Description: Apprenticeship in Independent Midwifery Prac 2

<table>
<thead>
<tr>
<th>Subject</th>
<th>Cat-Nbr</th>
<th>Class</th>
<th>Term</th>
<th>Mode</th>
<th>Units</th>
<th>Campus</th>
</tr>
</thead>
<tbody>
<tr>
<td>MID</td>
<td>5101</td>
<td>14500</td>
<td>2, 2002</td>
<td>ONC</td>
<td>1.00</td>
<td>TWMBB</td>
</tr>
</tbody>
</table>

Academic Group: FOSCI
Academic Org: FOS004
HECS Band: 1
ASCED Code: 060303

STAFFING

Examiner: Jackie Doolan
Moderator: Jill Scanlan

OTHER-REQUISITES

Pre-requisite: The student must be an endorsed midwife who successfully negotiate placement with an autonomously practicing midwife working within midwifery model of care. This course requires the student to have strong commitment to women's choices in childbirth and a belief in the natural process of birth. Students will be required to be on call, have appropriate basic equipment have current and adequate personal indemnity insurance, and have personal characteristics that are conducive to modelling holistic health. Students must be willing to integrate community midwifery into their daily lives and must be conversant with the ACMI Competency Standards for Midwives and Accreditation requirements for Independently Practicing Midwives. The student will need to provide written details of their negotiated placement, including confirmation from their autonomously practicing midwife that the student will be able to achieve the clinical course requirements, that there is a signed service agreement between USQ and the autonomously practicing midwife, and where necessary documentary evidence of their chosen autonomously practicing Midwife's ACMI Accreditation as an Independently Practicing Midwife.

RATIONALE

Women are seeking choices in childbirth with a particular emphasis on place of birth, control over the birthing process, safety, increased participation in decision-making, continuity of care and carer and minimal medicalisation.

SYNOPSIS

This course is conducted in a partnership between USQ and midwives in autonomous practice. The emphasis of this course is on continuity of care, family interaction and personal and professional development, using reflective practice. Students will be closely involved...
in the individualised care of pregnant women and their families in a non-institutionalised environment. Students will gain practical experience in community-based ante-and post-natal care, homebirth, waterbirth, the use of natural therapies in pregnancy and childbirth, breast-feeding skills and preparation for parenthood. Although the student is expected to provide continuity of care to a number of women throughout the entire childbirth experience, the focus of this course will, in terms of theory and assessment, be on the intrapartum and postnatal period. Course MID5100 should be taken in the semester immediately preceding MID5101 so as to facilitate continuity of care. This is because students will be expected to continue the care of the women they met during course MID5100.

OBJECTIVES

On successful completion of this course, students will have attended 3 or 4 women during labour and birth, in the place of their choice. They will have:

- been on close call for specified clients;
- demonstrated the ability to work in partnership with women during their labour and the post-natal period;
- assessed the client during early labour and determined when active labour has commenced;
- attended the client, together with the primary midwife, during active labour, monitoring maternal observations, fetal heart rate, descent of presenting part and progression of labour;
- performed vaginal examinations, when appropriate, to assess dilation;
- assessed the need for, and provided non-pharmacological forms of pain relief;
- assisted in the birth of the child, involving the partner according to the birth plan;
- assessed the immediate health of the newborn child and carried out resuscitation as necessary or has demonstrated the ability to carry out neonatal resuscitation;
- assisted in the delivery of the placenta, according to the birth choices of the mother or to current clinical events;
- demonstrated the ability to carry out perineal repair;
- monitored and assessed the client during adaption to the postnatal state, together with the primary midwife, and instigated treatment as necessary if a deviation from normal is detected;
- performed a neonatal health check;
- provided post-natal care, including neonatal screen, according to maternal needs and parental wishes;
- provided and explained the appropriate social security and birth registration forms to the parents;
- completed the required legal documents;
- liaised/referred with/to other health care professionals when necessary, after appropriate negotiation;
- provide health education to the woman during the postnatal mother with an aim to promote and maintain ongoing maternal and infant health; and
- demonstrated clinical performance that is congruent with ACMI competencies.
## TOPICS

<table>
<thead>
<tr>
<th>Description</th>
<th>Weighting (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Module 1: Partnership in Birth - using 2 or 3 birthing experiences the student will closely analyse, using reflection and constructive criticism: development of relationships and interaction between student, mentor and client and family during labour. - negotiation of personal boundaries within the partnership of midwife and woman. Particular emphasis on group dynamics, interpersonal skills and other influences, e.g. previous birth experience, misconceptions by support persons and personality combinations. - analysis of maternal behaviour relating to her stage of labour and her support system. - How would this have differed in a clinical environment? - Have the woman's labour expectations been met? If, no, why not? - How did the mother and her family cope with the birth: were they adequately prepared and supported: was the role of the midwife appropriate/as expected? - The student will reflect on their own midwifery assessment skills and the care they gave during the labour and birth and highlight any areas for improvement. - The student will reflect on any complications of labour and birth and how they were managed and highlight any areas for improvement. - The effectiveness of natural forms of pain relief from the mother's perspective.</td>
<td>60.00</td>
</tr>
<tr>
<td>2. Module 2: Individualised Care: Reflective Practice Following post-natal visits and establishment of breast feeding the student will reflect on the mothers' postnatal adaptation and discuss all care given with the woman and her family. The student will then critically analyse the care given, taking into consideration maternal wishes, safety factors, ACMI competencies, psychosocial influences, sexual aspects, relationship dynamics and any previous maternal experiences. Did the care meet the mother and her family's expectations? Did it meet the expectations of student and mentor?</td>
<td>40.00</td>
</tr>
</tbody>
</table>

