Description: Management of Occupational Health and Safety

<table>
<thead>
<tr>
<th>Subject</th>
<th>Cat-Nbr</th>
<th>Class</th>
<th>Term</th>
<th>Mode</th>
<th>Units</th>
<th>Campus</th>
</tr>
</thead>
<tbody>
<tr>
<td>MGT</td>
<td>2001</td>
<td>10204</td>
<td>1, 2002</td>
<td>WEB</td>
<td>1.00</td>
<td>TWMBA</td>
</tr>
</tbody>
</table>

Academic Group: FOBUS
Academic Org: FOB003
HECS Band: 2
ASCED Code: 061301

STAFFING
Moderator: Don Smith

PRE-REQUISITES
Pre-requisite: MGT 1001

SYNOPSIS
This course is concerned with the management of health and safety in the workplace. The course includes theoretical perspectives on occupational health and safety, the relevant legislation and management strategy for the attainment of health, safety and performance in the workplace. The first part of the course includes a historical overview including an analysis of the various fields of study which have contributed to the OH&S area. The major proportion of the course (part 2) investigates what effective management of OH&S involves, in practical terms, and includes preventative strategies, such as risk management, and remedial or reactive OHS activities, such as workplace rehabilitation.

OBJECTIVES
On successful completion of this course students should be able to:

- demonstrate an understanding of the various fields which combine to define the area of OH&S;
- relate effective OH&S managerial strategies to organisational performance;
- evaluate the effects of occupational injury and illness on employees, employers, the community and the state;
- demonstrate an understanding of legislation related to OH&S in Australia;
- construct and explain an effective risk management system in a specific organisational context;
- analyse likely future influences and directions in OH&S;
- analyse the difficulties in assessing the cost to industry of poor health and safety practices;
• analyse the complex issues involved in the implementation of international labour standards;
• critically evaluate the causes of accidents by relating arguments to the appropriate models of accident causation;
• successfully communicate their knowledge of OH&S issues and strategies in both essay and report written forms;
• defend the need for both proactive and reactive measures to reduce the likelihood of workplace injury and illness.

TOPICS

<table>
<thead>
<tr>
<th>Description</th>
<th>Weighting (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. PART I - INTRODUCTION: BACKGROUND AND HISTORY Module 1: Introduction and Overview Module 2: Perspectives on OH&amp;S Module 3: Evolution of OH&amp;S policy and programmes</td>
<td>0.00</td>
</tr>
</tbody>
</table>

ALL TOPICS ARE OF EQUAL WEIGHTING

TEXT and MATERIALS required to be PURCHASED or ACCESSED:

Books can be ordered by fax or telephone. For costs and further details use the 'Book Search' facility at http://bookshop.usq.edu.au by entering the author or title of the text.


REFERENCE MATERIALS

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.


Corn, J. 1992 (Responses to Occupational Hazards - a Historical Perspective), Van Nostrand Reinhold, NY.


STUDENT WORKLOAD REQUIREMENTS

ACTIVITY HOURS
Private Study 50

ASSESSMENT DETAILS

<table>
<thead>
<tr>
<th>Description</th>
<th>Marks Out of</th>
<th>Wtg(%)</th>
<th>Required</th>
<th>Due Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>ASSIGNMENT 1</td>
<td>25.00</td>
<td>25.00</td>
<td>Y</td>
<td>04 Mar 2002</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>(see note 1)</td>
</tr>
<tr>
<td>ASSIGNMENT 2</td>
<td>35.00</td>
<td>35.00</td>
<td>Y</td>
<td>04 Mar 2002</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>(see note 2)</td>
</tr>
<tr>
<td>2 HR CLOSED EXAMINATION</td>
<td>40.00</td>
<td>40.00</td>
<td>Y</td>
<td>END S1</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>(see note 3)</td>
</tr>
</tbody>
</table>

NOTES:
1. Further details about the due dates are detailed in the assessment section of the Course Specifications.
2. Further details about the due dates are detailed in the assessment section of the Course Specifications.
3. Further details about the due dates are detailed in the assessment section of the Course Specifications. Please note this is a closed book examination.

OTHER REQUIREMENTS

1. To be assured of a passing grade in this unit students will be required to obtain at least 50% for the assignments in aggregate; at least 50% in the final examination; and an overall mark of at least 50%. Final grades for the unit will be determined by the addition of the marks obtained in each assessment item, weighted as in the Assessment Details and by considering the students' level of achievement of the objectives of the course.
2. The due date of an assignment is the date by which a student must despatch the assignment to the University, and is normally that defined in the relevant course specification. The onus is on the student to provide, if requested, proof of date of despatch.
3. Students should organise their affairs to ensure that they meet due dates for all assignments. Extensions will be granted only under exceptional extenuating circumstances, normally involving a significant medical condition.
4 Students who make application for deferral of examination when they have not
passed both assignments will not be accommodated. Only students who have passed
both assignments will be considered for supplementary examination.
5 All assignments despatched after due dates without appropriate extension approvals
or after approved extension dates will be penalised up to a maximum of 20% of
the assigned mark per work day.
6 Students must retain a copy of all assignments which must be provided if/when
required by the Course Leader.
7 Dictionaries in hard copy form or electronic form are not permitted in the
examination. Proficiency in English is assumed at this level of study.
8 All work submitted for assessment in this course must conform to the various
guidelines as set out in the 'Communications Skills Handbook'.