The University of Southern Queensland  
Course Specification

Description: German 3B

<table>
<thead>
<tr>
<th>Subject</th>
<th>Cat-Nbr</th>
<th>Class</th>
<th>Term</th>
<th>Mode</th>
<th>Units</th>
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<td>GER</td>
<td>3002</td>
<td>15034</td>
<td>2, 2002</td>
<td>ONC</td>
<td>2.00</td>
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Academic Group: FOART  
Academic Org: FOA003  
HECS Band: 1  
ASCED Code: 091503

STAFFING

Examiner: Rod Wilson  
Moderator: Brian Ridge

SYNOPSIS

United Germany is a major economic, political and cultural force in the world, in particular in the European Union. German is widely used in central Europe as a means of communication, especially in business and trade, between partners who have no other language in common. German has contributed key terminology to fields such as music, science and engineering. German is also a major Australian community language with special historical significance to south-eastern Queensland. This course will extend students' competence in German by involving them with spoken and written texts and tasks of various types from contemporary media, German literature of the 18th and 19th and 20th centuries, and their (other) area of major study. Extensive use will be made of internet resources and students will be encouraged to publish some of their own materials on the web.

OBJECTIVES

On successful completion of this course students will be able to demonstrate:

- enhanced ability to comprehend texts and to communicate in speech and in writing on the range of topics covered in the course;
- knowledge of contemporary issues in the German-speaking countries;
- ability to manipulate linguistic elements to create effective texts of various types;
- ability to locate relevant resources using German web-based search tools and to publish their own materials in German on the web;
- an appreciation and knowledge of the literary texts and eras studied.
TOPICS

Description Weighting (%) 
1. Oral Communication 24.00
2. Listening 8.00
3. Reading and writing 68.00

TEXT and MATERIALS required to be PURCHASED or ACCESSED:

Books can be ordered by fax or telephone. For costs and further details use the ‘Book Search’ facility at http://bookshop.usq.edu.au by entering the author or title of the text.

Perlmann-Balme, Michaela and others 1999, *em Abschlusskurs*, Max Hueber Verlag, Munich.

Perlmann-Balme, Michaela and others 1999, *em Abschlusskurs Arbeitsbuch*, Max Hueber Verlag, Munich.

(Unabridged second edition - continuing students should already have this dictionary)

REFERENCE MATERIALS

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.

1997, *Presse und Sprache: Berichte und Meinungen aus der Bundesrepublik Deutschland (Newspaper)*, Eilers und Schuenemann Verlag, Munich.


STUDENT WORKLOAD REQUIREMENTS

ACTIVITY HOURS
Assessment 4
Laboratory or Practical Classes 69
Lectures 5
Private Study 242

ASSESSMENT DETAILS

<table>
<thead>
<tr>
<th>Description</th>
<th>Marks Out of</th>
<th>Wtg(%)</th>
<th>Required</th>
<th>Due Date</th>
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<tr>
<td>ASSIGNMENT 1</td>
<td>80.00</td>
<td>16.00</td>
<td>Y</td>
<td>09 Aug 2002</td>
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<tr>
<td>1 CLASS PRESENTATION (10 MINS)</td>
<td>60.00</td>
<td>12.00</td>
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<tr>
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NOTES:
2. Students will be advised of the date of their presentation during the course.

OTHER REQUIREMENTS

1. All assessment items must be submitted/undertaken. Passing grades will be awarded at percentiles of: HD = 90 plus, A = 80-89, B = 65-79, C = 50-64.
2. Penalties for late submission of assignments: 10% per working day for the first five (5) working days late, after which a grade of zero will be awarded.
3. In order to achieve objectives, students are strongly advised to attend all classes. Participation in class learning activities is an important factor in the development of oral and aural skills.