Description: Management and Leadership

Subject  Cat-Nbr  Class  Term  Mode  Units  Campus
MGT      2002    14154  2, 2002  EXT   1.00   TWMBA

Academic Group: FOBUS
Academic Org: FOB003
HECS Band: 2
ASCED Code: 080307

STAFFING
Examiner: Cec Pedersen
Moderator: Bruce Millett

SYNOPSIS
Management and leadership are critical challenges for any organisation. The contemporary environment of business demands that managers are effective leaders also. This course examines the contemporary nature of management, and then examines organisational leadership in detail. The emerging operationalisation of the 'new leadership' is a particular concentration of this course. Students will examine the concept of leadership as well as its manifestation in organisations. This course has a practical focus. Management and Leadership is a valuable elective course, as well as being a key component of the Strategic HRM major. Students should have had at least 3 years full-time work experience before they attempt this course.

OBJECTIVES
On successful completion of this course students should be able to:

- discuss the contemporary nature of management;
- debate the nature of leadership;
- implement leadership principles at the macro and micro levels;
- exhibit the characteristics of good leadership and
- develop their own competency as leaders.

TOPICS

<table>
<thead>
<tr>
<th>Description</th>
<th>Weighting (%)</th>
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</thead>
<tbody>
<tr>
<td>1. The contemporary nature of management and leadership</td>
<td>16.00</td>
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<tr>
<td>2. Theories of leadership</td>
<td>16.00</td>
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</tbody>
</table>
3. Managing and leading in context  17.00
4. Strategic leadership  17.00
5. Developing leaders  17.00
6. Issues for the future  17.00

TEXT and MATERIALS required to be PURCHASED or ACCESSED:
Books can be ordered by fax or telephone. For costs and further details use the 'Book Search' facility at http://bookshop.usq.edu.au by entering the author or title of the text.

REFERENCE MATERIALS
Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.


STUDENT WORKLOAD REQUIREMENTS
<table>
<thead>
<tr>
<th>ACTIVITY</th>
<th>HOURS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Private Study</td>
<td>165</td>
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</table>
ASSESSMENT DETAILS

<table>
<thead>
<tr>
<th>Description</th>
<th>Marks Out of</th>
<th>Wtg(%)</th>
<th>Required</th>
<th>Due Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>ASSIGNMENT 1</td>
<td>50.00</td>
<td>50.00</td>
<td>Y</td>
<td>04 Sep 2002</td>
</tr>
<tr>
<td>ASSIGNMENT 2</td>
<td>50.00</td>
<td>50.00</td>
<td>Y</td>
<td>28 Oct 2002</td>
</tr>
</tbody>
</table>

OTHER REQUIREMENTS

1. To obtain an overall Pass in this course, students must pass in each assignment. A Pass mark is 50%.

2. The due date of an assignment is the date by which a student must despatch the assignment to the University, and is normally that defined in the relevant course specification. The onus is on the student to provide, if requested, proof of date of despatch.

3. Students should organise their affairs to ensure that they meet due dates for all assignments. Extensions will be granted only under exceptional extenuating circumstances, normally involving a significant medical condition.

4. Students may apply for an assignment extension either by application through DEC before the due date or by including application with the submitted assignment after the due date. Such applications should be in writing and include supporting documentary evidence. The authority for granting extensions rests with the relevant Course Leader.

5. All assignments despatched after due dates without appropriate extension approvals or after approved extension dates will be penalised up to a maximum of 20% of the assigned mark per work day.

6. Students must retain a copy of all assignments which must be provided if/when required by the Course Leader.

7. Course weightings of topics should not be automatically interpreted as applying to the number of marks allocated to questions testing those topics in an examination paper.