Description: Introductory German C

<table>
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<tr>
<th>Subject</th>
<th>Cat-Nbr</th>
<th>Class</th>
<th>Term</th>
<th>Mode</th>
<th>Units</th>
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Academic Group: FOART
Academic Org: FOA003
HECS Band: 1
ASCED Code: 091503

STAFFING
Examiner: Gabriela Pohl
Moderator: Brian Ridge

PRE-REQUISITES
Pre-requisite: GER 2002

SYNOPSIS
United Germany is a major economic, political and cultural force in the world, in particular in the European Union. German is widely used in central Europe as a means of communication, especially in business and trade, between partners who have no other language in common. German has also contributed key terminology to fields such as music, science and engineering. This course further extends the skills acquired in the previous introductory courses and increases students' receptive and productive control over a range of spoken and written text types on topics of cultural, historical, literary and linguistic interest.

OBJECTIVES
On successful completion of this course students will be able to:

- demonstrate competence in communicating verbally and in writing for the purposes and in the situations covered. This involves the ability to: (a) comprehend spoken and written German (listening and reading) (b) interact in a range of everyday communication situations (speaking) (c) produce written texts relevant to the areas covered (writing);
- demonstrate appropriate socio-cultural skills and knowledge connected with 1;
- knowledge of an competence in the formal aspects of German studied, eg. Phonology (system of sounds), morphology (word forms and syntax (sentence structure).
• familiarity with appropriate academic and/or scientific terms relevant to their major area of study.

TOPICS

<table>
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<td>Moment Mall! 1.3 Ausspr.Uebung</td>
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(PLEASE NOTE: Materials to be purchased are used for Introductory German C and D)

TEXT and MATERIALS required to be PURCHASED or ACCESSED:

Books can be ordered by fax or telephone. For costs and further details use the 'Book Search' facility at http://bookshop.usq.edu.au by entering the author or title of the text.

Cassettes or CDs:
- Moment Mall! 1.1 Lehrbuch (Cassette/CD 2)
- Moment Mall! 1.2 Arbeitsbuch
- Moment Mall! 1.3 Ausspr.Uebung

(PLEASE NOTE: Materials to be purchased are used for Introductory German C and D)

Fortsch, Dagmar and Others, 1999 *Collins German Dictionary Plus Grammar*, 2nd edn, Harper Collins,
Mueller, Martin and Others *Moment Mal! Lehrbuch1*, Langenscheidt,
Mueller, Martin and Others *Moment Mal! Arbeitsbuch 1*, Langenscheidt,
Mueller, Martin and Others *Moment Mal! Glossar 1 English*, Langenscheidt,

REFERENCE MATERIALS

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.

TBA
STUDENT WORKLOAD REQUIREMENTS

ACTIVITY HOURS
Examinations 5
Laboratory or Practical Classes 65
Private Study 90

ASSESSMENT DETAILS

<table>
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<tr>
<th>Description</th>
<th>Marks Out of</th>
<th>Wtg(%)</th>
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<th>Due Date</th>
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<tr>
<td>HOMEWORK</td>
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NOTES:
1. Further details about the due dates are detailed in the assessment section of the Course Specifications.
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OTHER REQUIREMENTS

1. All assessment items must be submitted/undertaken in order to be eligible for a passing grade. Passing grades will be awarded at percentiles of: HD = 90 plus, A = 80-90, B = 65-79, C = 50-64.

2. Penalties for late submission of assignments: 10% per working day of the value of the marks on the particular assignment for up to five working days. Beyond this the assignment will not be accepted.

3. In order to achieve course objectives, attendance at and participation in all learning activities is obligatory. Students absent from classes are responsible for obtaining and completing all work and homework covered during their absence. Regular attendance and participation in all learning activities are important factors in the development of aural and oral skills and as such will be monitored regularly and cumulatively (see Assessment Details 8).

4. In order to complete this course successfully students must gain at least a passing grade in all end semester assessment items (see Assessment Details 5 to 7).

5. A final grade is determined on the basis of total accumulated points and in accord with Faculty guidelines.