Description: Child, Youth and Family Health

Subject | Cat-Nbr | Class | Term | Mode | Units | Campus
---|---|---|---|---|---|---
NUR | 2060 | 10464 | 1, 2002 | ONC | 1.00 | TWMB

Academic Group: FOSCI
Academic Org: FOS004
HECS Band: 1
ASCED Code: 060301

STAFFING
Examiner: Lorna Robertson
Moderator: Janet Rankin

PRE-REQUISITES
Pre-requisite: NUR 1020 and NUR 2010

RATIONALE
A complex and multi-faceted relationship exists between the health of the individual and that of the family. Family health standards strongly influence individual health practice, hence the family, rather than the individual becomes a prime focus for nursing care. This Course, with its wellness perspective, is designed to prepare students for the broader application of nursing to the family as a client, so as to promote family health and integrity. More specific areas of family health as they pertain to children and youth, and reproductive function will be examined.

SYNOPSIS
This Course examines contemporary forms of the family through a variety of theoretical perspectives. Students are encouraged to use knowledge of family theory to reflect on their own experiences of family and nursing. Students relate clinical decision making to families and develop nursing skills promoting wellness for healthy and high-risk family systems. Students will explore the special health needs of children and youth and of families during their reproductive years.
OBJECTIVES

On successful completion of this course students will be able to:

- demonstrate appropriate knowledge and skills so as to promote family health through the unique nursing, collaborative nursing and primary health provider roles;
- apply understanding of human-health-environment interactions to promote health at individual and family levels;
- document plans for family members to be active participants in the process of care;
- demonstrate the ability to apply family theory and nursing care principles to health as it pertains to children and youth;
- demonstrate the ability to apply family theory and nursing care principles to a family with a specific health problems eg reproductive functions;
- relate family wellness activities and levels of health promotion to the role of the nurse;
- examine multicultural families from a sociological perspective;
- Clinical Objectives:
  - assess individual and family systems;
  - identify family strengths and problems;
  - plan nursing care of families;
  - support families as clients toward appropriate family centred goals;
  - identify and plan care for children and youth within a family context;
  - identify and plan care for families with problems with reproductive function;
  - identify health service resources available to families;
  - document family nursing care; and
  - maintain accurate medication calculations for safe practice in relation to family nursing practice.

TOPICS

<table>
<thead>
<tr>
<th>Description</th>
<th>Weighting (%)</th>
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<tbody>
<tr>
<td>1. Introduction to Nursing and Family Health</td>
<td>5.00</td>
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<tr>
<td>2. What is Family?</td>
<td>5.00</td>
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<td>3. Family Structure/Functions</td>
<td>10.00</td>
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<td>4. Family Developmental Process</td>
<td>10.00</td>
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<td>5. Family Health - What is Family Health?</td>
<td>15.00</td>
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<td>6. Children's Health</td>
<td>20.00</td>
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<td>7. Youth Health</td>
<td>20.00</td>
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<tr>
<td>8. Reproductive Health</td>
<td>15.00</td>
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TEXT and MATERIALS required to be PURCHASED or ACCESSED:

Books can be ordered by fax or telephone. For costs and further details use the 'Book Search' facility at http://bookshop.usq.edu.au by entering the author or title of the text.


REFERENCE MATERIALS

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.


STUDENT WORKLOAD REQUIREMENTS

<table>
<thead>
<tr>
<th>ACTIVITY</th>
<th>HOURS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Private Study</td>
<td>142</td>
</tr>
<tr>
<td>Tutorial</td>
<td>28</td>
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</table>
ASSESSMENT DETAILS

<table>
<thead>
<tr>
<th>Description</th>
<th>Marks Out of</th>
<th>Wtg(%)</th>
<th>Required</th>
<th>Due Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>JOURNAL ACTIVITIES</td>
<td>25.00</td>
<td>20.00</td>
<td>Y</td>
<td>04 Mar 2002</td>
</tr>
<tr>
<td>3HR RESTRICTED EXAMINATION</td>
<td>150.00</td>
<td>80.00</td>
<td>Y</td>
<td>END S1</td>
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</tbody>
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NOTES:
1. Further details about the due dates are detailed in the assessment section of the Course Specifications.
2. Examination dates will be available during the semester. Please refer to the examination timetable when published.

OTHER REQUIREMENTS

1. Attendance: It is the students’ responsibility to actively participate in all classes scheduled for them, and to study all material provided to them or required to be accessed by them to maximize their chance of meeting the objectives of the course and to be informed of course-related activities and administration. To ensure that students can satisfy the objectives of the clinical component of the course, they must attend at least 80% of the tutorials.
2. Minimum Requirements to Pass the Course: To be assured of a pass in this course, students must obtain an overall score of at least 60% for each of assessment items 1 and 2.
3. Grading: Final grades for students will be determined by the marks obtained in the examination, weighted as in the Assessment Details and by considering the students’ level of achievement of the objectives of the course.
4. Assignments: Students must retain a copy of each item submitted for assessment. This must be produced within 48 hours if required by the Examiner. In accordance with University's Assignment Extension Policy (Regulation 5.6.1), the examiner of a course may grant an extension of the due date of an assignment in extenuating circumstances. This policy may be found in the USQ Handbook, the Distance Education Student Guide and the Faculty of Sciences’ Orientation Handbook for on-campus students. All students are advised to study and follow the guidelines associated with this policy. An assignment, submitted after the due date without an extension approved by the Examiner, will attract a penalty of 20 percent of the assigned mark for each day (or part thereof) that the assignment is late.
5. Examinations: Candidates should be aware that the University has policies and regulations (Regulation 5.6.2.2) about the use of unfair means and electronic devices in an examination and they should refer to them to determine whether or not actions they intend to take are acceptable to the University. Restricted Examination: Candidates will be allowed access only to specific materials in a restricted examination. The only materials that candidates may use in the restricted examination for this course are: (a) writing materials (non-electronic and free from material which could give the student an unfair advantage in the examination); (b) Students whose first language is not English, may take an appropriate non-electronic
dictionary into the examination. Students who wish to use a translation dictionary
MUST request and receive written approval from the Examiner one week before
the examination date. This will be subject to perusal and may be removed from
the candidate's possession until appropriate disciplinary action is completed if
found to contain material that could give the candidate an unfair advantage.

Supplementary and Deferred Examinations: Students who obtain an overall passing
mark, but who do not perform satisfactorily in an examination, may, at the discretion
of the examiner, be granted a supplementary examination. Students will be granted
a deferred examination only if they perform satisfactorily in all other assessment
items. Any supplementary or deferred examinations for this course will be held
during the following semester examination period.