Description: Global Financial Markets

<table>
<thead>
<tr>
<th>Subject</th>
<th>Cat-Nbr</th>
<th>Class</th>
<th>Term</th>
<th>Mode</th>
<th>Units</th>
<th>Campus</th>
</tr>
</thead>
<tbody>
<tr>
<td>FIN</td>
<td>8102</td>
<td>10324</td>
<td>1, 2002</td>
<td>EXT</td>
<td>1.00</td>
<td>TWMBA</td>
</tr>
</tbody>
</table>

Academic Group: FOBUS
Academic Org: FOB009
HECS Band: 2
ASCED Code: 081101

STAFFING
Examiner: William Roome
Moderator: Diana Beal

RATIONALE
The structure and operation of financial systems are of increasing importance for the conduct of business in all sectors of the economy and for the general performance of the real economy. Students working in business need to understand the nature and operation of financial institutions and markets and to be conversant with the changing range of financial products and their application. Further, they need to appreciate the significance of the global financial system and to understand the issues raised by the rapid changes that have occurred and are occurring in the operation and performance of international and the domestic financial systems.

SYNOPSIS
This course examines the structure, operation and performance of the global financial system, using principles of financial and monetary economics. Using the Australian financial system as a benchmark, students are introduced to a selection of financial markets, products and institutions, the operations of which largely determine key financial variables that affect decisions to save and invest in the real economy. Where appropriate, the linkages between Australia and the global system are demonstrated. In addition, a number of uniquely international financial institutions are examined, and the workings of several international financial centres discussed.

OBJECTIVES
Upon completion of this course, students should be able to:

- apply basic financial economic theory to explaining the workings of the domestic and international financial systems;
• demonstrate a working knowledge of the institutional framework for financing economic activity;
• demonstrate an understanding of the operation of domestic money and capital markets and of their linkages with global financial markets;
• analyse the effects of changes in the private financial system on economic activity;
• discuss issues covering the monitoring, regulation, structure, conduct and performance of both the domestic and international financial system;
• demonstrate a working knowledge of the financial products that are available and their applications;
• acquire an introductory understanding of risk management.
• demonstrate a knowledge of the institutions set up to promote the efficient operation of the global financial system.

TOPICS

Description | Weighting (%)
--- | ---
1. The Financial System | 10.00
2. Financial Institutions | 15.00
3. Equity Markets | 15.00
4. Corporate Debt Markets | 10.00
5. Public Sector Debt Markets | 5.00
6. Monetary Policy and the Money Market | 15.00
7. Foreign Exchange Market | 15.00
9. International Financial Centres | 5.00

TEXT and MATERIALS required to be PURCHASED or ACCESSED:

Books can be ordered by fax or telephone. For costs and further details use the 'Book Search' facility at http://bookshop.usq.edu.au by entering the author or title of the text.


REFERENCE MATERIALS

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.


**STUDENT WORKLOAD REQUIREMENTS**

<table>
<thead>
<tr>
<th>ACTIVITY</th>
<th>HOURS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assessment</td>
<td>33</td>
</tr>
<tr>
<td>Directed Study</td>
<td>132</td>
</tr>
</tbody>
</table>

**ASSESSMENT DETAILS**

<table>
<thead>
<tr>
<th>Description</th>
<th>Marks Out of</th>
<th>Wtg(%)</th>
<th>Required</th>
<th>Due Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>ASSIGNMENT 1</td>
<td>20.00</td>
<td>20.00</td>
<td>Y</td>
<td>04 Mar 2002</td>
</tr>
<tr>
<td>ASSIGNMENT 2</td>
<td>20.00</td>
<td>20.00</td>
<td>Y</td>
<td>04 Mar 2002</td>
</tr>
<tr>
<td>EXAMINATION (3 HOURS)</td>
<td>100.00</td>
<td>60.00</td>
<td>Y</td>
<td>END S1</td>
</tr>
</tbody>
</table>

**NOTES:**

3. Students will be advised of the official examination date after the timetable has been finalised.

**OTHER REQUIREMENTS**

1. To be assured of a passing grade in this course, students must attempt all of the assessments, achieve at least 50% in the examination and at least 50% of the available marks for the course. Final grades for the course will be determined by the addition of the marks obtained in each assessment item, weighted as in the Assessment Details and by considering the student's level of achievement of the objectives of the course.

