The University of Southern Queensland

Course Specification

Description: Medical Surgical Nursing 4

<table>
<thead>
<tr>
<th>Subject</th>
<th>Cat-Nbr</th>
<th>Class</th>
<th>Term</th>
<th>Mode</th>
<th>Units</th>
<th>Campus</th>
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<tr>
<td>NUR</td>
<td>2050</td>
<td>14474</td>
<td>2, 2002</td>
<td>ONC</td>
<td>1.00</td>
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Academic Group: FOSCI
Academic Org: FOS004
HECS Band: 1
ASCED Code: 060301

STAFFING
Examiner: Geoff Wilson
Moderator: Marie Cleary

PRE-REQUISITES
Pre-requisite: NUR 2020 and NUR 1090

RATIONALE
Medical surgical nursing comprises a large proportion of nursing practice. Students need to develop the ability to integrate and apply their knowledge of pathophysiology and pharmacology to facilitate appropriate nursing interventions for patients experiencing medical surgical problems.

SYNOPSIS
This course continues to apply the concepts of "vulnerability" and the maintenance of "integrity" to management of nursing care for individuals in various settings, across the lifespan. The broad causal factors of disease and pathophysiology underpinning the gastrointestinal, renal and urogenital systems are examined. They are examined from the perspective of strategies nurses can use to minimise the vulnerability of clients experiencing medical and surgical problems. Concurrently, students are encouraged to develop strategies to increase the personal integrity of these patients.

OBJECTIVES
On successful completion of this course students will be able to:

- demonstrate the application of knowledge to assist individuals with gastro-intestinal, renal and urogenital health problems to reduce their vulnerability and increase their personal integrity;
• identify the action, dosage, unwanted side effects and monitoring strategies related to therapeutic drug regimes;
• demonstrate and integrate knowledge of pathophysiology, pharmacology and the collaborative role of nursing to the holistic management of patients;
• assess, plan, implement, evaluate and document nursing care through systematic data collection and the application of clinical reasoning skills incorporating evidence based practice;
• demonstrate the ability to undertake clinical experience safely;
• utilise the Irurita framework to recognize vulnerability and preserve integrity in order to organize nursing care for patients with medical/surgical conditions;
• carry out a comprehensive and accurate assessment commensurate with the systems covered at the time of placement;
• formulate a plan of care to achieve identified outcomes within the scope of competence;
• participate in the nursing management of patients undergoing/need or suffering any of the following: - compromised gastrointestinal system - compromised renal system - compromised urogenital system;
• demonstrate effective communication and collaboration with patients, families and other members of the health care team;
• actively participate in the educational needs of patients with medical/surgical conditions;
• apply caring/educational strategies appropriate to: - cultural beliefs - spiritual beliefs - personal desires;
• participate in/observe the following: - handover - ward rounds - ward meetings - facets of ward management;
• identify ways to help the patient with a medical/surgical condition cope with: - the illness event - the environment - hospitalisation - altered body image - complications;
• actively participate in/assist with the rehabilitation needs of patients and their families, where appropriate;
• participate/observe in the nursing management of patients undergoing investigations/diagnostic investigations where appropriate;
• conduct nursing practice in accordance with legislation and common law affecting nursing practice; and
• conduct nursing practice in a way that can be ethically justified.

TOPICS

<table>
<thead>
<tr>
<th>Description</th>
<th>Weighting (%)</th>
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<tbody>
<tr>
<td>1. Care of clients with compromised gastrointestinal system</td>
<td>30.00</td>
</tr>
<tr>
<td>2. Care of clients with compromised renal system</td>
<td>35.00</td>
</tr>
<tr>
<td>3. Care of clients with compromised urogenital system</td>
<td>35.00</td>
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TEXT and MATERIALS required to be PURCHASED or ACCESSED:
Books can be ordered by fax or telephone. For costs and further details use the 'Book Search' facility at http://bookshop.usq.edu.au by entering the author or title of the text.


REFERENCE MATERIALS

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.


STUDENT WORKLOAD REQUIREMENTS

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<tr>
<th>ACTIVITY</th>
<th>HOURS</th>
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<tr>
<td>Clinical Experience</td>
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</tr>
<tr>
<td>Examinations</td>
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<tr>
<td>Laboratory or Practical Classes</td>
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<tr>
<td>Lectures</td>
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<td>Private Study</td>
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<td>Tutorial</td>
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ASSESSMENT DETAILS

<table>
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<tr>
<th>Description</th>
<th>Marks Out of</th>
<th>Wtg(%)</th>
<th>Required</th>
<th>Due Date</th>
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<tr>
<td>TEST</td>
<td>30.00</td>
<td>30.00</td>
<td>Y</td>
<td>15 Oct 2002</td>
</tr>
<tr>
<td>(see note 1)</td>
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<tr>
<td>2.5HR RESTRICTED EXAMINATION</td>
<td>110.00</td>
<td>70.00</td>
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<tr>
<td>60HR CLINICAL EXPERIENCE</td>
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<td>(see note 3)</td>
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NOTES:
1. This test will be held during Week 13, on 15 October 2002 at 8.00am.
2. Examination dates will be available during the semester. Please refer to the examination timetable when published.
3. Refer to Course Examiner for information about Clinical Experience.

OTHER REQUIREMENTS
1 Attendance Requirements: It is the students’ responsibility to participate actively in all classes scheduled for them, and to study all material provided to them or required to be accessed by them to maximize their chance of meeting the objectives of the course and to be informed of course-related activities and administration. To ensure that students can satisfy the objectives of the clinical component of the course, they must attend at least 80% of the tutorial and laboratory classes.

2 Minimum Requirements to Pass the Course: To be assured of a pass in this course, students must (a) obtain an overall mark of at least 50%; (b) submit all required pieces of assessment; and (c) complete 60 hours of supervised clinical experience as organized by the Nursing Department and obtain a satisfactory standard on the performance evaluation profile. Students will be awarded 1 mark for obtaining a satisfactory standard for this assessment item. Otherwise 0 marks will be awarded for this assessment item.

3 Grading: Final grades for students will be determined by the addition of the marks obtained in each assessment item, weighted as in the Assessment Details.

4 Examinations: Restricted Examination: only specific materials may be brought into a restricted examination. The only materials that students may bring into the examination room and use in the restricted examination are normally: (a) writing materials (non-electronic and free from material which could give the student an unfair advantage in the examination); (b) calculators which cannot hold textual information (students must indicate on their examination paper the make and model of any calculator(s) they use during the examination). Students should be aware that the University has policies and regulations about the use of unfair means and electronic devices in an examination and they should refer to them to determine whether or not actions they intend to take are acceptable to the University.

5 Supplementary and Deferred Examinations: Students who obtain an overall passing mark, but who do not perform satisfactorily in an examination, may, at the discretion of the examiner, be granted a supplementary examination. Students will be granted a deferred examination only if they perform satisfactorily in all other assessment items. Any supplementary or deferred examinations for this course will be held during the following semester 3 examination period.