Description: Introduction to Sociolinguistics

<table>
<thead>
<tr>
<th>Subject</th>
<th>Cat-Nbr</th>
<th>Class</th>
<th>Term</th>
<th>Mode</th>
<th>Units</th>
<th>Campus</th>
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<td>1, 2002</td>
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Academic Group: OPACS
Academic Org: OPACSP
HECS Band: 1
ASCED Code: 091521

STAFFING
Examiner: Aniko Hatoss
Moderator: Francis Mangubhai

SYNOPSIS
Language is inextricable from the society in which it is used. This course provides students with a comprehensive coverage of the most relevant topics related to the interrelationship between language and society, as well as language and culture. It provides educators, applied linguists and language teachers with an understanding of the social aspects of language, including the most topical issues of language planning and policy, societal aspects of language use, attitudes towards social dialects and other language varieties. This course is useful not only for teachers and educators, but also for those who take advocacy in maintaining native and community languages, including language program managers at institutional as well as national levels.

OBJECTIVES
On successful completion of this course students will be able to:

- demonstrate an understanding of the scope of sociolinguistics and identify language related issues as part of the field;
- compare different language varieties, demonstrate an understanding of societal attitudes towards them and discuss their implications for education and the society as a whole;
- discuss the factors influencing the choice of different languages used as a means of communication in various contexts;
- discuss and describe the interrelationship between language and culture and how culture affects our everyday communication;
- demonstrate cross-cultural sensitivity and the ability to apply culturally sensitive and appropriate approaches in educational practices;
• compare the gender-specific characteristics of speech and develop a sensitivity to language related stereotypes;
• identify and describe factors that contribute to language death and demonstrate the ability to critically analyse and suggest ways of language revitalisation;
• suggest ways of reversing language shift and propose ways of promoting minority languages;
• discuss language policy documents of international significance;
• critically analyse language policies and language planning in the Australian context as well as in the learners’ own context and offer alternative solutions.

TOPICS

<table>
<thead>
<tr>
<th>Description</th>
<th>Weighting (%)</th>
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<tbody>
<tr>
<td>1. INTRODUCTION: Definition of sociolinguistics and the sociology of language</td>
<td>5.00</td>
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<tr>
<td>2. LANGUAGE, DIALECTS AND VARIETIES: Language varieties and dialects Pidgins and Creoles Language and gender</td>
<td>15.00</td>
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<tr>
<td>3. Choosing a code: Diglossia Code switching</td>
<td>15.00</td>
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<tr>
<td>4. Language and culture: Language, culture and thought Ethnography and ethnomethodology Linguistic etiquette in a cross-cultural perspective</td>
<td>25.00</td>
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<tr>
<td>5. Multilingualism and language policy: Multilingualism and multiculturalism Language maintenance and shift Language loss and death language policy and planning</td>
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TEXT and MATERIALS required to be PURCHASED or ACCESSED:

Books can be ordered by fax or telephone. For costs and further details use the ‘Book Search’ facility at http://bookshop.usq.edu.au by entering the author or title of the text.


REFERENCE MATERIALS

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.


STUDENT WORKLOAD REQUIREMENTS

<table>
<thead>
<tr>
<th>ACTIVITY</th>
<th>HOURS</th>
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<tbody>
<tr>
<td>Assessment</td>
<td>25</td>
</tr>
<tr>
<td>Directed Study</td>
<td>96</td>
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<tr>
<td>Private Study</td>
<td>50</td>
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ASSESSMENT DETAILS

<table>
<thead>
<tr>
<th>Description</th>
<th>Marks Out of</th>
<th>Wtg(%)</th>
<th>Required</th>
<th>Due Date</th>
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<tr>
<td>ASSIGNMENT 1 (2000 WORD ESSAY/)</td>
<td>25.00</td>
<td>25.00</td>
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<tr>
<td>ASSIGNMENT 2 (4000 WORD ESSAY/)</td>
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<td>REFLECTIVE JOURNAL</td>
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NOTES:

1. Further details about the due dates are detailed in the assessment section of the Course Specifications.
2. Further details about the due dates are detailed in the assessment section of the Course Specifications.
3. Further details about the due dates are detailed in the assessment section of the Course Specifications.

OTHER REQUIREMENTS

1. Over the two assignments and the reflective journal, students will be expected to achieve at least half of the marks.
2. Students must submit both assignments and the journal.