Description: Computer-Assisted Language Learning

<table>
<thead>
<tr>
<th>Subject</th>
<th>Cat-Nbr</th>
<th>Class</th>
<th>Term</th>
<th>Mode</th>
<th>Units</th>
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<td>14045</td>
<td>2, 2002</td>
<td>EXT</td>
<td>1.00</td>
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Academic Group: OPACS  
Academic Org: OPACSP  
HECS Band: 1  
ASCED Code: 070115

STAFFING
Examiner: Jeong-Bae Son  
Moderator: Francis Mangubhai

RATIONALE
With the advance of computer technology and the growth of interest in the use of computers for education, it is necessary for language teachers to become aware of the application of computers in second language learning and teaching. In other words, language teachers need to know about the basics of Computer-Assisted Language Learning (CALL) in order not to be left behind in the use of instructional technology for enhancing learning and teaching.

SYNOPSIS
This course provides language teachers with an introduction to theory and practice of CALL. Course topics include theoretical bases for CALL; current trends and issues of CALL research; language teachers' roles in CALL environments; the development and use of CALL applications such as multimedia/hypermedia materials and Internet tools; and strategies for integrating CALL into second language programs.

OBJECTIVES
On successful completion of this course students will be able to:

- demonstrate a basic understanding of second language teaching methodology in relation to computer technology;
- show an awareness of research directions in CALL;
- identify language teachers' roles in CALL contexts;
- demonstrate a knowledge of the practical uses of CALL in second language learning and teaching.
TOPICS

Description Weighting (%)  
1. Background 10.00  
2. Research on CALL 15.00  
3. Language teachers in CALL environments Weighting for the following sub-topics is 15% each Observation Design Implementation Evaluation Management  
75.00  

TEXT and MATERIALS required to be PURCHASED or ACCESSED:  
Books can be ordered by fax or telephone. For costs and further details use the 'Book Search' facility at http://bookshop.usq.edu.au by entering the author or title of the text.  
There is no prescribed text.

REFERENCE MATERIALS

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.


Bush, M. D., & Terry, R. M. (Eds.) 1997, Technology-enhanced language learning, National Textbook Company, Lincolnwood IL.


Egbert, J., & Hanson-Smith, E. (Eds.) 1999, CALL environments: Research, practice and critical issues, TESOL, Alexandria VA.


Pennington, M. C. (Ed.) 1989, Teaching languages with computers: The state of the art, Athelstan, La Jolla.


Smith, F. (Ed.) 1989, Modern technology in foreign language education: Applications and projects, National Textbook, Lincolnwood IL.

**STUDENT WORKLOAD REQUIREMENTS**

<table>
<thead>
<tr>
<th>ACTIVITY</th>
<th>HOURS</th>
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<tbody>
<tr>
<td>Assessment</td>
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<td>Directed Study</td>
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<td>Private Study</td>
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**ASSESSMENT DETAILS**

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<tr>
<th>Description</th>
<th>Marks Out of</th>
<th>Wtg(%)</th>
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<tr>
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<td>30.00</td>
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<td>COURSEWARE EVALUATION</td>
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<td>DISCUSSION GROUP CONTRIBUTION</td>
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<td>20.00</td>
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**OTHER REQUIREMENTS**

1. Students should have basic computer literacy skills and regular access to a computer connected to the Internet.
2. Over the two assignments and the discussion group contribution, students will be expected to achieve at least half the marks.
3. Students must submit all two assignments and participate in the on-line discussion group to pass the course.