The University of Southern Queensland

Course Specification

Description: Healing and Therapeutics

<table>
<thead>
<tr>
<th>Subject</th>
<th>Cat-Nbr</th>
<th>Class</th>
<th>Term</th>
<th>Mode</th>
<th>Units</th>
<th>Campus</th>
</tr>
</thead>
<tbody>
<tr>
<td>MHN</td>
<td>5170</td>
<td>14487</td>
<td>2</td>
<td>EXT</td>
<td>1.00</td>
<td>TWMBA</td>
</tr>
</tbody>
</table>

Academic Group: FOSCI
Academic Org: FOS004
HECS Band: 1
ASCED Code: 060305

STAFFING
Examiner: Donald Gorman
Moderator: Christine Neville

PRE-REQUISITES
Pre-requisite: MHN 5130

RATIONALE
Mental health nurses use a variety of therapeutic strategies. When working collaboratively they need an understanding of a range of therapies, when working independently they need an indepth understanding of the approaches they use.

SYNOPSIS
This course builds on the skills developed in MHN5130 Counselling and Group Work, by exploring and practicing a therapeutic modality. While using the ANZCMHN Standards of Practice for Mental Health Nursing in Australia as a framework for practice, students will develop skills in a therapeutic approach which will enable them to work with clients from across the lifespan and in a range of settings while being aware of the cultural basis of therapeutic strategies and of the need to adapt an inter-cultural approach to clients.
Students will be given the opportunity to explore and practice advanced skills in one or more areas of their interest. There is a requirement for 80 hours of preceptored clinical in this unit.

OBJECTIVES
On successful completion of this course students will able to:

- demonstrate skills of the student's choice of a particular mental health nursing strategy or therapy;
• demonstrate satisfactory completion of 80 hours of preceptorial clinical experience as partial fulfilment of QNC requirements.

TOPICS

Description Weighting (%)

1. Development of student’s area of special interest. 100.00

TEXT and MATERIALS required to be PURCHASED or ACCESSED:

Books can be ordered by fax or telephone. For costs and further details use the ‘Book Search’ facility at http://bookshop.usq.edu.au by entering the author or title of the text.


REFERENCE MATERIALS

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.


STUDENT WORKLOAD REQUIREMENTS

<table>
<thead>
<tr>
<th>ACTIVITY</th>
<th>HOURS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Clinical Experience</td>
<td>80</td>
</tr>
<tr>
<td>Private Study</td>
<td>35</td>
</tr>
<tr>
<td>Tutorial</td>
<td>56</td>
</tr>
</tbody>
</table>

ASSESSMENT DETAILS

<table>
<thead>
<tr>
<th>Description</th>
<th>Marks Out of</th>
<th>Wtg(%)</th>
<th>Required</th>
<th>Due Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>LEARNING CONTRACT</td>
<td>20.00</td>
<td>20.00</td>
<td>Y</td>
<td>09 Aug 2002</td>
</tr>
<tr>
<td>EVID EXPERT IN THERAPEUTIC STY</td>
<td>30.00</td>
<td>30.00</td>
<td>Y</td>
<td>18 Oct 2002</td>
</tr>
<tr>
<td>2000 WORD ESSAY</td>
<td>50.00</td>
<td>50.00</td>
<td>Y</td>
<td>01 Nov 2002</td>
</tr>
<tr>
<td>80HRS CLINICAL EXPERIENCE</td>
<td>1.00</td>
<td>0.00</td>
<td>Y</td>
<td>22 Jul 2002</td>
</tr>
</tbody>
</table>

(see note 4)
NOTES:

4. Refer to Course Specifications for information about assignment due dates.

OTHER REQUIREMENTS

1 Attendance Requirements: It is the student's responsibility to participate actively in all classes scheduled for them, and to study all material provided to them or required to be accessed by them to maximize their chance of meeting the objectives of the course and to be informed of course-related activities and administration. If seeking endorsement, students need to successfully complete assessment item 4 i.e. 80 hours of clinical practice in an approved setting using the clinical assessment tool developed by The University of Southern Queensland.

2 Minimum Requirements to Pass the Course: To obtain a passing grade for this course, students must (a) achieve the 1 mark for assessment item 1 by satisfactorily completing a contract with their mentor; and (b) achieve the 1 mark for assessment item 2 by satisfactorily achieving the objectives identified in the contract (item 1) as evidenced by a signed statement by their mentor; and (c) achieving the 1 mark for item 3 by satisfactorily writing an essay about their chosen therapeutic strategy; and (d) gain the 1 mark for clinical experience by being assessed as having achieved the clinical objectives of the unit based on the clinical assessment tools developed by the Department of Nursing for this course. These tools are included in the external package.

3 Assignments: The due date for an assignment is the date by which a student must despatch the assignment to the USQ. The onus is on the student to provide proof of the despatch date, if requested by the examiner. Students must retain a copy of each item submitted for assessment. This must be produced within five days if required by the examiner. In accordance with University's Assignment Extension Policy (Regulation 5.6.1), the examiner of a course may grant an extension of the due date of an assignment in extenuating circumstances. This policy may be found in the USQ Handbook, the Distance Education Student Guide and the Faculty of Sciences' Orientation Handbook for on-campus students. All students are advised to study and follow the guidelines associated with this policy. An assignment, submitted after the due date without an extension approved by the examiner, will attract a penalty of 20 percent of the assigned mark for each day (or part thereof) that the assignment is late.

4 Grading: This course will be graded as Pass (P) or Fail (F).