates are detailed in the assessment section of the Course Specifications.
2. Further details about the due dates are detailed in the assessment section of the Course Specifications.
3. Further details about the due dates are detailed in the assessment section of the Course Specifications.
OTHER REQUIREMENTS

1 To receive a passing grade for this course, students must demonstrate satisfactory mastery of all learning objectives for the course, and which apply to the course of enrolment. Normally, this would require students to pass all items of summative assessment.

2 All pieces of graded summative assessment in this course will be graded using one of the following letter grades: HD, A, B, C, F or Incomplete. Plus and minus may be used with each of these letter grades.

3 Final grades for this course will be calculated by aggregating the weighted grade for each graded summative assessment item.

4 Assignment Extensions: The Department of Further Education and Training has an extension policy which enables you to be within two weeks of the due date for assignments before you need to contact your course examiner. If you are more than two weeks late with your work you will need to contact the course examiner.