The University of Southern Queensland

Course Specification

Description: Medical Surgical Nursing 3

<table>
<thead>
<tr>
<th>Subject</th>
<th>Cat-Nbr</th>
<th>Class</th>
<th>Term</th>
<th>Mode</th>
<th>Units</th>
<th>Campus</th>
</tr>
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<tbody>
<tr>
<td>NUR</td>
<td>2040</td>
<td>14473</td>
<td>2, 2002</td>
<td>ONC</td>
<td>1.00</td>
<td>TWMBA</td>
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Academic Group: FOSCI
Academic Org: FOS004
HECS Band: 1
ASCED Code: 060301

STAFFING
Examiner: Geoff Wilson
Moderator: Marie Cleary

PRE-REQUISITES
Pre-requisite: NUR 1090 and NUR 2020

RATIONALE
Medical surgical nursing comprises a large proportion of nursing practice. Students need to develop the ability to apply their knowledge of pathophysiology and pharmacology to processes of dysfunctional health patterns to facilitate appropriate nursing interventions for patients experiencing medical surgical problems.

SYNOPSIS
This course applies the concepts of "vulnerability" and the maintenance of "integrity" to the nursing care of individuals. The broad causal factors of disease and pathophysiology underpinning the cardiovascular, respiratory and haematopoetic systems are examined. They are examined from the perspective of strategies nurses can use to minimise the vulnerability of clients experiencing biophysical problems. Concurrently students are encouraged to develop strategies to increase the personal integrity of these patients.

OBJECTIVES
On successful completion of this course students will be able to:

- demonstrate the application of knowledge to assist individuals with cardiovascular, respiratory and haematological health problems, reduce their vulnerability and increase their personal integrity;
- identify and discuss the action, dosage, and adverse effects related to therapeutic drug regimes;
• apply monitoring nursing strategies to patients receiving therapeutic drug regimes;
• demonstrate the integrated knowledge of pathophysiology, pharmacology and the collaborative role of nursing in the holistic management of patients;
• assess, plan, implement, evaluate and document nursing care through systematic data collection and the application of clinical reasoning skills incorporating evidence based practice;
• demonstrate the skills to undertake clinical experience safely;
• utilise the Irurita framework to recognize vulnerability and preserve integrity in order to organize nursing care for patients with medical/surgical conditions;
• demonstrate a satisfactory level of written professional communication;
• undertake a comprehensive and accurate assessment commensurate with the systems covered at the time of placement;
• formulate a plan of care to achieve identified outcomes within the scope of competence;
• participate in the nursing management of patients undergoing/needling or suffering any of the following; compromised cardiovascular system - compromised respiratory system - compromised haematopoetic system;
• demonstrate effective communication and collaboration with patients, families and other members of the health care team;
• conduct nursing practice in accordance with legislation and common law affecting nursing practice; and
• conduct nursing practice in a way that can be ethically justified.

TOPICS
Description Weighting (%)  
1. Care of clients with compromised cardiovascular system. 40.00  
2. Care of clients with compromised haematologic system 30.00  
3. Care of clients with compromised respiratory system. 30.00  

TEXT and MATERIALS required to be PURCHASED or ACCESSED:
Books can be ordered by fax or telephone. For costs and further details use the 'Book Search' facility at http://bookshop.usq.edu.au by entering the author or title of the text.
REFERENCE MATERIALS

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.


STUDENT WORKLOAD REQUIREMENTS

<table>
<thead>
<tr>
<th>ACTIVITY</th>
<th>HOURS</th>
</tr>
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<tbody>
<tr>
<td>Clinical Experience</td>
<td>60</td>
</tr>
<tr>
<td>Examinations</td>
<td>2</td>
</tr>
<tr>
<td>Laboratory or Practical Classes</td>
<td>20</td>
</tr>
<tr>
<td>Lectures</td>
<td>20</td>
</tr>
<tr>
<td>Private Study</td>
<td>67</td>
</tr>
<tr>
<td>Tutorial</td>
<td>10</td>
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ASSESSMENT DETAILS

<table>
<thead>
<tr>
<th>Description</th>
<th>Marks Out of</th>
<th>Wtg(%)</th>
<th>Required</th>
<th>Due Date</th>
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<tbody>
<tr>
<td>ASSIGNMENT</td>
<td>40.00</td>
<td>40.00</td>
<td>Y</td>
<td>09 Sep 2002</td>
</tr>
<tr>
<td>2HR RESTRICTED EXAMINATION</td>
<td>92.00</td>
<td>60.00</td>
<td>Y</td>
<td>END S2 (see note 2)</td>
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<tr>
<td>60HR CLINICAL EXPERIENCE</td>
<td>1.00</td>
<td>0.00</td>
<td>Y</td>
<td>22 Nov 2002 (see note 3)</td>
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NOTES:

2. Examination dates will be available during the Semester. Please refer to the examination timetable when published.

3. Refer to Course Examiner for information about Clinical Experience.

OTHER REQUIREMENTS

1. Attendance Requirements: It is the students' responsibility to participate actively in all classes scheduled for them, and to study all material provided to them or required to be accessed by them to maximize their chance of meeting the objectives of the course and to be informed of course-related activities and administration. To ensure that students can satisfy the objectives of the clinical component, it is a requirement of the course, in order to achieve a passing grade, that they must attend at least 80% of the tutorial and laboratory classes.
2 Requirements to Pass Clinical Experience: To gain the 1 mark for Clinical Experience, a student must complete 60 hours clinical experience as organised by the Nursing Department and be assessed as having achieved the clinical objectives of the course by the examiner based on the student’s Record of Clinical Performance, otherwise a mark of 0 will be awarded for this assessment item.

3 Minimum Requirements to Pass the Course: To be assured of a pass in this course, students must: (a) submit all required pieces of assessment; and (b) obtain a mark of at least 50% for the written assignment and 50% for the examination and the mark of 1 for Clinical Experience.

4 Grading: Final grades for students will be determined by the addition of the marks obtained in each assessment item, weighted as in the Assessment Details.

5 Assignments: The due date for an assignment is the date by which a student must submit the assignment. Students must retain a copy of each item submitted for assessment. This must be produced within 48 hours if required by the examiner. In accordance with University's Assignment Extension Policy (Regulation 5.6.1), the examiner of a course may grant an extension of the due date of an assignment in extenuating circumstances. This policy may be found in the USQ Handbook and the Faculty of Sciences' Orientation Handbook for on-campus students. All students are advised to study and follow the guidelines associated with this policy. An assignment, submitted after the due date without an extension approved by the examiner, will attract a penalty of 20 percent of the assigned mark for each day (or part thereof) that the assignment is late.

6 Examinations: Restricted Examination: only specific materials may be brought into a restricted examination. The only materials that students may bring into the examination room and use in the restricted examination are normally: (a) writing materials (non-electronic and free from material which could give the student an unfair advantage in the examination); (b) calculators which cannot hold textual information (students must indicate on their examination paper the make and model of any calculator(s) they use during the examination). Students should be aware that the University has policies and regulations about the use of unfair means and electronic devices in an examination and they should refer to them to determine whether or not actions they intend to take are acceptable to the University.

7 Supplementary and Deferred Examinations: Students who obtain an overall passing mark, but who do not perform satisfactorily in an examination, may, at the discretion of the examiner, be granted a supplementary examination. Students will be granted a deferred examination only if they perform satisfactorily in all other assessment items. Any supplementary or deferred examinations for this course will be held during the following semester 3 examination period following this course offering.