2. Students must retain a copy of all pieces of assessment which must be produced if/when required by the lecturer.

3. **LATE ASSIGNMENTS** (i) All assessments submitted after the due date (and not approved for extension) in accordance with university policy will be penalised 20% per working day. (ii) If students submit assignments after the due date and wish to claim extenuating circumstances then they shall provide validated documentary evidence with the assignment, explaining the circumstances. (iii) The course examiner shall consider the statement accompanying a late assignment and decide on the outcome.

4. Assignments not submitted in the appropriate assignment folders will be deemed as not being received.
DISHONEST ACTIONS  
(i) Any student who is alleged to having performed a dishonest action relating to any assessment in the course will have a course of action taken against him/her as outlined in the Academic Regulations.  
(ii) Pieces of assessment should be the work of individual students. Joint pieces of assessment are not permitted unless written approval has been obtained from the course leader.  
(iii) Dishonest action in relation to assessment includes: - copying or attempting to copy the work of others; - use of or attempting to use information prohibited from use in that form of assessment; - submitting the work of another as your own; - consciously committing acts of plagiarism, ie taking and using another's thoughts or writings as one's own with intent to deceive, which occurs when paragraphs, sentences, a single sentence or significant parts of a sentence which are copied directly, are not enclosed in quotation marks and appropriately footnoted or referenced in the text direct quotations are not used, but text is paraphrased or summarised, and the source of the material is not acknowledged by footnoting or other reference in the text.

DEFERRED EXAMINATIONS  
(i) Deferred examinations will be granted at the Dean's discretion based on non-attendance for medical, compassionate or employment-related reasons having regard to item 1. If a deferred examination is granted students shall sit the deferred examination in the next semester examination period. If, for whatever reason, this deferred examination is not taken then the student will be graded 'F'.  
(ii) To be eligible for consideration for a deferred examination, students must have submitted a genuine attempt at all mandatory assessment items.  
(iii) Deferral of an examination CANNOT be granted on an existing deferral in that course.  
(iv) Requests must be in writing to the Faculty Operations Manager clearly stating student name, student number, current address, course alpha-numeric identifier and name for the examination not attended.  
(v) Requests MUST BE supported by original or suitably authenticated documentation.  
(vi) Requests and documentation must be submitted to the Faculty Operations Manager within ten (10) calendar days of the missed examination date.  
(vii) Requests based on medical reasons must be supported by medical evidence on the appropriate University of Southern Queensland medical certificate or doctor's certificate. A medical certificate must be dated with the same date as the period of illness for which the absence from examination is being sought and clearly indicate the student's name and, if possible, student number (retrospective medical certificates will not be accepted for either assignment work or examinations). Only original or authenticated medical certificates will be accepted. A student's medical condition must be stated clearly (IN ENGLISH). (Certificates stating a student has a `medical condition' may not be sufficient grounds for deferment of examination). Medical evidence must cover the student for the day(s) of the missed examination(s).  
(viii) Requests based on family/personal reasons must be supported by a clear statement (IN ENGLISH) from a medical practitioner, counsellor or independent member of the community.  
(ix) Requests based on employment-related reasons must be supported by a clear statement (IN ENGLISH) from the student's employer.  
(x) Students who have a medical condition or genuine compassionate or employment-related problems on the day of the examination are advised to obtain the relevant documentary evidence and NOT attempt the examination. If a student makes an attempt at the examination, the assessment item will be marked and a
grade awarded. In these cases, a student cannot, after receiving a `fail' grade, request a deferred examination or special consideration. (xi) Students who have been granted deferred examinations will not be granted a waiver of prerequisites, without the permission of the Heads of Department, in subsequent semesters (if they do not have a passing grade).

7 Course weightings of topics should not be interpreted as applying to the number of marks allocated to questions testing those topics in an examination paper. The examination may test material already tested in assignments.

8 Mechanised erasers are not permitted in exam venues.

9 The examination is CLOSED which means that students are NOT permitted to bring into the exam room and use any written or printed material.