Description: Developments in Australian Tertiary Education

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<th>Subject</th>
<th>Cat-Nbr</th>
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<th>Term</th>
<th>Mode</th>
<th>Units</th>
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<td>1, 2002</td>
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STAFFING
Examiner: John Clarke
Moderator: Andrew Sturman

RATIONALE

Course 81451 involves a study of the history of the development of both the Australian vocational education and training sector and the university sector from their beginnings in the nineteenth century to the end of the period of the Keating government in 1995. The course aims to provide students with a sound understanding of why the sectors have developed as they have, with an emphasis on how policies have developed in response to changing circumstances in the social, political and economic climate of Australia over time. Understanding the past provides the basis for a deeper understanding of the current policy climate. The course also provides people working in the VET sector with a greater understanding of how the university sector operates - and why.

SYNOPSIS

In this course students will be encouraged to gain a sound overall understanding of issues and policy directions which have shaped the current development of Australian tertiary education. The course involves a study of key events in the development of tertiary education and an analysis of the current and emerging policies in the higher education and VET sectors.

OBJECTIVES

On successful completion of this course learners will be able to:

- understand how tertiary education has developed in Australia and demonstrate an appreciation of the major factors which have shaped this development;
- demonstrate an understanding of, and develop skills in, the analysis of educational policies in their historical context; and
• demonstrate knowledge of the policy, legislative and regulatory frameworks in which tertiary education is embedded.

TOPICS

Description Weighting (%)  
1. Overview: Establishing Reference Points 25.00  
2. The Development of Tertiary Education in Australia to 1972 35.00  
3. Australian Tertiary Education: 1972-1995 40.00  

REFERENCE MATERIALS

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.

Any recommended reference materials are referred to in the Introductory Book.

STUDENT WORKLOAD REQUIREMENTS

ACTIVITY HOURS  
Assessment 70  
Directed Study 90  

ASSESSMENT DETAILS

<table>
<thead>
<tr>
<th>Description</th>
<th>Marks Out of</th>
<th>Wtg(%)</th>
<th>Required</th>
<th>Due Date</th>
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<tr>
<td>ASSIGNMENT 1</td>
<td>15.00</td>
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<td>12 Apr 2002</td>
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NOTES:
1. Further details about the due dates are detailed in the assessment section of the Course Specifications.

OTHER REQUIREMENTS

1 To receive a passing grade for this course, students must demonstrate satisfactory mastery of all learning objectives for the course. Normally, this work would require students to pass all items of summative assessment.

2 All pieces of graded summative assessment in this course will be graded using one of the following letter grades: HD, A, B, C, F or Incomplete. Plus and minus may be used with each of these letter grades.
Final grades for this course will be calculated by aggregating the weighted grade for each graded summative assessment item.

Assignment Extensions: The Department of Further Education and Training has an extension policy which enables you to be within two weeks of the due date for assignments before you need to contact your course examiner. If you are more than two weeks late with your work you will need to contact the course examiner.