**TEXT and MATERIALS required to be PURCHASED or ACCESSED:**

Books can be ordered by fax or telephone. For costs and further details use the 'Book Search' facility at http://bookshop.usq.edu.au by entering the author or title of the text.


**REFERENCE MATERIALS**

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.

*Perineal, Suturing and Care Video Guide*, Bounty Services, Diss, England.
Dugard, L. *Multicultural Information for Midwives*, Australian College of Midwives Australia, Canberra.


Learning Seed Company 1994, *Gender and Communications: She talks, he talks, why Male and Females have trouble communicating*, Learning Seed, Lake Zurich.


McRae, S. 1993, *Conference papers - ACMI National Conference June - Reflexology in pregnancy*, ACMI, MIDRS,


Queensland Nursing Council *Role and Function of a Midwife*,...


Thevenin, T. 1987, *The Family Bed*, Avery Publication Group,


Women's and Children's Hospital 1994, *Vaginal Examination and Pap Smear*, Foundation Studios, Adelaide.

**STUDENT WORKLOAD REQUIREMENTS**

<table>
<thead>
<tr>
<th>ACTIVITY</th>
<th>HOURS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assessment</td>
<td>20</td>
</tr>
<tr>
<td>Clinical Experience</td>
<td>100</td>
</tr>
<tr>
<td>Private Study</td>
<td>50</td>
</tr>
</tbody>
</table>

**ASSESSMENT DETAILS**

<table>
<thead>
<tr>
<th>Description</th>
<th>Marks Out of</th>
<th>Wtg(%)</th>
<th>Required</th>
<th>Due Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>EVALUATIVE CASE STUDY</td>
<td>100.00</td>
<td>40.00</td>
<td>Y</td>
<td>11 Oct 2002</td>
</tr>
<tr>
<td>REFLECTIVE JOURNAL</td>
<td>100.00</td>
<td>50.00</td>
<td>Y</td>
<td>25 Oct 2002</td>
</tr>
<tr>
<td>CLINICAL PERFORMANCE</td>
<td>1.00</td>
<td>0.00</td>
<td>Y</td>
<td>22 Jul 2002</td>
</tr>
<tr>
<td>DISCUSSION GROUPS</td>
<td>100.00</td>
<td>10.00</td>
<td>Y</td>
<td>01 Nov 2002</td>
</tr>
</tbody>
</table>

**NOTES:**

3. Refer to the Examiner for information about assignment due dates.

**OTHER REQUIREMENTS**

1. Attendance Requirements: It is the students' responsibility to participate actively in all classes or discussion groups scheduled for them, and to study all material provided to them or required to be accessed by them to maximize their chance of
meeting the objectives of the course and to be informed of course-related activities and administration. The students must have completed course MID5100 in the previous semester.

2 Requirements to complete each Assessment Item Satisfactorily: To pass the Clinical Performance students must achieve a satisfactory evaluation of clinical performance from the midwifery practitioner/s and the clients for the clinical performance. The evaluation will be based on the student's demonstrated achievement of clinical skills and competencies in keeping with the Australian College of Midwives Competencies and the ACMI requirements for accreditation of Independent Midwifery Practitioners. The student's expert midwife mentor will carry out the evaluation process. On successful completion, the student will be awarded 1 mark for this assessment item, otherwise 0 marks will be awarded for this assessment item and the student will not pass the course. To complete the other assessment items satisfactorily students must obtain at least 50% of the marks available for each of them.

3 Minimum Requirements to Pass the Course: To be assured of a pass in this course, students must satisfactorily complete each assessment item.

4 Assignments: The due date for an assignment is the date by which a student must dispatch the assignment to the USQ. The onus is on the student to provide proof of the dispatch date, if requested by the examiner. Students must retain a copy of each item submitted for assessment. This must be produced within five days if required by the examiner. In accordance with University's Assignment Extension Policy (Regulation 5.6.1), the examiner of a course may grant an extension of the due date of an assignment in extenuating circumstances. This policy may be found in the USQ Handbook, the Distance Education Student Guide and the Faculty of Sciences' Orientation Handbook for on-campus students. All students are advised to study and follow the guidelines associated with this policy. An assignment, submitted after the due date without an extension approved by the examiner, will attract a penalty of 5 percent of the assigned mark for each day (or part thereof) that the assignment is late.

5 Grading: Final grades for students will be determined by the addition of the marks obtained in each assessment item, weighted as in the Assessment Details.