Description: Investment Management Strategies

<table>
<thead>
<tr>
<th>Subject</th>
<th>Cat-Nbr</th>
<th>Class</th>
<th>Term</th>
<th>Mode</th>
<th>Units</th>
<th>Campus</th>
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<tr>
<td>FIN</td>
<td>8103</td>
<td>14339</td>
<td>2, 2002</td>
<td>EXT</td>
<td>1.00</td>
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Academic Group: FOBUS
Academic Org: FOB009
HECS Band: 2
ASCED Code: 081105

STAFFING
Examiner: Kymberlee Simpson
Moderator: Boyd Scheuber

OTHER-REQUISITES
Pre-requisite: FIN8102 recommended

RATIONALE
Numerous private and public sector institutions hold both financial and real assets in their investment portfolio. Management's choice of portfolio strategy can affect the value and risk of the portfolio. Rapidly changing domestic and international financial and economic systems, financial innovation and developments in quantitative techniques have all increased attention to the need for a strategic approach to investment management. This course provides students with the theoretical and practical tools needed for the management of investment portfolios.

SYNOPSIS
Improved information technology, developments in quantitative techniques and financial innovation in conjunction with the deregulation of financial markets have all contributed to the need for management to apply a strategic approach to investment management. This course introduces students to theoretical and applied techniques used in the areas of security valuation, portfolio selection, asset allocation and portfolio evaluation. Examples will involve portfolios comprising equity, debt, derivative and foreign assets.

OBJECTIVES
On successful completion of this course students will be able to:

- identify key components to the process of strategic investment management
• apply and interpret security valuation techniques to equity, debt, derivatives and foreign instruments;
• evaluate the applicability of the efficient market hypothesis to security markets and investment portfolios;
• analyse and apply theoretical and practical aspects of portfolio selection and asset allocation;
• evaluate the performance of investments and investment strategies;
• construct and manage a portfolio of securities.

TOPICS

<table>
<thead>
<tr>
<th>Description</th>
<th>Weighting (%)</th>
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<tbody>
<tr>
<td>1. Security Valuation - investment environment - return and risk - efficient diversification - asset pricing models - efficient market hypothesis - fixed income securities - security analysis and equity valuation</td>
<td>0.00</td>
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<tr>
<td>2. Derivative Securities - options and futures</td>
<td>0.00</td>
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<tr>
<td>3. Active Investment Management - portfolio performance evaluation - active portfolio management - international diversification</td>
<td>0.00</td>
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TEXT and MATERIALS required to be PURCHASED or ACCESSED:

Books can be ordered by fax or telephone. For costs and further details use the 'Book Search' facility at http://bookshop.usq.edu.au by entering the author or title of the text.

(Student solutions manual to accompany this text. ISBN 888884599 - Package: text & student solution manual.)

REFERENCE MATERIALS

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.

STUDENT WORKLOAD REQUIREMENTS

<table>
<thead>
<tr>
<th>ACTIVITY</th>
<th>HOURS</th>
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<tbody>
<tr>
<td>Assessment</td>
<td>40</td>
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<tr>
<td>Directed Study</td>
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<tr>
<td>Private Study</td>
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ASSESSMENT DETAILS

<table>
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<tr>
<th>Description</th>
<th>Marks Out of</th>
<th>Wtg(%)</th>
<th>Required</th>
<th>Due Date</th>
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<tr>
<td>ASSIGNMENT 1</td>
<td>20.00</td>
<td>20.00</td>
<td>Y</td>
<td>28 Aug 2002</td>
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<tr>
<td>ASSIGNMENT 2</td>
<td>20.00</td>
<td>20.00</td>
<td>Y</td>
<td>07 Oct 2002</td>
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<tr>
<td>PT A EXAM (MULTIPLE CHOICE)</td>
<td>30.00</td>
<td>18.00</td>
<td>Y</td>
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<td>(see note 3)</td>
<td></td>
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<tr>
<td>PT B &amp; C EXAM (THEORY&amp;PROBLEM)</td>
<td>70.00</td>
<td>42.00</td>
<td>Y</td>
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NOTES:

3. Students will be advised of the official examination date for Exam (Parts A, B and C) after the timetable has been finalised. The total working time for Exam (Parts A, B and C) is 3 hours.

OTHER REQUIREMENTS

1. To be assured of a passing grade in this course, students must attempt all of the assessments, achieve at least 50% in the examination and at least 50% of the available marks for the course. Final grades for the course will be determined by the addition of the marks obtained in each assessment item, weighted as in the Assessment Details.

2. Students must retain a copy of all pieces of assessment which must be produced if/when required by the course leader.

3. LATE ASSIGNMENTS (i) All assessments submitted after the due date (and not approved for extension) in accordance with university policy will be penalised 20% per working day. (ii) If students submit assignments after the due date and wish to claim extenuating circumstances then they shall provide validated documentary evidence with the assignment, explaining the circumstances. (iii) The course examiner shall consider the statement accompanying a late assignment and decide on the outcome.

4. Assignments not submitted in the appropriate assignment folders will be deemed as not being received.

5. DISHONEST ACTIONS (i) Any student who is alleged to having performed a dishonest action relating to any assessment in the course will have a course of
action taken against him/her as outlined in the Academic Regulations. (ii) Pieces of assessment should be the work of individual students. Joint pieces of assessment are not permitted unless written approval has been obtained from the course leader. (iii) Dishonest action in relation to assessment includes: copying or attempting to copy the work of others; use of or attempting to use information prohibited from use in that form of assessment; submitting the work of another as your own; consciously committing acts of plagiarism, i.e. taking and using another's thoughts or writings as one's own with intent to deceive, which occurs when paragraphs, sentences, a single sentence or significant parts of a sentence which are copied directly, are not enclosed in quotation marks and appropriately footnoted or referenced in the text; direct quotations are not used, but text is paraphrased or summarised, and the source of the material is not acknowledged by footnoting or other reference in the text.

DEFERRED EXAMINATIONS

(i) Deferred examinations will be granted at the Dean's discretion based on non-attendance for medical, compassionate or employment-related reasons having regard to item 1. If a deferred examination is granted, students shall sit the deferred examination in the next semester examination period. If, for whatever reason, this deferred examination is not taken then the student will be graded 'F'. (ii) To be eligible for consideration for a deferred examination, students must have submitted a genuine attempt at all mandatory assessment items. (iii) Deferral of an examination CANNOT be granted on an existing deferral in that course. (iv) Requests must be in writing to the Faculty Operations Manager clearly stating student name, student number, current address, course alpha-numeric identifier and name for the examination not attended. (v) Requests MUST BE supported by original or suitably authenticated documentation. (vi) Requests and documentation must be submitted to the Faculty Operations Manager within ten (10) calendar days of the missed examination date. (vii) Requests based on medical reasons must be supported by medical evidence on the appropriate University of Southern Queensland medical certificate or doctor's certificate. A medical certificate must be dated with the same date as the period of illness for which the absence from examination is being sought and clearly indicate the student's name and, if possible, student number (retrospective medical certificates will not be accepted for either assignment work or examinations). Only original or authenticated medical certificates will be accepted. A student's medical condition must be stated clearly (IN ENGLISH). (Certificates stating a student has a 'medical condition' may not be sufficient grounds for deferment of examination). Medical evidence must cover the student for the day(s) of the missed examination(s). (viii) Requests based on family/personal reasons must be supported by a clear statement (IN ENGLISH) from a medical practitioner, counsellor or independent member of the community. (ix) Requests based on employment-related reasons must be supported by a clear statement (IN ENGLISH) from the student's employer. (x) Students who have a medical condition or genuine compassionate or employment-related problems on the day of the examination are advised to obtain the relevant documentary evidence and NOT attempt the examination. If a student makes an attempt at the examination, the assessment item will be marked and a grade awarded. In these cases, a student cannot, after receiving a 'fail' grade, request a deferred examination or special consideration. (xi) Students who have been
granted deferred examinations will not be granted a waiver of prerequisites, without
the permission of the Heads of Department, in subsequent semesters (if they do
not have a passing grade).

7 Course weightings of topics should not be interpreted as applying to the number
of marks allocated to questions testing those topics in an examination paper. The
examination may test material already tested in assignments.

8 Mechanised erasers are not permitted in exam venues.

9 The examination will be restricted. Students will be allowed to bring a quiet,
battery-operated non-programmable calculator into the examination. Dictionaries
are NOT to be used in the examination.